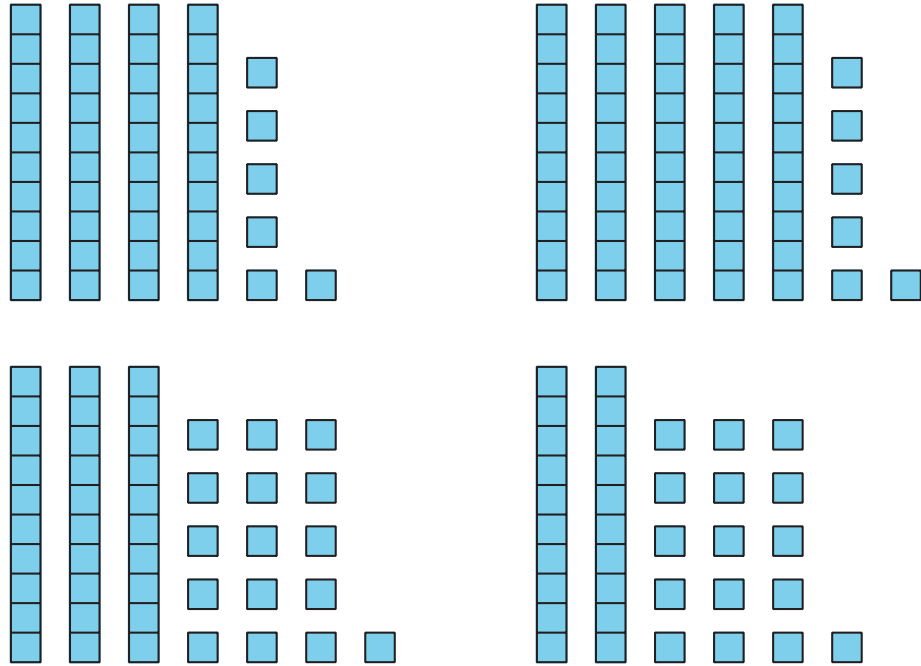


Section D: Practice Problems

1. a. Circle 2 pictures that show 46.



b. Show a different way to make 46.

(From Unit 4, Lesson 19.)

2. Show 4 different ways you can make 35 using tens and ones.

(From Unit 4, Lesson 20.)

3. Fill in each blank with $<$, $>$, or $=$ to make the equation true.

a. $70 + 12$ _____ 79

b. $30 + 15$ _____ $20 + 25$

c. $40 + 3$ _____ 35

(From Unit 4, Lesson 21.)

4. Exploration

Andre said he is thinking of a 2-digit number.

He makes the number from tens and ones in 8 different ways.

In one way, there is 1 more ten than there are ones.

What is Andre's number?

Show your thinking using drawings, numbers, or words.

5. Exploration

Fill in the blanks so that all three descriptions show the same number.

○ 7 tens + _____ ones

○ 2 tens + _____ ones

○ _____ tens + 35 ones

Is there more than one way you can fill in the blanks?

Show your thinking using drawings, numbers, or words.

6. Exploration

Incomplete Number Riddles

Choose digits from the list to put in the blanks in the riddles.

3 6 5 4 2 1

Then solve the riddles.

You can use cubes or other math tools to help you.

a. I have ____ tens and ____ ones. What number am I?

b. I have ____ tens and ____ ones. What number am I?

c. I have ____ tens and 18 ones. What number am I?

d. I have ____ tens and 25 ones. What number am I?