

The adaptation equips students to recognize, draw, and name triangles, quadrilaterals, pentagons, and hexagons.

This work prepares students to further categorize triangles and quadrilaterals in this unit. It also prepares them to consider useful attributes as they find the perimeter of two-dimensional shapes.

	Prior Grade	Current Grade
<b>Standards</b>	<ul style="list-style-type: none"> <li>2.G.A.1</li> </ul>	<ul style="list-style-type: none"> <li>3.G.A.1</li> <li>3.MD.D.8</li> </ul>
<b>Lesson Adjustments</b>	Before Section A of the current unit, add in: <ul style="list-style-type: none"> <li>Grade 2 Unit 6 Section A Lessons 1–2</li> </ul> →	Complete the current unit with the following adjustments: <ul style="list-style-type: none"> <li>In Section C, combine Lessons 11–12 by choosing one of the warm-ups and skipping Activity 1 in each of these lessons.</li> <li>In Section D, skip Lesson 13.</li> </ul>
<b>Practice and Fluency</b>	Centers: <ul style="list-style-type: none"> <li>Can You Draw It? (1–5), Stage 2</li> <li>Which One? (K–5), Stage 3</li> </ul>	<b>Adaptation Notes</b>
<b>Assessment</b>	<ul style="list-style-type: none"> <li>Grade 2 Unit 6 Section A Checkpoint</li> </ul>	