





The adaptation focuses on building students' understanding of place value within 1,000 and the structure of the number line. It also equips students to subtract within 1,000 when the decomposition of a ten or a hundred is needed.

This work prepares students to add and subtract within 1,000 using algorithms based on place value and properties of operations. It also prepares them to round numbers to the nearest ten or hundred.

	Prior Grade	Current Grade
Standards	 2.MD.B.6 2.NBT.A.1 2.NBT.A.2 2.NBT.A.3 2.NBT.B.5 2.NBT.B.7 	3.NBT.A.13.NBT.A.23.OA.D.9
Lesson Adjustments	Before Lesson 3 of the current unit, add in: • Grade 2 Unit 5 Section A Lessons 2–5 →	Skip Section A Lessons 1–2 of the current unit. Complete Lessons 3–6 of the current unit.
	Before Section B of the current unit, add in: • Grade 2 Unit 7 Section C Lessons 12–13 →	Complete Section B of the current unit.
	Before Section C of the current unit, add in: • Grade 2 Unit 4: ○ Section A Lesson 2 ^a ○ Section A Lesson 3 →	Complete Section C of the current unit.

Practice and Fluency	 Warm-ups: Grade 2 Number Talks (addition and subtraction within 100) Centers: Greatest of Them All (1–5), Stage 1 Mystery Number (1–4), Stage 1 How Close? (1–5), Stages 3–4 Five in a Row: Addition and Subtraction (1–2), Stages 6–8 	a Only include this lesson if students haven't had any experience with the number line and need an introduction.
Assessment	 Grade 2 Unit 5 Section A Checkpoint, Problem 2 Grade 2 Unit 7 End-of-Unit Assessment, Problem 6 	