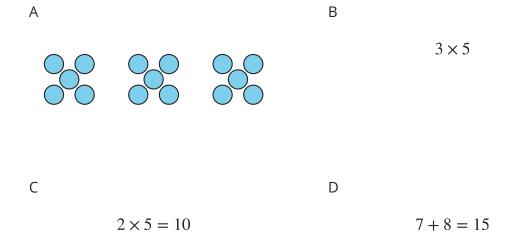


## **Lesson 13: Multiplication Equations**

• Let's learn about multiplication equations.

## Warm-up: Which One Doesn't Belong: Representations

Which one doesn't belong?





## 13.1: Multiplication Equation Match

Find an equation from the list that can represent each situation, diagram, or drawing. Record the equation. Be prepared to explain your reasoning.

• 
$$3 \times 5 = 15$$

• 
$$4 \times 10 = 40$$

• 
$$2 \times 10 = 20$$

• 
$$10 = 5 \times 2$$

• 
$$30 = 6 \times 5$$

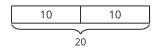
• 
$$4 \times 2 = 8$$

• 
$$16 = 8 \times 2$$

• 
$$4 \times 5 = 20$$

• 
$$50 = 5 \times 10$$

1.



2.

Andre had 5 pairs of socks.

3.

6.



4.

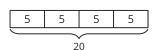
6 hands were on the table. Each hand had 5 fingers.

5.

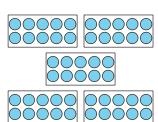




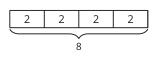




7.



8.



9.

There were 4 boxes of markers. Each box had 10 markers.

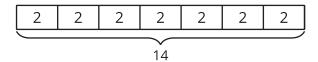


## **13.2: Write Multiplication Equations**

Write an equation that represents each situation, drawing, or diagram. Be prepared to explain your reasoning.

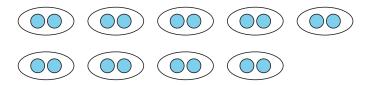
1. A package has 6 pairs of socks.

2.

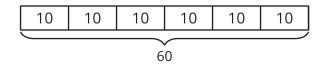


3. Diego has 7 sections in his notebook. Each section has 10 pages.

4.



5.



6. Elena has 4 bags of oranges. Each bag has 5 oranges in it.

7.

