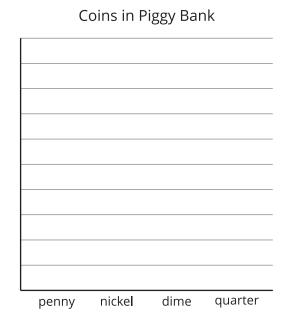


## **Introducing Multiplication: Section A Checkpoint**

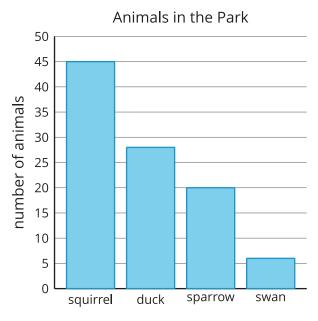
1. The table shows the number of different coins in a piggy bank. Create a scaled bar graph to represent the data. Consider a scale of 5 or 10.

| coin    | number |
|---------|--------|
| penny   | 49     |
| nickel  | 15     |
| dime    | 27     |
| quarter | 36     |





2. The bar graph shows the number of different animals at a park.



a. How many squirrels and sparrows are there altogether? Explain or show your reasoning.

b. How many more squirrels are there at the park than sparrows and swans combined? Explain or show your reasoning.