The adaptation focuses on building students' understanding of rounding whole numbers within 1,000 to the nearest ten or hundred. It also equips students to use algorithms based on place value and properties of operations to add and subtract within 1,000.

This work prepares students to round within 1,000,000 and to use the standard algorithm to add and subtract within 1,000,000.

	Prior Grade	Current Grade
Standards	3.NBT.A.1 3.NBT.A.2	4.NBT.A.3 4.NBT.B.4
Lesson Adjustments	Before Section C of the current unit, add in: - Grade 3 Unit 3 Section C Lesson 13 - Grade 3 Unit 3 Section C Lesson 14 - Grade 3 Unit 3 Section C Lesson 15[a] ➔	Complete Section C of the current unit.
	Before Section D of the current unit, add in: - Grade 3 Unit 3 Section A Lesson 4 (skip Activity 2) - Grade 3 Unit 3 Section A Lesson 5 (skip Activity 2) - Grade 3 Unit 3 Section A Lesson 6 (skip Activity 2) - Grade 3 Unit 3 Section B Lesson 8 (skip Activity 2) - Grade 3 Unit 3 Section B Lesson 10 (skip Activity 2) - Grade 3 Unit 3 Section B Lesson 8 (skip Activity 2) ➔	Complete Section D of the current unit.
Practice and Fluency	Warm-ups: Grade 3 Number Talks (addition and subtraction)	**Adaptation Notes**

	Centers: • Number Puzzles: Addition and Subtraction (1–4), Stage 5 • Tic Tac Round (3–5), Stage 1 • Target Numbers (1–5), Stages 6–7	[a] If time doesn't allow for all three prior-grade lessons, prioritize Lessons 13 and 14 because they develop conceptual understanding of rounding. [b] Skipped activities in Unit 3 Sections A and B can be used as needed for ongoing practice and fluency building.
Assessment	• Grade 3 Unit 3 Section C Checkpoint, Problem 1 • Grade 3 Unit 3 Section A Checkpoint, Problem 1 • Grade 3 Unit 3 Section B Checkpoint, Problem 1	