

## **Lesson 14: How Do You Compare Fractions?**

• Let's represent and compare fractions.

## Warm-up: Number Talk: Which Whole Numbers?

Find the whole number that each fraction is equivalent to.

- $\frac{16}{1}$
- $\frac{16}{2}$
- $\frac{16}{4}$
- $\frac{20}{4}$



## 14.1: Equivalent or Not?

Are these fractions equivalent? Show your thinking using diagrams, symbols, or other representations.

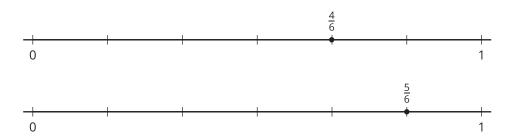
1. 
$$\frac{1}{2}$$
 and  $\frac{1}{3}$ 

2. 
$$\frac{4}{6}$$
 and  $\frac{5}{6}$ 

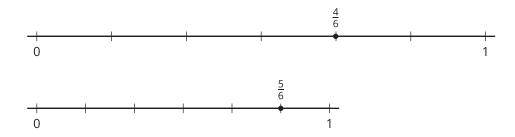
3. 
$$\frac{3}{4}$$
 and  $\frac{6}{8}$ 

## 14.2: Same Fractions, Different Result?

Han says  $\frac{4}{6}$  is less than  $\frac{5}{6}$ . His work is shown.



Lin says  $\frac{4}{6}$  is greater than  $\frac{5}{6}$ . Her work is shown.



Why might Han and Lin make different comparison statements for the same fractions?