# Grade 6 units

# 6A: Dahl & Narrative





BIG IDEA The power of first-person memoir to capture the experiences and emotions of childhood

READING Observe how an author creates a character

### WRITING Focus on a moment in the text and develop a unique perspective about it

ACTIVITY HIGHLIGHTS Respond with constructive comments to peers' writing

TEXT FEATURES Memoir with vivid descriptions and 20th-century British slang

# 6B: Mysteries & Investigations



i ••••• QT: 750L-1170 ••••• QL: 3 •••• RT: 3

BIG IDEA Investigators' approaches to medical and criminal mysteries

**READING** Assess the credibility of evidence used to support conclusions

WRITING Explain which trait is most useful to problem-solving investigators

### ACTIVITY HIGHLIGHTS

Evidence evaluation app: Evaluate the evidence that supports or refutes three competing scientific theories

Role-play: Assume the identity of a medical experiment volunteer and debate the ethics of human subjects

Detective apps: Use the Caught Red-Handed and Scene of the Crime apps to investigate clues and draw conclusions alongside Sherlock Holmes

TEXT FEATURES Detective stories, inductive reasoning, narrative nonfiction of scientific discoveries

## 6C: The Chocolate Collection



Omega (2011)
Omega

BIG IDEA Facts and stories of chocolate through the ages and across cultures

**READING** Identify and compare various authors' purposes and perspectives

WRITING Synthesize information from several sources to develop an argument

### ACTIVITY HIGHLIGHTS

Independent research: Construct research questions and explore reliable and valid sources online

Debate: Argue for or against including chocolate in school lunches

Multimedia presentation: Create an interactive timeline to illustrate research findings

TEXT FEATURES Primary and secondary source materials, varied topics and perspectives

### 6D: The Greeks





BIG IDEA Humans vs. gods in ancient Greece

### READING

Analyze the connections between symbols, characters, and themes in mythology

### WRITING

Write about the development of a shared theme in two texts

### ACTIVITY HIGHLIGHTS

Quest: Explore the world of Olympian gods and meet the characters of Greek mythology

Performance: Interpret the text by acting out scenes from Greek myths

Myths in your own words: Re-imagine Greek myths by changing point of view, chronology, or key details

### TEXT FEATURES

Modern prose retellings of myths and translation of ancient narrative poem

### 6E: Summer of the Mariposas



i ••••• QT: 840L-1140L ••••• QL: 3 ••••• RT: 4

#### **BIG IDEA**

The hero's journey through Aztec mythology

### READING

Trace a character's arc from the beginning of a novel to the end

### WRITING

Analyze how character traits assist a heroic character on their journey

### ACTIVITY HIGHLIGHTS

Hero's journey map: Complete your own map of the hero's journey in *Summer of the Mariposas* 

Aztec Lotería cards: Research Aztec mythology and use Lotería-inspired templates to present key figures

Meet the author: Watch and discuss videos of Guadalupe Garcia McCall, author of *Summer of the Mariposas* 

### **TEXT FEATURES**

Latinx YA novel incorporating magical realism, Aztec mythology, hero's journey

### 6F: The Titanic Collection



OPAGE QT: 800L-1620L
OPAGE QL: 4
OPAGE QL: 4
OPAGE RT: 4

BIG IDEA The lives and experiences of the *Titanic* passengers

READING Compare and contrast perspectives on a single event

### WRITING

Develop a question, conduct research, and create a multimedia project

### ACTIVITY HIGHLIGHTS

Role-play: Assume the identity of an actual *Titanic* passenger, then research their experience and write a letter from their point of view

Socratic seminar: Engage in student-led discussions about research topics

Multimedia presentation: Create social media passenger profiles and share insights with the class

### TEXT FEATURES

Compelling artifacts from voyage, including menus, journals, letters, photographs