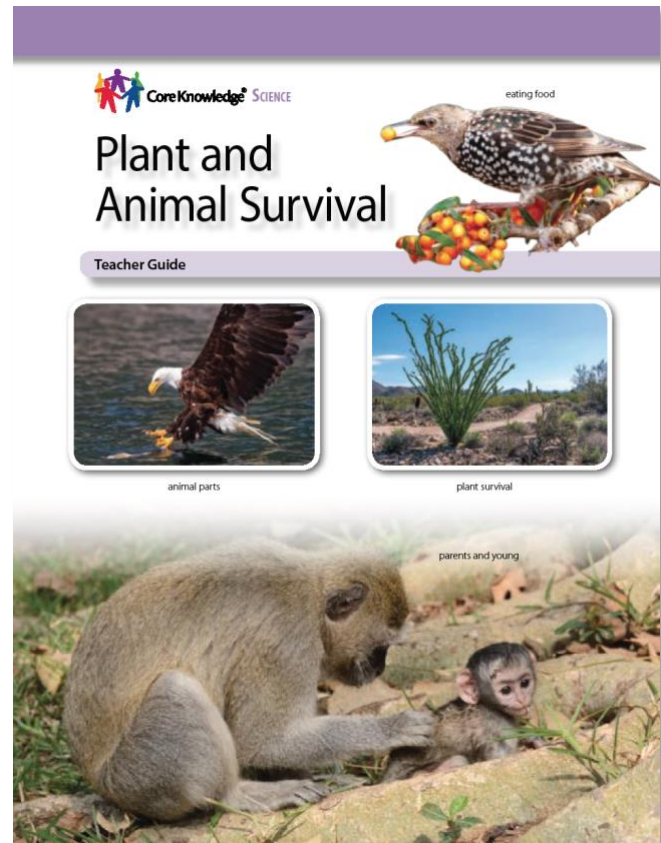


Plant and Animal Survival

Click on each lesson to access its online resources. Page numbers refer to pages in the Teacher Guide. Some links provide access to files created by the Core Knowledge Foundation, including PDF documents that you can download and view with the appropriate software ((such as [Adobe Acrobat Reader DC](#))).

	About this Unit
Unit Opener	Unit Opener
Lesson 1	Segment 1 Segment 2 Segment 3 Segment 4 Segment 5
Lesson 2	Segment 1 Segment 2 Segment 3 Segment 4 Segment 5
Lesson 3	Segment 1 Segment 2 Segment 3 Segment 4 Segment 5
Lesson 4	Segment 1 Segment 2 Segment 3 Segment 4
Unit Capstone	Unit Capstone
Unit Supplement	Unit Supplement
	Teacher Resources



About this Unit

Page	Resource Links
2	<p>Note to Teachers and Curriculum Planners</p> <ul style="list-style-type: none"> The learning progressions of Disciplinary Core Ideas LS1.A, LS1.B, LS1.D, LS3.A, and LS3.B offers guidance regarding the scope and sequence of learning about the structure and function of living things as well as how living things process information in the elementary grades and beyond. Learn more about this core idea and its related content by reading the corresponding section of A Framework for K–12 Science Education. <p>See also the Teachers Resources section of this guide.</p> <p>To see an overview of the entire Core Knowledge Science program, visit this page.</p>
10	Recommended Science Trade books
12	<p>NGSS References</p> <ul style="list-style-type: none"> DCI CCC SEP
13	<ul style="list-style-type: none"> Resources for Effective and Safe Classroom Activities
14	<ul style="list-style-type: none"> Materials Supply List: Grade 1 Unit 2 Plant and Animal Survival

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Unit Opener

Page	Resource Links
19	Disciplinary Core Idea: LS1.A <i>Structure and Function</i> <ul style="list-style-type: none"> From the Framework: Pages 144–145
	Science and Engineering Practice: <i>1 Asking Questions and Defining Problems</i> <ul style="list-style-type: none"> From the Framework: Pages 54–56
	Crosscutting Concept: <i>6 Structure and Function</i> <ul style="list-style-type: none"> From the Framework: Pages 96–98

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Lesson 1 Opener

Page	Resource Links
31	NGSS References <ul style="list-style-type: none"> • DCI • CCC • SEP

Lesson 1, Segment 1

Page	Resource Links
32	Disciplinary Core Idea: LS1.A <i>Structure and Function</i> <ul style="list-style-type: none"> • From the Framework: Pages 144–145
	Science and Engineering Practice: <i>1 Asking Questions and Defining Problems</i> <ul style="list-style-type: none"> • From the Framework: Pages 54–56
	Crosscutting Concept: <i>6 Structure and Function</i> <ul style="list-style-type: none"> • From the Framework: Pages 96–98

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Lesson 1, Segment 2

Page	Resource Links
38	Disciplinary Core Idea: LS1.A <i>Structure and Function</i> <ul style="list-style-type: none"> From the Framework: Pages 144–145
	Science and Engineering Practice: <i>6 Constructing Explanations and Designing Solutions</i> <ul style="list-style-type: none"> From the Framework: Pages 67–71
	Crosscutting Concept: <i>6 Structure and Function</i> <ul style="list-style-type: none"> From the Framework: Pages 96–98

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Lesson 1, Segment 3

Page	Resource Links
49	Disciplinary Core Idea: LS1.A <i>Structure and Function</i> <ul style="list-style-type: none"> From the Framework: Pages 144–145
	Crosscutting Concept: 6 <i>Structure and Function</i> <ul style="list-style-type: none"> From the Framework: Pages 96–98

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Lesson 1, Segment 4

Page	Resource Links
57	Disciplinary Core Idea: LS1.A <i>Structure and Function</i> <ul style="list-style-type: none"> From the Framework: Pages 144–145
	Science and Engineering Practice: <i>6 Constructing Explanations and Designing Solutions</i> <ul style="list-style-type: none"> From the Framework: Pages 67–71
	Crosscutting Concept: <i>6 Structure and Function</i> <ul style="list-style-type: none"> From the Framework: Pages 96–98
66	[VIDEO] How Sharks Breathe

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Lesson 1, Segment 5

Page	Resource Links
77	Performance Expectation: <ul style="list-style-type: none"> • 1-LS1-1 Evidence Statements for 1-LS1-1
	Disciplinary Core Idea: LS1.A <i>Structure and Function</i> <ul style="list-style-type: none"> • From the Framework: Pages 144–145
	Science and Engineering Practice: <i>6 Constructing Explanations and Designing Solutions</i> <ul style="list-style-type: none"> • From the Framework: Pages 67–71
	Crosscutting Concept: <i>6 Structure and Function</i> <ul style="list-style-type: none"> • From the Framework: Pages 96–98
	Connection to Engineering, Technology and Applications of Science <i>Influence of Engineering, Technology, and Science on Society and the Natural World</i>

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Online Resources

Lesson 2 Opener

Page	Resource Links
85	NGSS References <ul style="list-style-type: none"> • DCI • CCC • SEP

Lesson 2, Segment 1

Page	Resource Links
86	Disciplinary Core Idea: LS1.A <i>Structure and Function</i> <ul style="list-style-type: none"> • From the Framework: Pages 144–145
	Science and Engineering Practice: <i>1 Asking Questions and Defining Problems</i> <ul style="list-style-type: none"> • From the Framework: Pages 54–56
	Crosscutting Concept: <i>6 Structure and Function</i> <ul style="list-style-type: none"> • From the Framework: Pages 96–98

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Lesson 2, Segment 2

Page	Resource Links
96	Disciplinary Core Idea: LS1.A <i>Structure and Function</i> <ul style="list-style-type: none"> From the Framework: Pages 144–145
	Science and Engineering Practice: <i>1 Asking Questions and Defining Problems</i> <ul style="list-style-type: none"> From the Framework: Pages 54–56
	Crosscutting Concept: <i>6 Structure and Function</i> <ul style="list-style-type: none"> From the Framework: Pages 96–98

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Lesson 2, Segment 3

Page	Resource Links
103	Disciplinary Core Idea: LS1.A <i>Structure and Function</i> <ul style="list-style-type: none"> From the Framework: Pages 144–145
	Science and Engineering Practice: <i>1 Asking Questions and Defining Problems</i> <ul style="list-style-type: none"> From the Framework: Pages 54–56
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Lesson 2, Segment 4

Page	Resource Links
111	Disciplinary Core Idea: LS1.A <i>Structure and Function</i> <ul style="list-style-type: none"> From the Framework: Pages 144–145
	Science and Engineering Practice: <i>1 Asking Questions and Defining Problems</i> <ul style="list-style-type: none"> From the Framework: Pages 54–56
	Crosscutting Concept: <i>6 Structure and Function</i> <ul style="list-style-type: none"> From the Framework: Pages 96–98
121	[VIDEO] Octopus Spraying Ink
130	[VIDEO] Venus Flytrap

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Lesson 2, Segment 5

Page	Resource Links
133	Performance Expectation: <ul style="list-style-type: none"> • 1-LS1-1 Evidence Statements for 1-LS1-1
	Disciplinary Core Idea: LS1.A <i>Structure and Function</i> <ul style="list-style-type: none"> • From the Framework: Pages 144–145
	Science and Engineering Practice: <i>6 Constructing Explanations and Designing Solutions</i> <ul style="list-style-type: none"> • From the Framework: Pages 67–71
	Crosscutting Concept: <i>6 Structure and Function</i> <ul style="list-style-type: none"> • From the Framework: Pages 96–98
	Connection to Engineering, Technology and Applications of Science <i>Influence of Engineering, Technology, and Science on Society and the Natural World</i>

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Lesson 3 Opener

Page	Resource Links
141	NGSS References <ul style="list-style-type: none"> • DCI • CCC • SEP

Lesson 3, Segment 1

Page	Resource Links
142	Disciplinary Core Ideas: LS3.A <i>Inheritance of Traits</i> <ul style="list-style-type: none"> • From the Framework: Pages 158–159 LS3.B <i>Variation of Traits</i> <ul style="list-style-type: none"> • From the Framework: Pages 160–161
	Science and Engineering Practice: <i>1 Asking Questions and Defining Problems</i> <ul style="list-style-type: none"> • From the Framework: Pages 54–56
	Crosscutting Concept: <i>1 Patterns</i> <ul style="list-style-type: none"> • From the Framework: Pages 85–87

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Lesson 3, Segment 2

Page	Resource Links
150	Disciplinary Core Idea: LS3.B <i>Variation of Traits</i> <ul style="list-style-type: none"> From the Framework: Pages 160–161
	Science and Engineering Practice: <i>1 Asking Questions and Defining Problems</i> <ul style="list-style-type: none"> From the Framework: Pages 54–56
	Crosscutting Concept: <i>1 Patterns</i> <ul style="list-style-type: none"> From the Framework: Pages 85–87

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Page	Resource Links
155	Disciplinary Core Ideas: LS3.A <i>Inheritance of Traits</i> <ul style="list-style-type: none"> From the Framework: Pages 158–159 LS3.B <i>Variation of Traits</i> <ul style="list-style-type: none"> From the Framework: Pages 160–161
	Science and Engineering Practice: <i>1 Asking Questions and Defining Problems</i> <ul style="list-style-type: none"> From the Framework: Pages 54–56
	Crosscutting Concept: <i>1 Patterns</i> <ul style="list-style-type: none"> From the Framework: Pages 85–87

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Lesson 3, Segment 4

Page	Resource Links
160	Disciplinary Core Ideas: LS3.A <i>Inheritance of Traits</i> <ul style="list-style-type: none"> From the Framework: Pages 158–159 LS3.B <i>Variation of Traits</i> <ul style="list-style-type: none"> From the Framework: Pages 160–161
	Science and Engineering Practice: <i>1 Asking Questions and Defining Problems</i> <ul style="list-style-type: none"> From the Framework: Pages 54–56
	Crosscutting Concept: <i>1 Patterns</i> <ul style="list-style-type: none"> From the Framework: Pages 85–87
173	[VIDEO] Lion Cubs

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Lesson 3, Segment 5

Page	Resource Links
174	Performance Expectation: <ul style="list-style-type: none"> • 1-LS3-1 Evidence Statements for 1-LS3-1
	Disciplinary Core Ideas: LS3.A <i>Inheritance of Traits</i> <ul style="list-style-type: none"> • From the Framework: Pages 158–159 LS3.B <i>Variation of Traits</i> <ul style="list-style-type: none"> • From the Framework: Pages 160–161
	Science and Engineering Practice: <i>6 Constructing Explanations and Designing Solutions</i> <ul style="list-style-type: none"> • From the Framework: Pages 67–71
	Crosscutting Concept: <i>1 Patterns</i> <ul style="list-style-type: none"> • From the Framework: Pages 85–87

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Lesson 4 Opener

Page	Resource Links
181	NGSS References <ul style="list-style-type: none"> • DCI • CCC • SEP

Lesson 4, Segment 1

Page	Resource Links
182	Disciplinary Core Idea: LS1.B <i>Growth and Development of Organisms</i> <ul style="list-style-type: none"> • From the Framework: Pages 145–147
	Science and Engineering Practice: <i>1 Asking Questions and Defining Problems</i> <ul style="list-style-type: none"> • From the Framework: Pages 54–56
185	[IMAGES] Chimpanzee and Young Bird and Young Lioness and Young Elephant and Young Zebra and Young

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Lesson 4, Segment 2

Page	Resource Links
187	Disciplinary Core Idea: LS1.B <i>Growth and Development of Organisms</i> <ul style="list-style-type: none"> From the Framework: Pages 145–147
	Science and Engineering Practice: <i>8 Obtaining, Evaluating, and Communicating Information</i> <ul style="list-style-type: none"> From the Framework: Pages 74–77
	Crosscutting Concept: <i>1 Patterns</i> <ul style="list-style-type: none"> From the Framework: Pages 85–87
188	[VIDEO] Feeding behaviors: Baby Birds Being Fed Penguin Chick Being Fed Polar Bear Cub Being Fed Protecting behaviors: Baby Kangaroo in Pouch Two Baby Kangaroos in Mom's Pouch Elephants Herding Lioness Carries Cub Comforting behaviors: Baby Orangutan Cuddling Gorilla Mom and New Baby Cleaning/Grooming behaviors: Mother Monkey Cleaning Baby's Ear Mother Cat Grooming Kittens Teaching behaviors: Giraffe Teaching Baby to Walk

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Lesson 4, Segment 3

Page	Resource Links
193	Performance Expectation: <ul style="list-style-type: none"> • 1-LS1-2 Evidence Statements for 1-LS1-2
	Disciplinary Core Idea: LS1.B <i>Growth and Development of Organisms</i> <ul style="list-style-type: none"> • From the Framework: Pages 145–147
	Science and Engineering Practice: <i>8 Obtaining, Evaluating, and Communicating Information</i> <ul style="list-style-type: none"> • From the Framework: Pages 74–77
	Crosscutting Concept: <i>1 Patterns</i> <ul style="list-style-type: none"> • From the Framework: Pages 85–87

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Lesson 4, Segment 4

Page	Resource Links
199	Performance Expectation: <ul style="list-style-type: none"> • 1-LS1-2 Evidence Statements for 1-LS1-2
	Disciplinary Core Ideas: LS1.A <i>Structure and Function</i> <ul style="list-style-type: none"> • From the Framework: Pages 143–145 LS1.B <i>Growth and Development of Organisms</i> <ul style="list-style-type: none"> • From the Framework: Pages 145–147
	Science and Engineering Practice: <i>8 Obtaining, Evaluating, and Communicating Information</i> <ul style="list-style-type: none"> • From the Framework: Pages 74–77
	Science and Engineering Practices: <i>1 Asking Questions and Defining Problems</i> <ul style="list-style-type: none"> • From the Framework: Pages 54–56 <i>2 Cause and Effect</i> <ul style="list-style-type: none"> • From the Framework: Pages 87–89
208	[VIDEO] Baby Birds

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Unit Capstone

Page	Resource Links
216	<p>Performance Expectations:</p> <ul style="list-style-type: none"> • 1-LS1-1 Evidence Statements for 1-LS1-1 • 1-LS1-2 Evidence Statements for 1-LS1-2 • 1-LS3-1 Evidence Statements for 1-LS3-1
	<p>Disciplinary Core Ideas:</p> <p>LS1.A <i>Structure and Function</i></p> <ul style="list-style-type: none"> • From the Framework: Pages 143–145 <p>LS1.B <i>Growth and Development of Organisms</i></p> <ul style="list-style-type: none"> • From the Framework: Pages 145–147 <p>LS1.D <i>Information Processing</i></p> <ul style="list-style-type: none"> • From the Framework: Pages 149–150 <p>LS3.A <i>Inheritance of Traits</i></p> <ul style="list-style-type: none"> • From the Framework: Pages 158–159 <p>LS3.B <i>Variation of Traits</i></p> <ul style="list-style-type: none"> • From the Framework: Pages 160–161
	<p>Science and Engineering Practices:</p> <p>6 <i>Constructing Explanations and Designing Solutions</i></p> <ul style="list-style-type: none"> • From the Framework: Pages 67–71 <p>8 <i>Obtaining, Evaluating, and Communicating Information</i></p> <ul style="list-style-type: none"> • From the Framework:

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Online Resources

	Pages 74–77
	<p>Crosscutting Concepts:</p> <p><i>1 Patterns</i></p> <ul style="list-style-type: none">• From the Framework: Pages 85–87 <p><i>6 Structure and Function</i></p> <ul style="list-style-type: none">• From the Framework: Pages 96–98

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Unit Supplement

Page	Resource Links
222	Science and Engineering Practice: <i>6 Constructing Explanations and Designing Solutions</i> <ul style="list-style-type: none"> From the Framework: Pages 67–71
	Understandings About the Nature of Science <ul style="list-style-type: none"> Science Is a Way of Knowing Scientific Investigations Use a Variety of Methods
	Connection to Engineering, Technology and Applications of Science <ul style="list-style-type: none"> Influence of Engineering, Technology, and Science on Society and the Natural World

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[Teacher Resources →](#)

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Teacher Resources

Page	Resource Links
13	Resources for Effective and Safe Classroom Activities
14	Materials Supply List: Grade 1 Unit 2 <i>Plant and Animal Survival</i>
272	Activity Pages Answer Key
277	Safety in the Science Classroom: <ul style="list-style-type: none"> • NSTA Safety Resources • Safety Resources for Elementary Teachers
	Teacher Guide Appendices: <ul style="list-style-type: none"> • Appendix A: Glossary • Appendix B: Safety for Activities • Appendix C: Strategies for Acquiring Materials • Appendix D: Advance Preparation • Appendix E: Unexpected Activity Results

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