

The adaptation focuses on building students' understanding of attributes of two-dimensional shapes, such as side lengths, angles (especially right angles), and presence of parallel and perpendicular lines.

This work prepares students to make sense of categories and subcategories of two-dimensional shapes, as well as to classify them (quadrilaterals and triangles, in particular) in a hierarchy based on their attributes. The foundational knowledge needed for the rest of the unit is addressed in earlier grade 5 units.

	Prior Grade	Current Grade
Standards	<ul style="list-style-type: none"> ● 4.G.A.1 ● 4.G.A.2 	<ul style="list-style-type: none"> ● 5.G.B.3 ● 5.G.B.4
Lesson Adjustments	<p>Before Section B of the current unit, add in:</p> <ul style="list-style-type: none"> ● Grade 4 Unit 7^{a, b}: <ul style="list-style-type: none"> ○ Section A Lesson 3 (can skip Activity 2) ○ Section A Lesson 5 (can skip Activity 3) ○ Section B Lesson 8 (skip Activity 2) ○ Section B Lesson 10 (skip Activity 1) ● Grade 4 Unit 8: <ul style="list-style-type: none"> ○ Section A Lessons 1–3^c 	<p>Complete Sections B and C of the current unit. Skip Lesson 8 as its content overlaps with that of an add-in lesson.</p>
Practice and Fluency	<p>Centers:</p> <ul style="list-style-type: none"> ● Can You Draw It? (1–5), Stage 5 ● How Are They the Same? (1–5), Stage 4 ● Which One? (K–5), Stage 5 	<p>Adaptation Notes</p> <p>^a If students are unfamiliar with the concepts of angle, right angle, and parallel and perpendicular lines, include</p>

Assessment

- Grade 4 Unit 7 Section A Checkpoint, Problems 2–3
- Grade 4 Unit 8 Section A Checkpoint, Problems 1–2

these lessons from Grade 4 Unit 7. Otherwise, begin the adaptation with lessons from Grade 4 Unit 8.

^b Consider using the skipped activities from the added lessons from Grade 4 Unit 7 Section A for further practice on identifying angles and parallel lines.

^c Consider using the optional Activity 3 in Grade 4 Unit 8 Lesson 3 for additional practice on identifying attributes of quadrilaterals.