

The adaptation focuses on building students' understanding of partitioning rectangles into rows and columns of same-sized squares. It also equips students to count to determine the total number of same-sized squares.

This work prepares students to learn about the concept of area in this unit. It also prepares them to determine the area of rectangles by covering them with square tiles and counting the square tiles to determine the area.

	Prior Grade	Current Grade
<b>Standards</b>	<ul style="list-style-type: none"> <li>2.G.A.2</li> <li>2.OA.C.4</li> </ul>	<ul style="list-style-type: none"> <li>3.MD.C.5</li> <li>3.MD.C.6</li> <li>3.MD.C.7</li> </ul>
<b>Lesson Adjustments</b>	Before Section A of the current unit, add in: <ul style="list-style-type: none"> <li>Grade 2 Unit 8 Section B Lessons 11–12</li> </ul> →	Complete the current unit.
<b>Practice and Fluency</b>	Warm-ups: <ul style="list-style-type: none"> <li>Grade 2 Number Talks (addition)</li> <li>Grade 2 True or False (sums of equal groups)</li> <li>Grade 2 Choral Counts (skip-counting)</li> </ul> Centers: <ul style="list-style-type: none"> <li>Write Numbers (1–2), Stage 4</li> </ul>	<b>Adaptation Notes</b>
<b>Assessment</b>	<ul style="list-style-type: none"> <li>Grade 2 Unit 8 Section B Checkpoint, Problem 2</li> <li>Grade 2 Unit 8 End-of-Unit Assessment, Problem 3</li> </ul>	