

Kindergarten

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# Writing Studio

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## Scope & Sequence





# Contents

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Unit 1 <b>Introducing Opinion Writing</b> (Domain 2, <i>The Five Senses</i> )	1
Unit 2 <b>Developing Opinion Writing</b> (Domain 5, <i>Farms</i> )	2
Unit 3 <b>Introducing Narrative Writing</b> (Domain 7, <i>Kings and Queens</i> )	3
Unit 4 <b>Developing Narrative Writing</b> (Domain 8, <i>Seasons and Weather</i> )	4
Unit 5 <b>Introducing Informative Writing</b> (Domain 10, <i>Colonial Towns and Townspeople</i> )	5
Unit 6 <b>Developing Informative Writing</b> (Domain 11, <i>Taking Care of the Earth</i> )	6
Unit 7 <b>Purposeful Writing</b> (Domain 12, <i>Presidents and American Symbols</i> )	7

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# Unit 1: Introducing Opinion Writing (8 Days)

This unit introduces opinion writing, using a variety of approaches to help students learn the purpose of opinion text and to identify its common features. Students study an exemplar text, see a teacher model how to write an opinion piece, then work collaboratively and independently on several different opinion pieces, culminating in a writing activity in which they draw on Knowledge Strand, Domain 2, *The Five Senses*, to write about their favorite sense.

	Primary Focus	Writing	Recommended Pacing
<b>Lesson 1</b>	Students use drawing, dictation, or writing to express an opinion. <b>[W.K.1]</b>	Draw a picture and write about your favorite food.	Align to CKLA Grade K Knowledge Domain 2, Lesson 1
<b>Lesson 2</b>	Students use a graphic organizer to express opinions. <b>[W.K.1]</b>	Model: "My Favorite Color" Express an opinion concerning a favorite color of the rainbow.	Align to CKLA Grade K Knowledge Domain 2, Lesson 2
<b>Lesson 3</b>	Students use a graphic organizer to draw and write an opinion. <b>[W.K.1]</b>	Model: "The Best Sandwich" Express an opinion about the best sandwich.	Align to CKLA Grade K Knowledge Domain 2, Lesson 3
<b>Lesson 4</b>	Students use a graphic organizer to express opinions. <b>[W.K.1]</b>	Model: "The Worst Sandwich" Express an opinion about the worst sandwich.	Align to CKLA Grade K Knowledge Domain 2, Lesson 4
<b>Lesson 5</b>	Students participate in a shared research activity to gain information about each of the five senses. <b>[W.K.7]</b>	Research and create a poster about your favorite sense.	Align to CKLA Grade K Knowledge Domain 2, Lesson 6
<b>Lesson 6</b>	Students participate in a shared research activity to gain information about each of the five senses. <b>[W.K.7]</b>	Builds on previous lesson.	Align to CKLA Grade K Knowledge Domain 2, Pausing Point
<b>Lesson 7</b>	Students collaborate on a writing activity using information they gathered from sources. <b>[W.K.8]</b>	Builds on previous lesson.	Align to CKLA Grade K Knowledge Domain 2, Lesson 7
<b>Lesson 8</b>	Students share writing with peers and use feedback to help improve writing. <b>[W.K.5]</b>	Builds on previous lesson.	Align to CKLA Grade K Knowledge Domain 2, Lesson 8

## Unit 2: Developing Opinion Writing (8 Days)

In this unit, students deepen their understanding of and ability to construct opinion texts. Using extensive scaffolding, it guides students through a review of domain knowledge, then draws on the writing they have already done to describe farms and farm animals in Knowledge Strand, Domain 5, *Farms*. Students gather information about farm animals (cow, sheep, pig, and chicken) to help them craft an opinion text explaining which animal they would want on their own farms.

	Primary Focus	Writing	Recommended Pacing
<b>Lesson 1</b>	Students compare two texts on the same topic to identify which one expresses an opinion. <b>[W.K.8]</b>	Models: "How Daisies Grow," "I Like Daisies"	Align to CKLA Grade K Knowledge Domain 5, Lesson 4
<b>Lesson 2</b>	Students write an opinion about which farm animal would be easiest to take care of. <b>[W.K.1]</b>	Write about the easiest farm animal to take care of.	Align to CKLA Grade K Knowledge Domain 5, Lesson 5
<b>Lesson 3</b>	Students use a graphic organizer to form an opinion about whether they would like to live on a farm. <b>[W.K.8]</b>	List reasons that you would or would not like living on a farm.	Align to CKLA Grade K Knowledge Domain 5, Pausing Point 1
<b>Lesson 4</b>	Students participate in research to collect information about farm animals. <b>[W.K.7]</b>	Write about what you would do or want to have if you were a farmer.	Align to CKLA Grade K Knowledge Domain 5, Pausing Point 2
<b>Lesson 5</b>	Students write an opinion about which farm animal they would most like to have on their farm. <b>[W.K.1]</b>	Builds on previous lesson.	Align to CKLA Grade K Knowledge Domain 5, Lesson 6
<b>Lesson 6</b>	Students give and receive feedback to revise writing. <b>[W.K.5]</b>	Builds on previous lesson.	Align to CKLA Grade K Knowledge Domain 5, Lesson 7
<b>Lesson 7</b>	Students explore a variety of digital tools to publish writing. <b>[W.K.6]</b>	Builds on previous lesson.	Align to CKLA Grade K Knowledge Domain 5, Lesson 8
<b>Lesson 8</b>	Students ask and answer questions about writing. <b>[W.K.8]</b>	Builds on previous lesson.	Align to CKLA Grade K Knowledge Domain 5, Lesson 9

## Unit 3: Introducing Narrative Writing (8 Days)

This unit introduces narrative writing, using a variety of approaches to help students learn the purpose of narrative text and to identify its common features. Students study exemplar texts, participate in shared writing activities, watch a teacher model how to write a narrative, and collaboratively write narrative pieces, culminating in a writing activity in which they draw on Knowledge Strand Domain 7 in response to the prompt “If we ruled the school...”

	<b>Primary Focus</b>	<b>Writing</b>	<b>Recommended Pacing</b>
<b>Lesson 1</b>	Students compose narratives about what happened on their favorite day of school. <b>[W.K.3]</b>	Write about a favorite day of school.	Align to CKLA Grade K Knowledge Domain 7, Lesson 3
<b>Lesson 2</b>	Students use drawing to compose narratives about their first day of school. <b>[W.K.3]</b>	Model: “My First Day of School” Write about the first day of school.	Align to CKLA Grade K Knowledge Domain 7, Lesson 4
<b>Lesson 3</b>	Students compose a narrative using pictures and words. <b>[W.K.3]</b>	Model: “My Friend and I” Write about something that happened with a friend.	Align to CKLA Grade K Knowledge Domain 7, Lesson 5
<b>Lesson 4</b>	Students compose a narrative about the events of the school day in a shared writing activity. <b>[W.K.8]</b>	Write about what happens during the school day.	Align to CKLA Grade K Knowledge Domain 7, Pausing Point 1
<b>Lesson 5</b>	Students conduct research and gather information about kings and queens. <b>[W.K.7]</b>	Model: “What Do Kings and Queens Do?” Write about what would happen if students ruled the school.	Align to CKLA Grade K Knowledge Domain 7, Pausing Point 2
<b>Lesson 6</b>	Students collaborate to compose a narrative that lists events in a sequence and provides a reaction to those events. <b>[W.K.3]</b>	Builds on previous lesson.	Align to CKLA Grade K Knowledge Domain 7, Lesson 6
<b>Lesson 7</b>	Students give and receive feedback to revise writing. <b>[W.K.5]</b>	Builds on previous lesson.	Align to CKLA Grade K Knowledge Domain 7, Lesson 7
<b>Lesson 8</b>	Students publish narratives that describe a sequence of events and a reaction to what occurred. <b>[W.K.3]</b>	Builds on previous lesson.	Align to CKLA Grade K Knowledge Domain 7, Lesson 8

## Unit 4: Developing Narrative Writing (8 Days)

Students continue to develop their understanding of and ability to craft narratives in this unit. Using scaffolding, modeling, and examples, it guides them through a review of domain knowledge, then draws on the work they have already done to understand the seasons in the Knowledge Strand, Domain 8. Students use their understanding of the seasons to compose a narrative describing and sequencing the events that happen on a perfect day in the season of their choice.

	Primary Focus	Writing	Recommended Pacing
<b>Lesson 1</b>	Students draw on experiences to compose narratives describing what they did the previous afternoon. <b>[W.K.8]</b>	Model: "My Fourth of July" Write a narrative about what you did yesterday afternoon.	Align to CKLA Grade K Knowledge Domain 8, Lesson 4
<b>Lesson 2</b>	Students participate in research to collect information about each of the four seasons. <b>[W.K.7]</b>	Write a narrative about a perfect day in one of the four seasons.	Align to CKLA Grade K Knowledge Domain 8, Lesson 5
<b>Lesson 3</b>	Students participate in research to collect information about each of the four seasons. <b>[W.K.7]</b>	Builds on previous lesson.	Align to CKLA Grade K Knowledge Domain 8, Pausing Point 1
<b>Lesson 4</b>	Students compose a narrative that describes events in a sequence. <b>[W.K.3]</b>	Builds on previous lesson.	Align to CKLA Grade K Knowledge Domain 8, Pausing Point 2
<b>Lesson 5</b>	Students compose a narrative that describes events in a sequence. <b>[W.K.3]</b>	Builds on previous lesson.	Align to CKLA Grade K Knowledge Domain 8, Pausing Point 3
<b>Lesson 6</b>	Students use feedback to add details to improve and strengthen writing. <b>[W.K.5]</b>	Builds on previous lesson.	Align to CKLA Grade K Knowledge Domain 8, Lesson 6
<b>Lesson 7</b>	Students publish their narratives as a video storybook. <b>[W.K.6]</b>	Builds on previous lesson.	Align to CKLA Grade K Knowledge Domain 8, Lesson 7
<b>Lesson 8</b>	Students publish narratives describing a sequence of events in the order in which they occurred and providing a reaction to what happened. <b>[W.K.3]</b>	Builds on previous lesson.	Align to CKLA Grade K Knowledge Domain 8, Lesson 8

## Unit 5: Introducing Informative Writing (8 Days)

This unit introduces a variety of informative writing types, using a range of approaches to help students learn the purpose of informational text and its common features. Students study exemplar texts, see a teacher model how to write an informative piece, then write several different informational texts, culminating in a small group writing and presenting project in which they draw on Knowledge Strand, Domain 10 to describe colonial house building.

	<b>Primary Focus</b>	<b>Writing</b>	<b>Recommended Pacing</b>
<b>Lesson 1</b>	Students use a combination of drawing and writing to compose informative writing in which they state the topic they are writing about and some information about the topic. <b>[W.K.2]</b>	Use words and pictures to write an informative essay about the different kinds of colonial farm chores.	Align to CKLA Grade K Knowledge Domain 10, Lesson 3
<b>Lesson 2</b>	Students create a shopping list for a trip to a colonial town. <b>[W.K.8]</b>	Write and draw three items you would buy on a shopping trip if you lived in colonial times.	Align to CKLA Grade K Knowledge Domain 10, Lesson 4
<b>Lesson 3</b>	Students write about making bread in colonial times. <b>[W.K.2]</b>	Write three steps to making colonial bread.	Align to CKLA Grade K Knowledge Domain 10, Lesson 5
<b>Lesson 4</b>	Students use the features of informational text to write about colonial garments. <b>[W.K.2]</b>	Model: "Making Yarn" Write about a colonial man's or colonial woman's clothing.	Align to CKLA Grade K Knowledge Domain 10, Lesson 6
<b>Lesson 5</b>	Students gather and record information about colonial house builders. <b>[W.K.7]</b>	Create a poster about colonial tradespeople.	Align to CKLA Grade K Knowledge Domain 10, Lesson 7
<b>Lesson 6</b>	Students collaborate to create a poster about colonial house builders. <b>[W.K.2]</b>	Builds on previous lesson.	Align to CKLA Grade K Knowledge Domain 10, Lesson 8
<b>Lesson 7</b>	Students use feedback to add details to improve and strengthen writing. <b>[W.K.5]</b>	Builds on previous lesson.	Align to CKLA Grade K Knowledge Domain 10, Lesson 9
<b>Lesson 8</b>	Students present revised informative writing posters about colonial house builders. <b>[W.K.2]</b>	Builds on previous lesson.	Align to CKLA Grade K Knowledge Domain 10, Lesson 10

## Unit 6: Developing Informative Writing (8 Days)

In the final unit expressly devoted to informative writing, students continue to develop their understanding of and ability to craft informational texts. Using extensive scaffolding, this unit guides students through a review of domain knowledge, then draws on the work they have already done in Knowledge Strand, Domain 11. Students use their understanding of this domain to craft a variety of informative texts, culminating in an informative essay describing the earth and why we should take care of it.

	<b>Primary Focus</b>	<b>Writing</b>	<b>Recommended Pacing</b>
<b>Lesson 1</b>	Students write and draw the sequence of steps for brushing their teeth. <b>[W.K.2]</b>	Name and write three steps for brushing your teeth; write captions for pictures.	Align to CKLA Grade K Knowledge Domain 11, Lesson 6
<b>Lesson 2</b>	Students create a list of ways to take care of the classroom. <b>[W.K.2]</b>	Describe three important ways to take care of the classroom.	Align to CKLA Grade K Knowledge Domain 11, Pausing Point 1
<b>Lesson 3</b>	Students use information to answer a question about reducing classroom garbage. <b>[W.K.8]</b>	Write about reducing garbage in the classroom.	Align to CKLA Grade K Knowledge Domain 11, Pausing Point 2
<b>Lesson 4</b>	Students gather and record information about the earth. <b>[W.K.7]</b>	Compose an informative text about taking care of the earth.	Align to CKLA Grade K Knowledge Domain 11, Lesson 7
<b>Lesson 5</b>	Students gather and record information about the earth. <b>[W.K.7]</b>	Builds on previous lesson.	Align to CKLA Grade K Knowledge Domain 11, Lesson 8
<b>Lesson 6</b>	Students use a combination of drawing, dictating, and writing to compose informative/explanatory texts. <b>[W.K.2]</b>	Builds on previous lesson.	Align to CKLA Grade K Knowledge Domain 11, Lesson 9
<b>Lesson 7</b>	Students use feedback from peers to add details that improve and strengthen writing. <b>[W.K.5]</b>	Builds on previous lesson.	Align to CKLA Grade K Knowledge Domain 11, Lesson 10
<b>Lesson 8</b>	Students publish and share informative/explanatory writing in a class book. <b>[W.K.2]</b>	Builds on previous lesson.	Align to CKLA Grade K Knowledge Domain 11, Domain Review



## Unit 7: Purposeful Writing (8 Days)

Writing Studio for Grade Kindergarten culminates in a unit that presents students with an authentic writing opportunity—to compose text that will interest students’ family members in American presidents. Students select one of the three previously studied text types to compose their final piece of writing, then share it with peers and with the works’ intended audience.

	<b>Primary Focus</b>	<b>Writing</b>	<b>Recommended Pacing</b>
<b>Lesson 1</b>	Students describe how they would write about George Washington. <b>[W.K.2]</b>	Describe a text type to use for writing about George Washington.	Align to CKLA Grade K Knowledge Domain 12, Lesson 5
<b>Lesson 2</b>	Students write about each of the writing text types. <b>[W.K.2]</b>	Write information about each text type.	Align to CKLA Grade K Knowledge Domain 12, Pausing Point 1
<b>Lesson 3</b>	Students choose a text type for writing and explain why it works best for their audience and purpose. <b>[W.K.1]</b>	Write a piece to help get your family interested in reading about the American presidents.	Align to CKLA Grade K Knowledge Domain 12, Pausing Point 2
<b>Lesson 4</b>	Students gather and record information to plan writing. <b>[W.K.8]</b>	Builds on previous lesson.	Align to CKLA Grade K Knowledge Domain 12, Pausing Point 3
<b>Lesson 5</b>	Students use a combination of drawing, dictating, and writing to compose opinion, narrative, or informative/explanatory writing about American presidents. <b>[W.K.1, W.K.2, W.K.3]</b>	Builds on previous lesson.	Align to CKLA Grade K Knowledge Domain 12, Lesson 6
<b>Lesson 6</b>	Students share their writing with peers, giving and receiving feedback to strengthen and improve writing. <b>[W.K.5]</b>	Builds on previous lesson.	Align to CKLA Grade K Knowledge Domain 12, Lesson 7
<b>Lesson 7</b>	Students use feedback from peers to revise writing. <b>[W.K.5]</b>	Builds on previous lesson.	Align to CKLA Grade K Knowledge Domain 12, Lesson 8
<b>Lesson 8</b>	Students share completed opinion, narrative, or informative/explanatory writing to interest family members in the American presidents. <b>[W.K.1, W.K.2, W.K.3]</b>	Builds on previous lesson.	Align to CKLA Grade K Knowledge Domain 12, Lesson 9