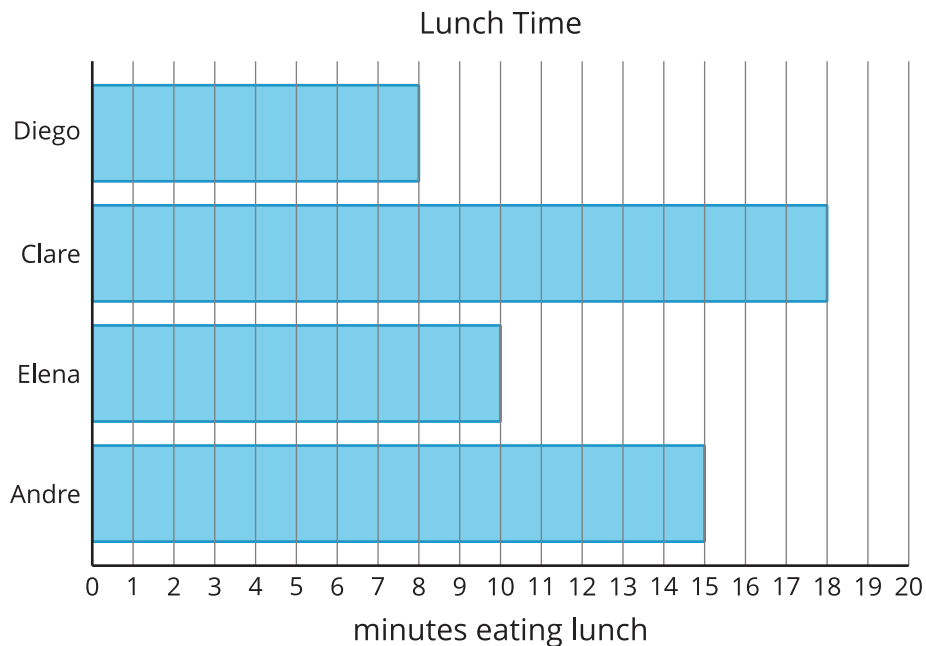


Adding, Subtracting, and Working with Data: Section C Checkpoint

1. The graph shows how many minutes some students spent eating lunch.

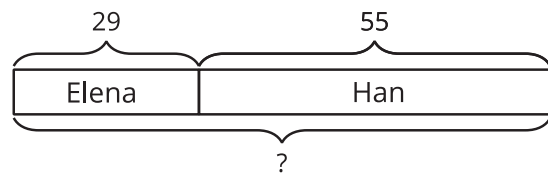
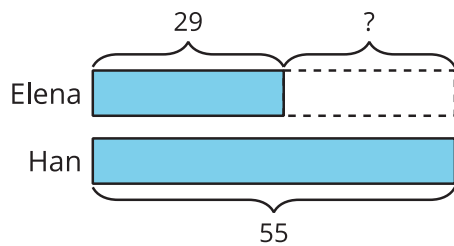


- a. How many more minutes did Clare spend eating lunch than Diego?
Show your thinking using drawings, numbers, or words.

- b. Write an equation that represents this situation.

2. Elena has 29 pennies in her piggy bank. Han has 55 pennies in his piggy bank. How many fewer pennies does Elena have than Han?

a. Which tape diagram represents this story? Explain how you know.



b. Write an equation to show how you could find the unknown number. Use a ? for the unknown number.

c. Find the unknown number.