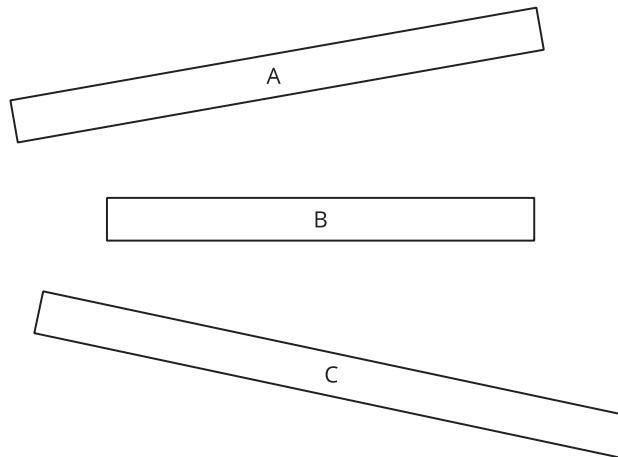


# Length Measurements Within 120 Units: End-of-Unit Assessment

1.



a. Write a sentence comparing the length of Rectangle A and the length of Rectangle B.

---



---

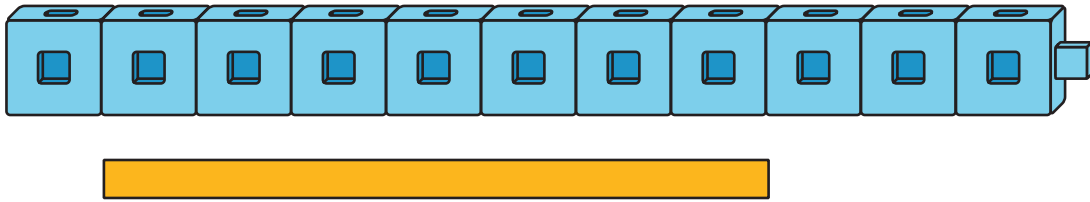
b. Write a sentence comparing the length of Rectangle A and the length of Rectangle C.

---



---

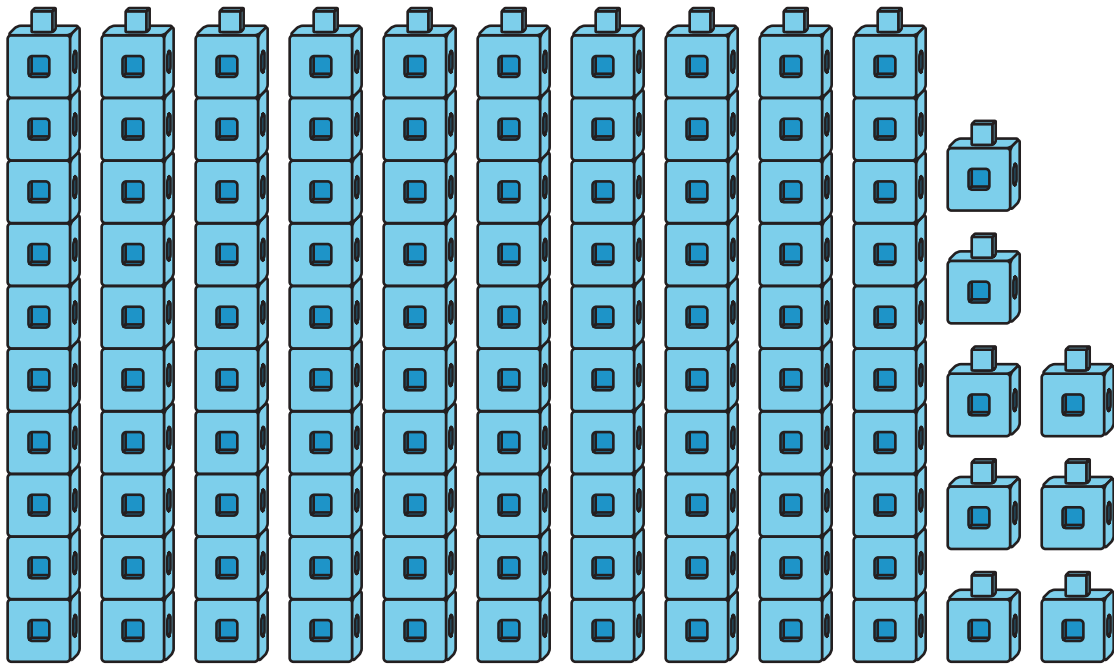
2. How many connecting cubes long is the rectangle?



3. The straw is longer than the pencil.  
The noodle is shorter than the pencil.  
Circle **2** true statements.

- A. The straw is longer than the noodle.
- B. The straw is shorter than the noodle.
- C. The noodle is longer than the straw.
- D. The noodle is shorter than the straw.

4.



How many connecting cubes are there? \_\_\_\_\_

5. Mai's straw is 15 cubes long.

Noah's straw is 7 cubes shorter than Mai's straw.

How many cubes long is Noah's straw?

Show your thinking using drawings, numbers, words, or equations.

6. There were some students on the bus.

7 students got off at the bus stop.

Now there are 6 students on the bus.

- a. Write an equation that matches the story. Use a ? for the unknown number.

How does the equation match the story?

Show your thinking using drawings, numbers, or words.

- b. How many students were on the bus before the stop?

Show your thinking using drawings, numbers, words, or equations.