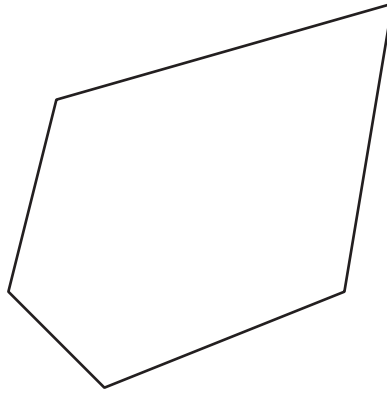


# Geometry, Time, and Money: End-of-Unit Assessment

1. Draw a quadrilateral with one square corner and two equal sides.

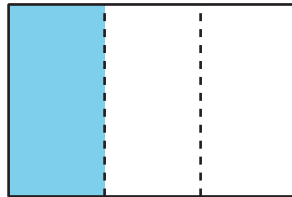
2. Choose the name of the shape.



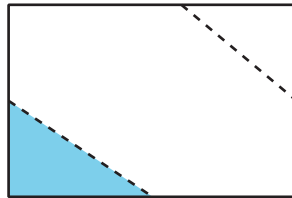
- A. Hexagon
- B. Triangle
- C. Quadrilateral
- D. Pentagon

3. Select 2 drawings that have one third of the square shaded.

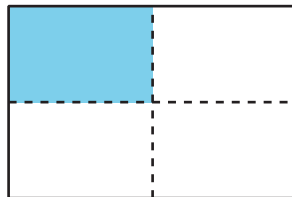
A.



B.

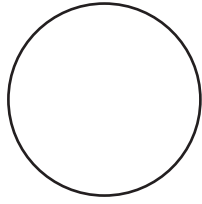


C.



D.





4.

a. Split the circle into 4 equal parts.

b. Explain why 4 fourths of the circle is the whole circle.

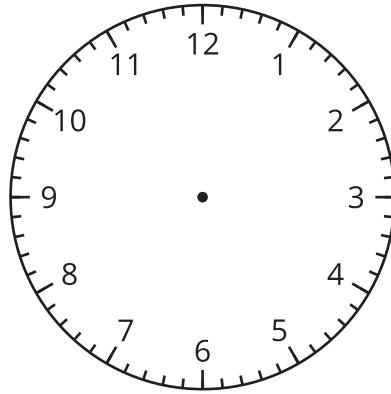
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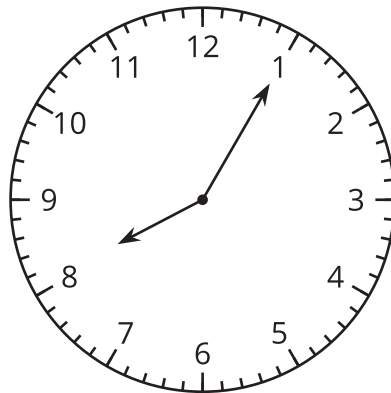
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5. a. Jada gets up in the morning at 6:45. Show the time on the clock face. Then circle a.m. or p.m.



a.m. or p.m.

- b. Jada goes to bed at the time on the clock. Write the time and circle a.m. or p.m.



: : _____ : _____
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a.m. or p.m.

6. Jada has 2 pennies, 3 nickels, and 1 quarter.

a. How many cents does Jada have? Explain or show your reasoning.

b. How many more cents does Jada need to have \$1? Explain or show your reasoning.

7. Jada has \$26 and Andre has \$35. They want to buy a video game that costs \$53.

- a. Andre says that they have enough money to buy the video game because \$20 and \$35 are more than \$53. Explain why Andre is correct.

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- b. How many dollars will Jada and Andre have left after they buy the game? Show your thinking.