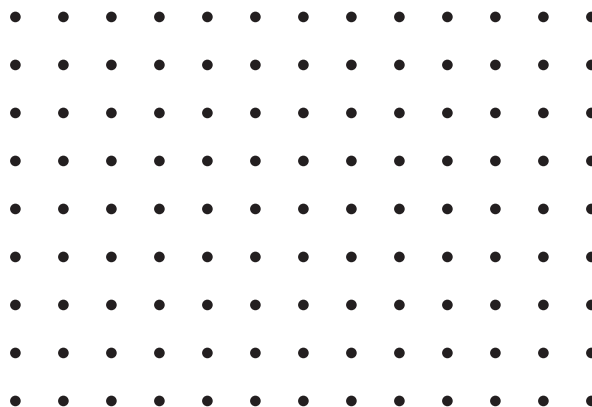


## Section A: Practice Problems

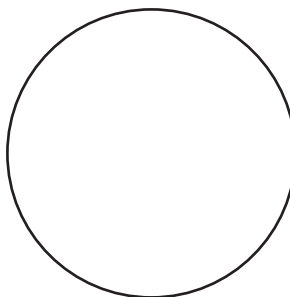
### 1. Pre-unit



- Draw a rectangle and label it A.
- Draw a triangle and label it B.

### 2. Pre-unit

- Split the circle into 2 equal parts.



- Split the rectangle into 4 equal parts.

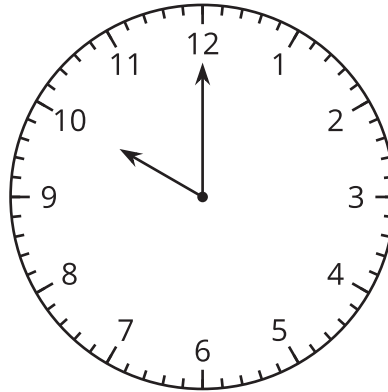


### 3. Pre-unit

Write the time each clock shows.

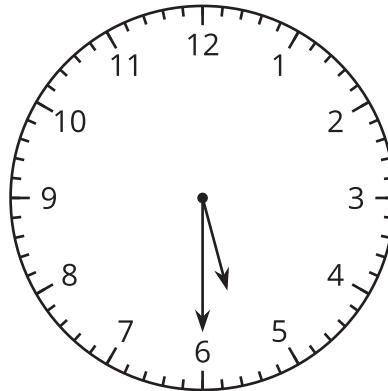
a.

___	:	___
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b.

___	:	___
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#### 4. Pre-unit

Find the value of each expression.

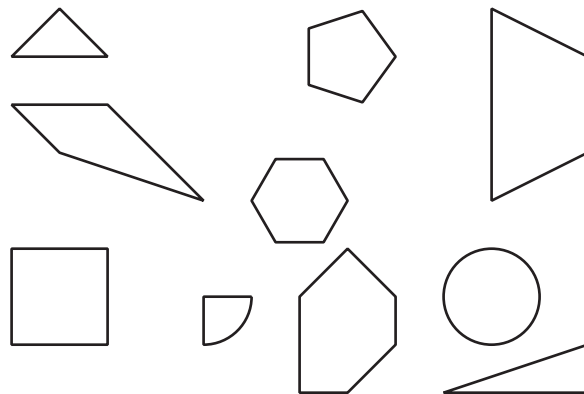
a.  $25 + 25 + 10 + 5$

b.  $83 - 42$

c.  $37 + 54$

d.  $66 - 49$

5. Here are some shapes.



a. Find a triangle and label it A. Explain why the shape is a triangle.

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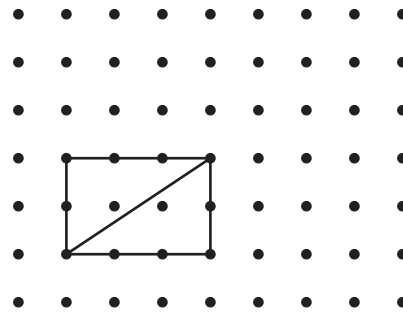
b. Find a pentagon and label it B. Explain why the shape is a pentagon.

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(From Unit 6, Lesson 1.)

6. a. Diego drew this shape and said that it is a pentagon. Do you agree with Diego? Explain your reasoning.



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- b. Draw a pentagon on the grid.

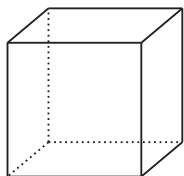
(From Unit 6, Lesson 2.)

7. a. Draw a quadrilateral that has 3 sides that are 2 inches long.

b. Draw a different quadrilateral that has 3 sides that are 2 inches long.

(From Unit 6, Lesson 3.)

8. This image represents a solid shape. Describe this shape.



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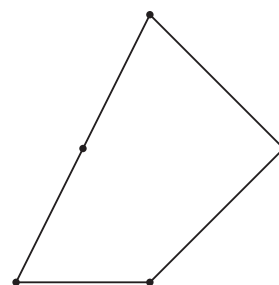
(From Unit 6, Lesson 4.)

## 9. Exploration

Priya says this shape is a quadrilateral.

Han says this shape is a pentagon.

Who do you agree with?  
Explain your reasoning.



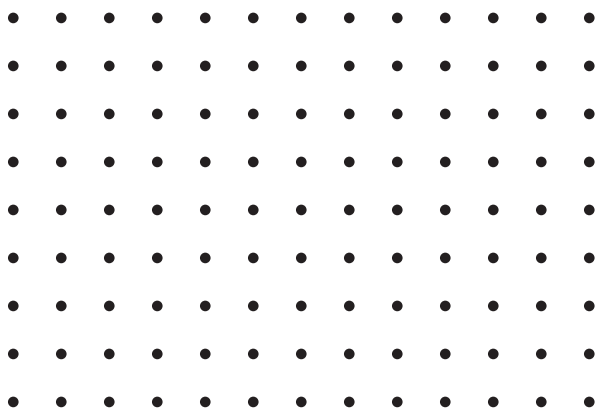
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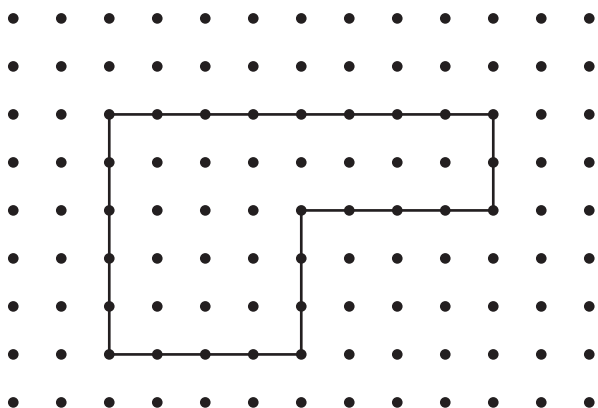
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## 10. Exploration

- a. Can you draw a pentagon with 5 square corners? Use the dots if they are helpful.



- b. Elena says this hexagon has 6 square corners. Do you agree with Elena? Explain your reasoning.



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