

Assessment : Section B Checkpoint

Teacher Instructions

Give students access to base-ten blocks.

Problem 1

Goals Assessed

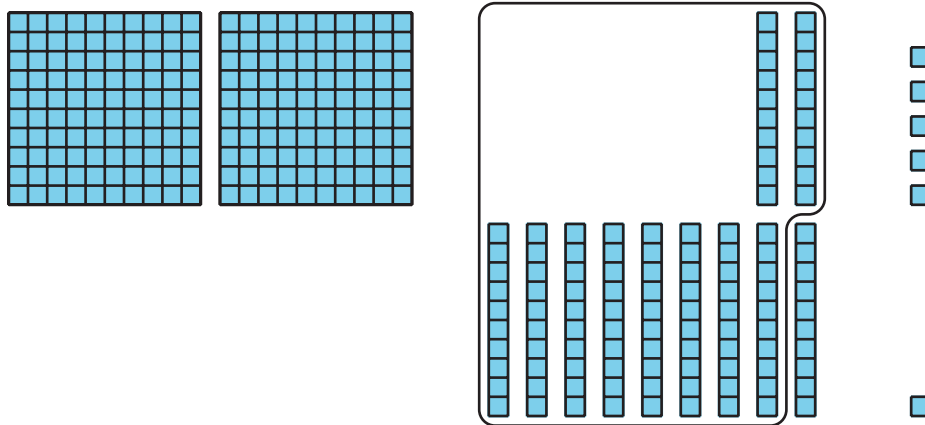
- Add numbers within 1,000 using strategies based on place value understanding, including composing a ten or hundred.

Statement

Find the value of $228 + 91$. Show your thinking. Use base-ten blocks if it helps you.

Solution

319. Sample response: I put together 10 tens to make a hundred and then had 3 hundreds, 1 ten, and 9 ones.



Problem 2

Goals Assessed

- Add numbers within 1,000 using strategies based on place value understanding, including composing a ten or hundred.

Statement

Find the value of each expression. Show your thinking.

1. $203 + 213$
2. $419 + 372$
3. $639 + 177$

Solution

1. 416. Sample response: $200 + 200 = 400$, $3 + 3 = 6$, $400 + 10 + 6 = 416$
2. 791. Sample response: $400 + 300 = 700$, $10 + 70 = 80$, $9 + 2 = 11$, $700 + 80 + 11 = 791$
3. 816. Sample response: $600 + 100 = 700$, $30 + 70 = 100$, $9 + 7 = 16$, $700 + 100 + 16 = 816$