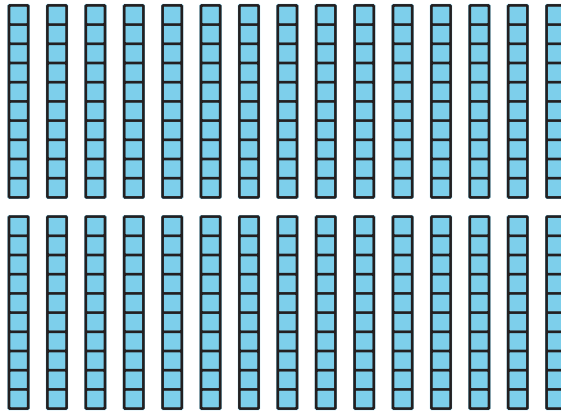


Lesson 2: Make Hundreds

Cool Down: How Many?



1. How many do you see? _____

2. How could you represent the same value in a different way? Show your thinking using a diagram or words.
