

Grade 5

Unit 3: Poetry



Unit-level Essential Question

How do figurative language and literary devices enhance a poem?

Lessons 1-4

Guiding Question: What are some important qualities of a poem?

Writing Prompt: Imagine your friend had trouble understanding anaphora. Help them understand by describing anaphora in your own words, including an example.

Lessons 5-8

Guiding Question: How does figurative language differ from literal language?

Writing Prompt: Using Emily Dickinson's poem "#359" as an example, describe the difference that figurative language can make in a poem.

Lessons 9-13

Guiding Question: What skills or traits does someone need to write poetry?

Writing Prompt: Choose 1-2 words from the following list: *busy, tired, loud, train, bird, good, hot, tall, sweet, bug, feather, pie, lion, light, quiet*. Use the words you select to write a simile. For an extra challenge, see if you can write a quatrain that includes your simile!

Unit 3 Culminating Activity

Think back on all the knowledge you've gained about poetry in this unit. You know a lot more now than you did before, but it might have been intimidating at first! Create a presentation for students who will study this unit next year and who might also be intimidated by poetry. What do you think was the most interesting thing you learned, and what advice would you give others beginning this unit?