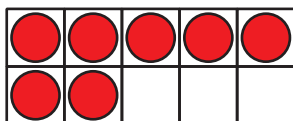
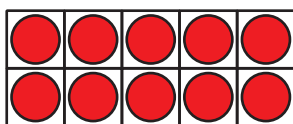
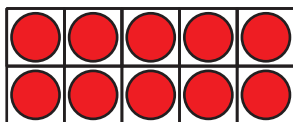


Section A: Practice Problems

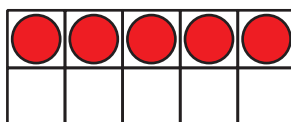
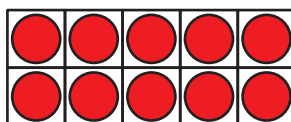
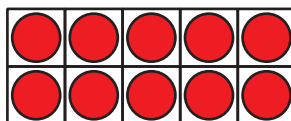
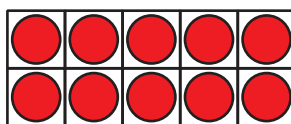
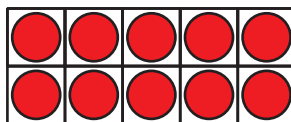
1. Pre-unit

How many do you see?

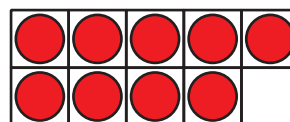
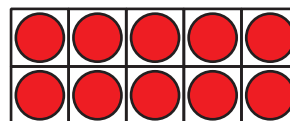
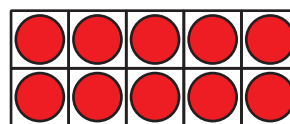
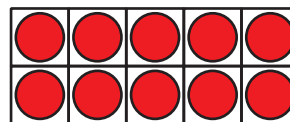
a.



b.



c.



2. Pre-unit

There are 9 ducks in the pond.

There are 7 ducks on the grass.

How many ducks are on the pond and in the grass?

Show your thinking using drawings, numbers, or words.

3. Pre-unit

Find the number that makes each equation true.

a. $10 + \square = 18$

b. $17 - \square = 7$

c. $9 + 8 = \square$

d. $19 = \square + 14$

4. Find the value of each sum.

Show your thinking using drawings, numbers, or words.

a. $65 + 3$

b. $65 + 30$

(From Unit 5, Lesson 1.)

5. Find the value of $31 + 24$.

Show your thinking using drawings, numbers, or words.

(From Unit 5, Lesson 2.)

6. a. Find the value of $26 + 53$

Show your thinking using drawings, numbers, words, or equations.

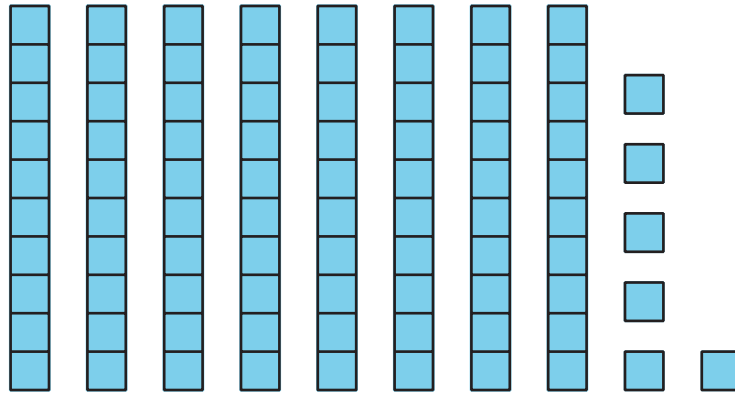
- b. Can you find the value in a different way?

(From Unit 5, Lesson 3.)

7. Exploration

- a. Find different ways you can use 2 two-digit numbers to make 86.

Use the drawing or connecting cubes, if they are helpful.



- b. Can you make 86 by adding a two-digit number to itself?

8. Exploration

Together Mai and Han have 75 counters.

How many counters could Mai have?

Then how many counters would Han have?

Find at least 5 different solutions.