

Grade 1

Writing Studio

Scope & Sequence





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Unit 1: Introducing Narrative Writing (8 Days)

This unit introduces narrative writing, using a variety of approaches to help students learn about narrative text and identify its common features. In this gradual release model, students study an exemplar text, watch a teacher model writing a narrative, then collaboratively write several different narrative pieces, culminating in a small group writing activity in which they draw on Knowledge Strand Domain 2, *The Human Body*, to compose a narrative about solving a problem.

	Primary Focus	Writing	Recommended Pacing
Lesson 1	Students write a story about someone who gets to eat a special treat. [W.1.3]	Write a story about someone who gets to eat a special treat.	Align to CKLA Grade 1 Knowledge Domain 2, Lesson 5
Lesson 2	Students use a story map to identify the elements of a narrative. [W.1.3]	Model: "Addison's Apple"	Align to CKLA Grade 1 Knowledge Domain 2, Lesson 6
Lesson 3	Students use a story map and collaborate to plan a narrative about the best school lunch. [W.1.5]	Model: "Getting a Check Up" Write a narrative about the best school lunch.	Align to CKLA Grade 1 Knowledge Domain 2, Pausing Point 1
Lesson 4	Students use a story map to collaboratively draft a narrative about the best school lunch. [W.1.3]	Builds on previous lesson.	Align to CKLA Grade 1 Knowledge Domain 2, Pausing Point 2
Lesson 5	Students work collaboratively, using a story map to brainstorm and plan a narrative about a solving a problem. [W.1.8]	Model: "Always Oversleeping" Write a narrative about solving a problem.	Align to CKLA Grade 1 Knowledge Domain 2, Lesson 7
Lesson 6	Students work collaboratively to compose a narrative about a problem solver. [W.1.3]	Builds on previous lesson.	Align to CKLA Grade 1 Knowledge Domain 2, Lesson 8
Lesson 7	Students give feedback on a draft of a narrative. [W.1.5]	Builds on previous lesson.	Align to CKLA Grade 1 Knowledge Domain 2, Lesson 9
Lesson 8	Students respond to peer feedback by adding one more detail to their narratives. [W.1.5]	Builds on previous lesson.	Align to CKLA Grade 1 Knowledge Domain 2, Lesson 10

Unit 2: Developing Narrative Writing (8 Days)

In this unit, students continue to develop their understanding of and ability to craft narratives. Using extensive scaffolding, it guides students through a review of domain knowledge, then draws on the work they have already done to understand the narratives in Knowledge Strand, Domain 3, *Different Lands, Similar Stories*. Student use their understanding of these texts to a craft a narrative in which they retell one of these stories using appropriate sequencing and transition words.

	Primary Focus	Writing	Recommended Pacing
Lesson 1	Students retell the beginning of a familiar story. [W.1.3]	Retell the beginning of either “Cinderella” or “The Girl with the Red Slippers.”	Align to CKLA Grade 1 Knowledge Domain 3, Lesson 2
Lesson 2	Students work with peers to gather information about a story. [W.1.7]	Use a story map to identify elements of “Tom Thumb.”	Align to CKLA Grade 1 Knowledge Domain 3, Lesson 4
Lesson 3	Students gather information to plan writing. [W.1.8]	Compose a retelling of a familiar narrative.	Align to CKLA Grade 1 Knowledge Domain 3, Lesson 5
Lesson 4	Students draft a narrative retelling of a familiar story. [W.1.3]	Builds on previous lesson.	Align to CKLA Grade 1 Knowledge Domain 3, Lesson 6
Lesson 5	Students use feedback from peers to add details to their writing. [W.1.5]	Builds on previous lesson.	Align to CKLA Grade 1 Knowledge Domain 3, Pausing Point 1
Lesson 6	Students respond to peer feedback by adding one or more details to their writing. [W.1.5]	Builds on previous lesson.	Align to CKLA Grade 1 Knowledge Domain 3, Pausing Point 2
Lesson 7	Students publish their retelling narratives as part of a video storybook. [W.1.6]	Builds on previous lesson.	Align to CKLA Grade 1 Knowledge Domain 3, Lesson 7
Lesson 8	Students publish narrative writing, both in print and video. [W.1.3]	Builds on previous lesson.	Align to CKLA Grade 1 Knowledge Domain 3, Lesson 8

Unit 3: Introducing Opinion Writing (8 Days)

This unit introduces opinion writing, using a variety of approaches to help students learn the purpose of opinion text and to identify its common features. Students study an exemplar text, see a teacher model how to write an opinion piece, then collaboratively write several different opinion pieces, culminating in an activity in which they draw on Knowledge Strand Domain 4 to write an opinion essay on whether King Tut or Hatshepsut is their favorite Egyptian.

	Primary Focus	Writing	Recommended Pacing
Lesson 1	Students write an opinion that states the topic, expresses an opinion, provides a reason, and gives a sense of closure. [W.1.1]	Describe whether you would rather write using letters or hieroglyphs.	Align to CKLA Grade 1 Knowledge Domain 4, Lesson 7
Lesson 2	Students write an opinion that states the topic, expresses an opinion, provides a reason, and gives a sense of closure. [W.1.1]	Write about whether or not you would like to live in Ancient Egypt.	Align to CKLA Grade 1 Knowledge Domain 4, Lesson 8
Lesson 3	Students write an opinion that states the topic, expresses an opinion, provides a reason, and gives a sense of closure. [W.1.1]	Students express an opinion about the Golden Rule.	Align to CKLA Grade 1 Knowledge Domain 4, Lesson 9
Lesson 4	Students gather information to help answer a question. [W.1.8]	Write about the structure you would most like to visit in Egypt.	Align to CKLA Grade 1 Knowledge Domain 4, Lesson 10
Lesson 5	Students conduct research and record information on a specific topic. [W.1.7]	Write about your favorite pharaoh.	Align to CKLA Grade 1 Knowledge Domain 4, Lesson 11
Lesson 6	Students conduct research and record information on a specific topic. [W.1.7]	Builds on previous lesson.	Align to CKLA Grade 1 Knowledge Domain 4, Lesson 12
Lesson 7	Students compose an opinion that has a topic sentence, reasons, and a conclusion. [W.1.1]	Builds on previous lesson.	Align to CKLA Grade 1 Knowledge Domain 4, Pausing Point 2
Lesson 8	Students give and receive feedback from peers to revise writing. [W.1.5]	Builds on previous lesson.	Align to CKLA Grade 1 Knowledge Domain 4, Pausing Point 3

Unit 4: Developing Opinion Writing (8 Days)

This unit helps students deepen their understanding of and ability to construct opinion texts. Using scaffolding that allows for increasing writing independence, it guides students through a review of domain knowledge, then draws on what they have learned in Knowledge Strand, Domain 5. Students use their understanding of *Early American Civilizations* to craft an opinion text explaining which civilization they would like to travel back in time to visit and giving a reason for their choice.

	Primary Focus	Writing	Recommended Pacing
Lesson 1	Students write an opinion about "The Aztec: The Legend of the Eagle and the Serpent." [W.1.1]	Write about your favorite part of "The Aztec: The Legend of the Eagle and the Serpent."	Align to CKLA Grade 1 Knowledge Domain 5, Lesson 5
Lesson 2	Students participate in a shared writing activity stating an opinion about a school festival. [W.1.7]	Write about creating a school festival.	Align to CKLA Grade 1 Knowledge Domain 5, Lesson 6
Lesson 3	Students conduct research and record information on a specific topic. [W.1.8]	Write about whether you would visit the Maya or Aztec civilization if you had a time machine.	Align to CKLA Grade 1 Knowledge Domain 5, Lesson 7
Lesson 4	Students conduct research and record information on a specific topic. [W.1.8]	Builds on previous lesson.	Align to CKLA Grade 1 Knowledge Domain 5, Lesson 8
Lesson 5	Students plan and draft an opinion about which early American civilization they would most like to visit. [W.1.1]	Builds on previous lesson.	Align to CKLA Grade 1 Knowledge Domain 5, Pausing Point 2
Lesson 6	Students compose an opinion that has a topic sentence, reasons, and a conclusion. [W.1.1]	Builds on previous lesson.	Align to CKLA Grade 1 Knowledge Domain 5, Lesson 9
Lesson 7	Students give and receive feedback from peers to revise writing. [W.1.5]	Builds on previous lesson.	Align to CKLA Grade 1 Knowledge Domain 5, Lesson 10
Lesson 8	Students use technology tools to publish writing, with assistance. [W.1.6]	Builds on previous lesson.	Align to CKLA Grade 1 Knowledge Domain 5, Lesson 11

Unit 5: Introducing Informative Writing (8 Days)

This unit introduces informative writing, using a variety of approaches to help students learn the purpose of informational text and identify its common features. Students study an exemplar text, see a teacher model how to write an informative piece, and then collaboratively write several informational texts, including a small group writing activity in which they draw on Knowledge Strand, Domain 8 to compare and contrast two animal habitats.

	Primary Focus	Writing	Recommended Pacing
Lesson 1	Students write an informative essay describing our solar system that names the topic, includes some facts about the topic, and provides a sense of closure. [W.1.2]	Write an informative essay describing our solar system.	Align to CKLA Grade 1 Knowledge Domain 8, Lesson 4
Lesson 2	Students use a graphic organizer to record information about Arctic animals. [W.1.8]	Gather facts about Arctic animals to prepare for writing.	Align to CKLA Grade 1 Knowledge Domain 8, Pausing Point 1
Lesson 3	Students use a graphic organizer to collect and record information about desert animals. [W.1.8]	Gather facts about desert animals to prepare for writing.	Align to CKLA Grade 1 Knowledge Domain 8, Pausing Point 2
Lesson 4	Students use a graphic organizer to compare and contrast two animals. [W.1.8]	Compare and contrast the desert cottontail with the coyote.	Align to CKLA Grade 1 Knowledge Domain 8, Lesson 5
Lesson 5	Students research and gather facts about deciduous forest habitats. [W.1.7]	Compare and contrast deciduous forest habitats with rainforest habitats.	Align to CKLA Grade 1 Knowledge Domain 8, Lesson 6
Lesson 6	Students research and gather facts about rainforest habitats. [W.1.7]	Builds on previous lesson.	Align to CKLA Grade 1 Knowledge Domain 8, Lesson 7
Lesson 7	Students compose informative writing that compares and contrasts deciduous forests and rainforests. [W.1.2]	Builds on previous lesson.	Align to CKLA Grade 1 Knowledge Domain 8, Lesson 8
Lesson 8	Students use feedback to revise informative writing. [W.1.5]	Builds on previous lesson.	Align to CKLA Grade 1 Knowledge Domain 8, Lesson 9

Unit 6: Developing Informative Writing (8 Days)

In the final unit expressly devoted to informative writing, students continue to develop their understanding of and ability to craft informational texts. Using extensive scaffolding, this unit guides students through a review of domain knowledge, then draws on the work they have already done in Knowledge Strand, Domain 9. Students use their understanding of this domain to craft an informative text describing the elements of a fairy tale.

	Primary Focus	Writing	Recommended Pacing
Lesson 1	Students use a graphic organizer to record information about dragonflies. [W.1.8]	Gather facts about dragonflies.	Align to CKLA Grade 1 Knowledge Domain 9, Lesson 4
Lesson 2	Students participate in a shared writing activity to compose a “how to” essay. [W.1.2]	Model: “How-To” shared writing essay	Align to CKLA Grade 1 Knowledge Domain 9, Lesson 5
Lesson 3	Students gather information about the elements of a fairy tale. [W.1.7]	Write a “Do-It-Yourself Fairy Tale Manual” to explain what goes into a fairy tale and the steps for writing one.	Align to CKLA Grade 1 Knowledge Domain 9, Pausing Point 1
Lesson 4	Students gather information about the elements of a fairy tale. [W.1.7]	Builds on previous lesson.	Align to CKLA Grade 1 Knowledge Domain 9, Pausing Point 2
Lesson 5	Students compose “how to” manuals to explain how to write a fairy tale. [W.1.2]	Builds on previous lesson.	Align to CKLA Grade 1 Knowledge Domain 9, Lesson 6
Lesson 6	Students compose “how to” manuals to explain how to write a fairy tale. [W.1.2]	Builds on previous lesson.	Align to CKLA Grade 1 Knowledge Domain 9, Lesson 7
Lesson 7	Students compose “how to” manuals to explain how to write a fairy tale. [W.1.2]	Builds on previous lesson.	Align to CKLA Grade 1 Knowledge Domain 9, Lesson 8
Lesson 8	Students use feedback from peers to revise writing. [W.1.5]	Builds on previous lesson.	Align to CKLA Grade 1 Knowledge Domain 9, Lesson 9

Unit 7: Purposeful Writing (8 Days)

Grade 1 Writing Studio culminates in a unit that presents students with an authentic writing opportunity—to compose a text that students can use to tell their families about life on the American frontier. Students select one of three previously studied text types to compose their final piece of writing, then share it with peers and with the work’s intended audience.

	Primary Focus	Writing	Recommended Pacing
Lesson 1	Students describe how they would write about Daniel Boone. [W.1.2]	Describe a text type to use for writing about Daniel Boone.	Align to CKLA Grade 1 Knowledge Domain 11, Pausing Point 2
Lesson 2	Students write about each writing text type. [W.1.2]	Describe each text type.	Align to CKLA Grade 1 Knowledge Domain 11, Lesson 5
Lesson 3	Students choose a text type for writing and explain why it works best for their audience and purpose. [W.1.1]	Write a piece to that tells your family about frontier life in the days of Daniel Boone, Lewis and Clark, and others.	Align to CKLA Grade 1 Knowledge Domain 11, Lesson 6
Lesson 4	Students gather and record information to plan writing. [W.1.8]	Builds on previous lesson.	Align to CKLA Grade 1 Knowledge Domain 11, Lesson 7
Lesson 5	Students compose opinion, narrative, or informative/ explanatory writing about life on the American frontier. [W.1.1, W.1.2, W.1.3]	Builds on previous lesson.	Align to CKLA Grade 1 Knowledge Domain 11, Lesson 8
Lesson 6	Students share their writing with peers, giving and receiving feedback to strengthen and improve writing. [W.1.5]	Builds on previous lesson.	Align to CKLA Grade 1 Knowledge Domain 11, Lesson 9
Lesson 7	Students use feedback from peers to revise writing. [W.1.5]	Builds on previous lesson.	Align to CKLA Grade 1 Knowledge Domain 11, Lesson 10
Lesson 8	Students share completed opinion, narrative, or informative/explanatory writing that tells about life on the American frontier. [W.1.1, W.1.2, W.1.3]	Builds on previous lesson.	Align to CKLA Grade 1 Knowledge Domain 11, Lesson 11