

The adaptation focuses on building students' understanding of picture graphs and bar graphs with single-unit scales. It also equips students to determine the total number of objects in an array.

This work prepares students to work with scaled bar graphs and picture graphs in this unit, as well as to represent equal groups with multiplication.

	Prior Grade	Current Grade
<b>Standards</b>	<ul style="list-style-type: none"> <li>● 2.MD.D.10</li> <li>● 2.OA.A.1</li> <li>● 2.OA.C.3</li> <li>● 2.OA.C.4</li> </ul>	<ul style="list-style-type: none"> <li>● 3.MD.B.3</li> <li>● 3.OA.A.1</li> <li>● 3.OA.A.3</li> <li>● 3.OA.A.4</li> </ul>
<b>Lesson Adjustments</b>	Before Section A of the current unit, add in: <ul style="list-style-type: none"> <li>● Grade 2 Unit 1:               <ul style="list-style-type: none"> <li>○ Section B Lesson 8</li> <li>○ Section B Lesson 10</li> </ul> </li> </ul> →	Complete Section A of the current unit. (Skip Lesson 2 because students work with bar graphs with a single-unit scale in the adaptation.)
	Before Section B of the current unit, add in: <ul style="list-style-type: none"> <li>● Grade 2 Unit 8:               <ul style="list-style-type: none"> <li>○ Section B Lesson 7</li> <li>○ Section B Lesson 9</li> </ul> </li> </ul> →	Complete Section B and C of the current unit.
<b>Practice and Fluency</b>	Warm-ups: <ul style="list-style-type: none"> <li>● Grade 2 Number Talks</li> <li>● Grade 2 Choral Counts</li> </ul> Centers:	<b>Adaptation Notes</b>

	<ul style="list-style-type: none"> <li>• Sort and Display (1–3), Stage 1: Any Way</li> <li>• How Close? (1–5), Stage 3: Add to 100</li> <li>• Write Numbers (1–2), Stage 4: Skip Count by 2, 5, and 10</li> </ul>	
<b>Assessment</b>	<ul style="list-style-type: none"> <li>• Grade 2 Unit 1 Section B Checkpoint</li> <li>• Grade 2 Unit 8 Section B Checkpoint, Problem 1</li> </ul>	