

## Section D: Practice Problems

1. Find the number that makes each equation true.

Show your thinking using drawings, numbers, or words.

a.  $12 - 3 = \square$

b.  $19 - 5 = \square$

(From Unit 3, Lesson 22.)

2. Find the value of each difference.

Show your thinking using drawings, numbers, or words.

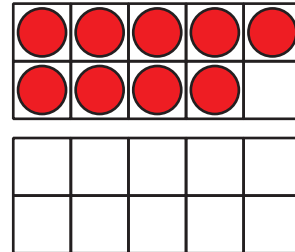
a.  $16 - 10$

b.  $16 - 9$

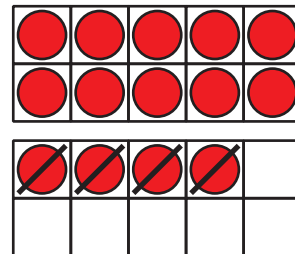
(From Unit 3, Lesson 23.)

3. Find the value of each difference.  
Use the 10-frames if they help.

a.  $13 - 9$



b.  $14 - 6$



(From Unit 3, Lesson 24.)

4. Find the number that makes each equation true.

a.  $15 - 11 = \square$

b.  $14 - 5 = \square$

(From Unit 3, Lesson 25.)

5. There are some children skating on the pond.  
Then 8 more children come to join them.  
Now there are 14 children skating on the pond.  
How many children were skating on the pond before more  
joined?  
Show your thinking using drawings, numbers, or words.

(From Unit 3, Lesson 26.)

## 6. Exploration

Mai was playing Number Card Subtraction.

She started with a teen number.

Then she drew a card and subtracted.

Mai's answer was the same as the number she subtracted.

What could Mai's teen number and card have been?

## 7. Exploration

Find the value of the expression in as many ways as you can.

$$16 - 9$$

What is your favorite way?