

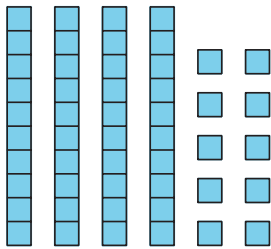
# Numbers to 99: End-of-Unit Assessment

1. Write the number that matches each representation.

a. 4 ones and 3 tens

\_\_\_\_\_

b.

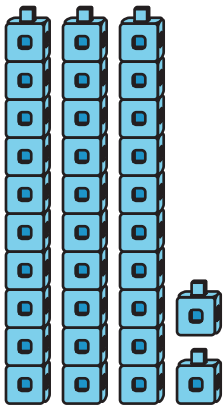


\_\_\_\_\_

c. 5 tens and 11 ones

\_\_\_\_\_

d.



\_\_\_\_\_

e.  $5 + 40$

\_\_\_\_\_

2. Circle the 2 expressions that are equal to 53.

A.  $3 + 50$

B.  $30 + 5$

C.  $40 + 10$

D.  $50 + 3$

E.  $5 + 3$

3. Find the number that makes each equation true.

a.  $87 + 10 = \square$

b.  $45 + \square = 75$

c.  $24 + 30 = \square$

d.  $60 - 20 = \square$

4. a. Circle the number that is greater.

41      or      29

77      or      75

b. Write  $<$ ,  $=$ , or  $>$  to compare the numbers.

67 \_\_\_\_\_ 81

31 \_\_\_\_\_ 31

5. a. Write the 2 numbers that come after 80 when you are counting.

b. Write the 2 numbers that come before 80 when you are counting.

6. Han begins at 26 and counts until he reaches 53.

a. What is the smallest number Han counts?

What is the largest?

b. Will Han count the number 40? What about 60?

Show your thinking using drawings, numbers, or words.

c. Which numbers greater than 50 does Han count?

Show your thinking using drawings, numbers, or words.