

Common Core Alignment

X	Primary Focus: Standards identified as primary are the main focus of the lesson. Instructional activities support this standard.
X	Secondary Standards: Standards identified as secondary are broadly addressed in the lesson.

WRITING STANDARDS

Text Types and Purposes: Opinion									
Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. [W.3.3]									
Lesson	1	2	3	4	5	6	7	8	
Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally. [W.3.3a]									
Lesson	1	2	3	4	5	6	7	8	
Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations. [W.3.3b]									
Lesson	1	2	3	4	5	6	7	8	
Use temporal words and phrases to signal event order. [W.3.3c]									
Lesson	1	2	3	4	5	6	7	8	
Provide a sense of closure. [W.3.3d]									
Lesson	1	2	3	4	5	6	7	8	

Production and Distribution of Writing									
With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1-3 up to and including Grade 3 here.) [W.3.5]									
Lesson	1	2	3	4	5	6	7	8	

Research to Build and Present Knowledge

Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories. [W.3.8]

Lesson	1	2	3	4	5	6	7	8	
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Range of Writing

Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. [W.3.10]

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WRITING STANDARDS

Text Types and Purposes: Opinion									
Write opinion pieces on topics or texts, supporting a point of view with reasons. [W.3.1]									
Lesson	1	2	3	4	5	6	7	8	
Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons. [W.3.1a]									
Lesson	1	2	3	4	5	6	7	8	
Provide reasons that support the opinion. [W.3.1b]									
Lesson	1	2	3	4	5	6	7	8	
Use linking words and phrases (e.g., <i>because</i> , <i>therefore</i> , <i>since</i> , <i>for example</i>) to connect opinion and reasons. [W.3.1c]									
Lesson	1	2	3	4	5	6	7	8	
Provide a concluding statement or section. [W.3.1d]									
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Text Types and Purposes: Opinion									
Write informative/explanatory texts to examine a topic and convey ideas and information clearly. [W.3.2]									
Lesson	1	2	3	4	5	6	7	8	
Introduce a topic and group related information together; include illustrations when useful to aiding comprehension. [W.3.2a]									
Lesson	1	2	3	4	5	6	7	8	
Develop the topic with facts, definitions, and details. [W.3.2b]									
Lesson	1	2	3	4	5	6	7	8	
Use linking words and phrases (e.g., <i>also</i> , <i>another</i> , <i>and</i> , <i>more</i> , <i>but</i>) to connect ideas within categories of information. [W.3.2c]									
Lesson	1	2	3	4	5	6	7	8	
Provide a concluding statement or section. [W.3.2d]									
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Research to Build and Present Knowledge

Conduct short research projects that build knowledge about a topic. [W.3.7]

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Lesson	1	2	3	4	5	6	7	8	
With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others. [W.3.6]									
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Production and Distribution of Writing

With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1-3 above.) **[W.3.4]**

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