

The adaptation focuses on building students' understanding in two areas: recognizing how fractions are composed of unit fractions, and measuring and plotting lengths to the nearest fourth of an inch.

The former prepares students to multiply fractions by whole numbers and to add and subtract fractions with the same denominator. The latter prepares them to make line plots that represent lengths measured to the nearest eighth of an inch and solve problems using information presented in line plots.

	Prior Grade	Current Grade
Standards	<ul style="list-style-type: none"> • 3.MD.B.4 • 3.NF.A.1 • 3.NF.A.2.b 	<ul style="list-style-type: none"> • 4.MD.B.4 • 4.NF.B.3 • 4.NF.B.4
Lesson Adjustments	Before Section A of the current unit, add in: <ul style="list-style-type: none"> • Grade 3 Unit 5: <ul style="list-style-type: none"> ○ Section A Lesson 4 ○ Section B Lesson 7 (can skip Activity 3) → 	Complete sections A and B of the current unit up to Lesson 12.
	Before Section B Lesson 13 of the current unit, add in: <ul style="list-style-type: none"> • Grade 3 Unit 6: <ul style="list-style-type: none"> ○ Section A Lesson 3 (skip Activity 2) ○ Section A Lesson 4 (can skip Activity 1) → 	Continue with Lesson 13 of the current unit. Include the optional Activity 1 to allow students to practice measuring to the nearest fourth of an inch before measuring to the nearest eighth.
Practice and Fluency	Centers: <ul style="list-style-type: none"> • Mystery Number (1–4), Stage 3 • Number Line Scoot (2–3), Stage 2 • Creating Line Plots (2–5), Stage 2 	Adaptation Notes

	<ul style="list-style-type: none"> • Target Measurements (2–5), Stage 2 	
Assessment	<ul style="list-style-type: none"> • Grade 3 Unit 5 Section A Checkpoint, Problem 2 • Grade 3 Unit 5 Section B Checkpoint, Problems 1–2 	