

## Assessment : Section A Checkpoint

### Problem 1

Goals Assessed

- Determine whether a group of objects (up to 20) has an odd or even number of members.

#### Statement

Lin has 15 socks. Can Lin put all the socks in pairs with no socks leftover? Explain or show your reasoning.

#### Solution

No, she can make 7 pairs of socks and that makes  $7 + 7$  or 14 socks but then there is 1 sock left over.

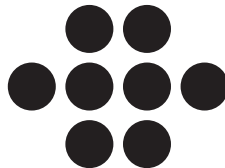
### Problem 2

Goals Assessed

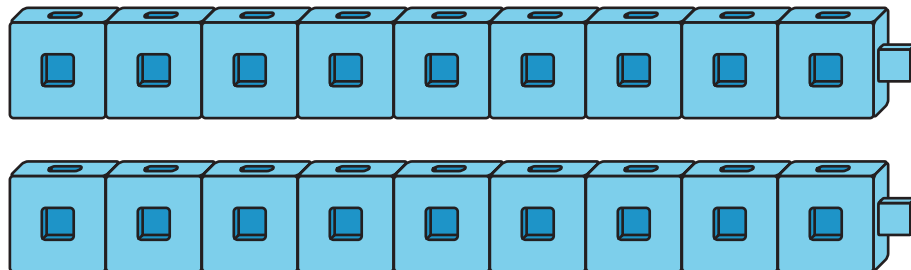
- Determine whether a group of objects (up to 20) has an odd or even number of members.

#### Statement

1. Is there an even or odd number of dots? Explain your reasoning.



2. Is there an even or odd number of connecting cubes? Explain your reasoning.



#### Solution

1. Even, because I can put the circles into 4 pairs.

2. Even, because each connecting cube in one tower matches with a connecting cube in the other tower.

### Problem 3

#### Goals Assessed

- Write an equation to express an even number as a sum of two equal addends.

#### Statement

Andre has 18 pencils. Write an equation with two equal addends to show that Andre has an even number of pencils.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

#### Solution

$$9 + 9 = 18$$