Grade 5 | Unit 8

Common Core Alignment

READING STANDARDS - LITERATURE

Key Idea	as &	Deta	ils												
Quote ac		_				n exp	lainir	ng wh	at th	e tex	t say	s exp	olicitly	y and	l when drawing
Lesson	1	2	3	4	5	6	7	8	9	10	11	12	13	14	
Compare on specif										_			ı a st	ory o	r drama, drawing
Lesson	1	2	3	4	5	6	7	8	9	10	11	12	13	14	

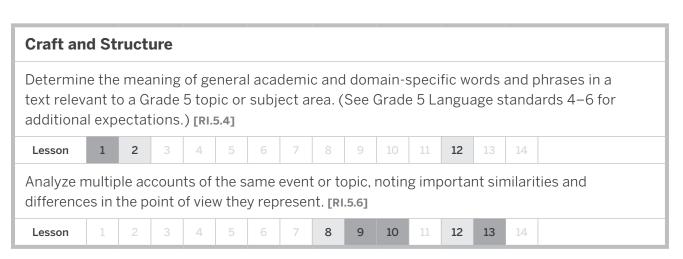
Craft an	d St	ruct	ure												
Describe	howa	a nar	rator	's or s	speak	ker's	point	of vie	ew in	fluen	ces h	ow e	vents	are o	described. [RL.5.6]
Lesson	1	2	3	4	5	6	7	8	9	10	11	12	13	14	

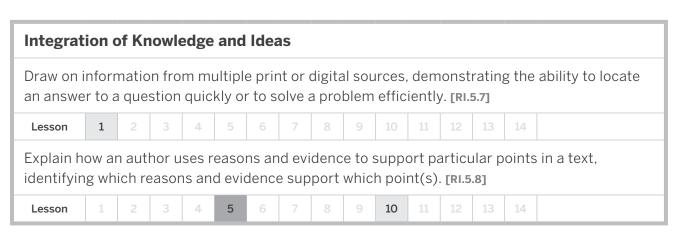


Range o	f Rea	ading	gano	l Lev	el of	f Tex	t Co	mple	exity				
		_									_		na, and poetry, at ciently. [RL.5.10]

READING STANDARDS - INFORMATIONAL TEXT

Key Ideas & Details Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. [RI.5.1] Lesson 1 2 3 4 5 6 7 8 9 10 11 12 13 14 Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text. [RI.5.3] Lesson 1 2 3 4 5 6 7 8 9 10 11 12 13 14





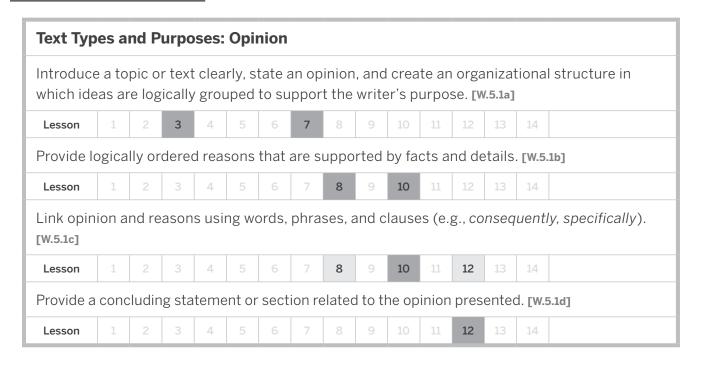
Range of Reading and Level of Text Complexity By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the Grades 4–5 text complexity band independently and proficiently. [RI.5.10] Lesson 1 2 3 4 5 6 7 8 9 10 11 12 13 14

READING STANDARDS - FOUNDATIONAL SKILLS

Phonics	and	Wor	d Re	cogr	nitio	n									
Know and	d app	ly gra	ade-l	evel p	ohoni	cs ar	nd wo	ord ar	nalys	is skil	ls in	deco	ding	word	S. [RF.5.3]
Lesson	1	2	3	4	5	6	7	8	9	10	11	12	13	14	

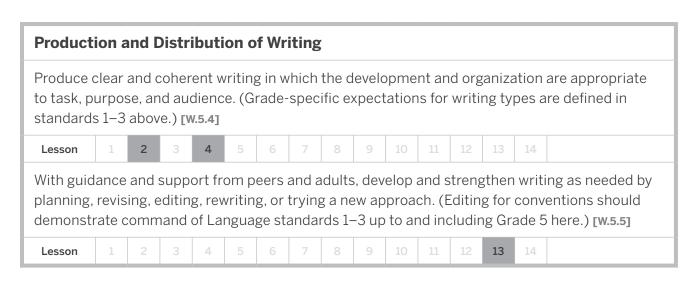


WRITING STANDARDS



Text Typ	es a	nd P	urpo	ses:	Info	rma	tive/	Exp	lana	tory					
Write info		tive/e	expla	nato	ry tex	ts to	exan	nine	a top	ic and	d cor	ıvey i	deas	and	information
Lesson	1	2	3	4	5	6	7	8	9	10	11	12	13	14	
Use preci	se lar	nguag	ge and	d dor	nain-:	speci [.]	fic vo	cabu	lary t	o info	rm a	bout	or ex	plain	the topic. [W.5.2d]
Lesson	1	2	3	4	5	6	7	8	9	10	11	12	13	14	

Text Typ	es a	nd P	urpo	ses:	Nar	rativ	е								
Write nar											r eve	nts u	sing	effec	tive technique,
Lesson	1	2	3	4	5	6	7	8	9	10	11	12	13	14	
Use a var	iety o	f tran	sitior	nal wo	ords,	phras	ses, a	nd cla	auses	s to m	nanag	e the	sequ	ience	e of events. [W.5.3c]
Lesson	1	2	3	4	5	6	7	8	9	10	11	12	13	14	



Researc	h to	Buil	d and	d Pre	esent	t Kno	owle	dge							
	urces	s; sur	nmar						_						om print and ork, and provide a
Lesson	1	2	3	4	5	6	7	8	9	10	11	12	13	14	

Draw evidence from literary or informational texts to support analysis, reflection, and research. [w.5.9] Lesson Apply Grade 5 Reading standards to literature (e.g., "Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]"). [w.5.9a] Lesson Apply Grade 5 Reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]"). [w.5.9b] Lesson 2 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. [w.5.10] Lesson 6

SPEAKING AND LISTENING STANDARDS

Comprehension and Collaboration Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacherled) with diverse partners on Grade 5 topics and texts, building on others' ideas and expressing their own clearly. [SL.5.1] Lesson 8 12 Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. [SL.5.1a] Lesson 14 Follow agreed-upon rules for discussions and carry out assigned roles. [SL.5.1b] Lesson Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. [SL.5.1c] Lesson 6 11

Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions. [SL.5.1d]

Lesson 1 2 3 4 5 6 7 8 9 10 11 12 13 14

Summarize the points a speaker or media source makes and explain how each claim is supported by reasons and evidence, and identify and analyze any logical fallacies. [SL.5.3]

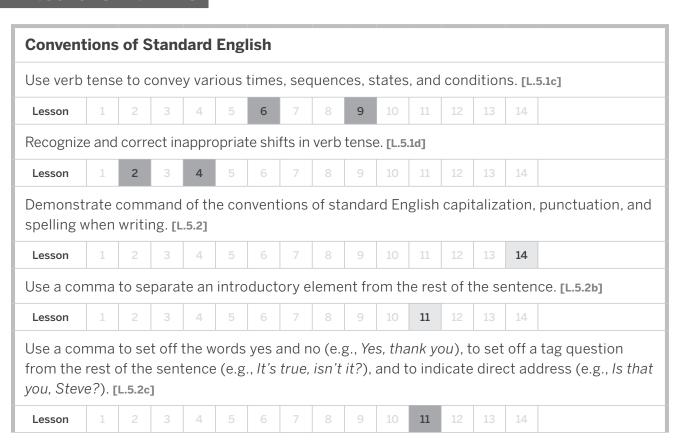
Lesson 1 2 3 4 5 6 7 8 9 10 11 12 13 14

Presentation of Knowledge and Ideas

Plan and deliver an opinion speech that: states an opinion, logically sequences evidence to support the speaker's position, uses transition words to effectively link opinions and evidence (e.g., consequently and therefore), and provides a concluding statement related to the speaker's position. [SL.5.4a]

Lesson 1 2 3 4 5 6 7 8 9 10 11 12 13 14

LANGUAGE STANDARDS



Jse unde	rlinir	ıg, qı	ıotati	ion m	narks	, or it	alics	to in	dicat	e title	es of	work	S. [L.5	5.2d]
Lesson	1	2	3	4	5	6	7	8	9	10	11	12	13	14
Spell grad	de-ap	prop	riate	wor	ds co	rrect	ly, co	nsult	ing r	efere	nces	as n	eede	d. [L.
Lesson	1	2	3	4	5	6	7	8	9	10	11	12	13	14

Knowledge of Language Use knowledge of language and its conventions when writing, speaking, reading, or listening. [L.5.3] Lesson 1 2 3 4 5 6 7 8 9 10 11 12 13 14

