Online Resources

Energy and Matter in Ecosystems

Click on each lesson to access its online resources. Page numbers refer to pages in the Teacher Guide. Some links provide access to files created by the Core Knowledge Foundation, including PDF documents that you can download and view with the appropriate software (such as Adobe Reader).

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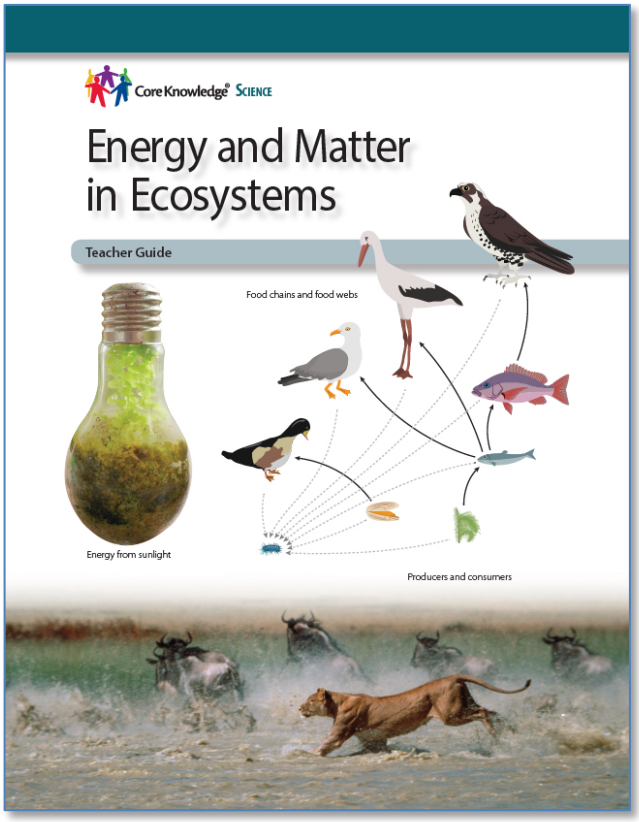

Extend and customize this unit for your students using the CKSci Additional Activities

Online Resources

About This Unit

Page	Resource Links
1	Note to Teachers and Curriculum Planners The learning progressions of Disciplinary Core Idea PS3.D Energy in Chemical Processes and Everyday Life; LS1.C: Organization for Matter and Energy Flow in Organisms; LS2.A: Interdependent Relationships in Ecosystems; and LS2.B: Cycles of Matter and Energy Transfer in Ecosystems offer guidance regarding the scope and sequence of learning about [topic] in the elementary grades and beyond. • Learn more about these core ideas and their related content by reading the corresponding section of *A Framework for K-12 Science Education*: pg. 128-130, 147-148, 150-154. See also the Teachers Resources section of this guide.
2	**Notes to Core Knowledge Teachers:** 2019 Core Knowledge Science Sequence for this unit: Domain—Energy and Matter in Ecosystems **CKSci correlations to the 2010 Core Knowledge Sequence:** • GRADE 3 • GRADE 4 • GRADE 5 • Interactive graphic of these correlations
3	This unit has been informed by the following Next Generation Science Standards (NGSS) Performance Expectations: Topic— 5. Matter and Energy in Organisms and Ecosystems • 5-PS3-1 • 5-LS1-1 • 5-LS2-1
10	Resources for Effective and Safe Classroom Activities
11	Materials Supply List: Grade 5 Unit 2 Energy and Matter in Ecosystems
15	Pacing Guides for CKSci Grades 3–5

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	Disciplinary Core Idea: LS1.C *Organization for Matter and Energy Flow in Organisms* • From the Framework: pg. 147-148
	Crosscutting Concept: *Energy and Matter* • From the Framework: Page 94-96
	Science and Engineering Practices: *Developing and Using Models* • From the Framework: Page 56-59

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	Crosscutting Concept: *Energy and Matter* • From the Framework: Page 94-96
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	Crosscutting Concept: *Energy and Matter* • From the Framework: Page 94-96
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34	• Photosynthesis: Video

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	Crosscutting Concept: *Energy and Matter* • From the Framework: Page 94-96
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94	[video option] Eagles hunting
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101	[video option] Everglades Food Chain

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	Teacher Guide Appendices: • Appendix A -- Glossary • Appendix B -- Classroom Safety for Activities and Demonstrations • Appendix C -- Strategies for Acquiring Materials • Appendix D -- Advance Preparation for Activities and Demonstrations • Appendix E -- What to Do When Activities Don't Give Expected Results

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