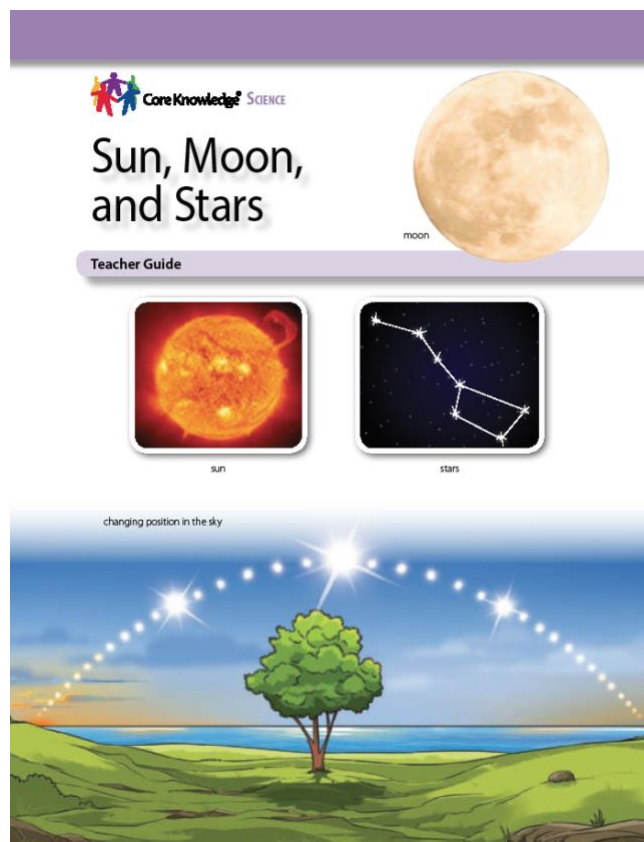


Sun, Moon, and Stars

Click on each lesson to access its online resources. Page numbers refer to pages in the Teacher Guide. Some links provide access to files created by the Core Knowledge Foundation, including PDF documents that you can download and view with the appropriate software (such as [Adobe Acrobat Reader DC](#)).

	About this Unit
Unit Opener	Unit Opener
Lesson 1	Segment 1 Segment 2 Segment 3 Segment 4
Lesson 2	Segment 1 Segment 2 Segment 3 Segment 4 Segment 5
Lesson 3	Segment 1 Segment 2 Segment 3 Segment 4 Segment 5 Segment 6
Lesson 4	Segment 1 Segment 2 Segment 3 Segment 4
Unit Capstone	Unit Capstone
Unit Supplement	Unit Supplement
	Teacher Resources



About this Unit

Page	Resource Links
2	<p>Note to Teachers and Curriculum Planners</p> <ul style="list-style-type: none"> The learning progressions of Disciplinary Core Ideas ESS1.A and ESS1.B offers guidance regarding the scope and sequence of learning about the structure and function of living things as well as how living things process information in the elementary grades and beyond. Learn more about this core idea and its related content by reading the corresponding section of A Framework for K–12 Science Education. <p>See also the Teachers Resources section of this guide.</p> <p>To see an overview of the entire Core Knowledge Science program, visit this page.</p>
4	<p>This unit has been informed by the following Next Generation Science Standards (NGSS) Performance Expectations:</p> <p>Topic—Earth’s Place in the Universe</p> <ul style="list-style-type: none"> 1-ESS1-1 1-ESS1-2
10	Recommended Science Trade Books
13	<p>NGSS References</p> <ul style="list-style-type: none"> DCI CCC SEP
14	<ul style="list-style-type: none"> Resources for Effective and Safe Classroom Activities Materials Supply List: Grade 1 Unit 1 Sun, Moon, and Stars

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Unit Opener

Page	Resource Links
19	Disciplinary Core Idea: ESS1.A <i>The Universe and Its Stars</i> <ul style="list-style-type: none"> From the Framework: Pages 173–174
	Science and Engineering Practice: 1 <i>Asking Questions and Defining Problems</i> <ul style="list-style-type: none"> From the Framework: Pages 54–56
	Crosscutting Concept: 1 <i>Patterns</i> <ul style="list-style-type: none"> From the Framework: Pages 85–87

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Lesson 1 Opener

Page	Resource Links
27	NGSS References <ul style="list-style-type: none"> • DCI • CCC • SEP

Lesson 1, Segment 1

Page	Resource Links
28	Disciplinary Core Idea: ESS1.A <i>The Universe and Its Stars</i> <ul style="list-style-type: none"> • From the Framework: Pages 173–174
	Science and Engineering Practice: 1 <i>Asking Questions and Defining Problems</i> <ul style="list-style-type: none"> • From the Framework: Pages 54–56
	Crosscutting Concept: 1 <i>Patterns</i> <ul style="list-style-type: none"> • From the Framework: Pages 85–87

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Lesson 1, Segment 2

Page	Resource Links
32	Disciplinary Core Idea: ESS1.A <i>The Universe and Its Stars</i> <ul style="list-style-type: none"> From the Framework: Pages 173–174
	Science and Engineering Practice: 4 <i>Analyzing and Interpreting Data</i> <ul style="list-style-type: none"> From the Framework: Pages 61–63
	Crosscutting Concept: 1 <i>Patterns</i> <ul style="list-style-type: none"> From the Framework: Pages 85–87

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Lesson 1, Segment 3

Page	Resource Links
41	Disciplinary Core Idea: ESS1.A <i>The Universe and Its Stars</i> <ul style="list-style-type: none"> From the Framework: Pages 173–174
	Crosscutting Concept: 1 <i>Patterns</i> <ul style="list-style-type: none"> From the Framework: Pages 85–87

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Lesson 1, Segment 4

Page	Resource Links
53	Performance Expectation: <ul style="list-style-type: none"> • 1-ESS1-1 Evidence Statements for 1-ESS1-1
	Disciplinary Core Idea: ESS1.A <i>The Universe and Its Stars</i> <ul style="list-style-type: none"> • From the Framework: Pages 173–174
	Science and Engineering Practice: 4 <i>Analyzing and Interpreting Data</i> <ul style="list-style-type: none"> • From the Framework: Pages 61–63
	Crosscutting Concept: 1 <i>Patterns</i> <ul style="list-style-type: none"> • From the Framework: Pages 85–87

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Lesson 2 Opener

Page	Resource Links
60	NGSS References <ul style="list-style-type: none"> • DCI • CCC • SEP

Lesson 2, Segment 1

Page	Resource Links
61	Disciplinary Core Idea: ESS1.B <i>Earth and the Solar System</i> <ul style="list-style-type: none"> • From the Framework: Pages 175–176
	Science and Engineering Practices: <i>1 Asking Questions and Defining Problems</i> <ul style="list-style-type: none"> • From the Framework: Pages 54–56 <i>3 Planning and Carrying Out Investigations</i> <ul style="list-style-type: none"> • From the Framework: Pages 59–61
	Crosscutting Concept: <i>1 Patterns</i> <ul style="list-style-type: none"> • From the Framework: Pages 85–87
64	[WEBLINKS] Sunrises and Sunsets

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Lesson 2, Segment 2

Page	Resource Links
68	Performance Expectation: <ul style="list-style-type: none"> • 1-ESS1-2 Evidence Statements for 1-ESS1-2
	Disciplinary Core Idea: ESS1.B <i>Earth and the Solar System</i> <ul style="list-style-type: none"> • From the Framework: Pages 175–176
	Science and Engineering Practice: 3 <i>Planning and Carrying Out Investigations</i> <ul style="list-style-type: none"> • From the Framework: Pages 59–61
	Crosscutting Concept: <i>1 Patterns</i> <ul style="list-style-type: none"> • From the Framework: Pages 85–87

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Lesson 2, Segment 3

Page	Resource Links
73	Performance Expectation: <ul style="list-style-type: none"> • 1-ESS1-2 Evidence Statements for 1-ESS1-2
	Disciplinary Core Idea: ESS1.B <i>Earth and the Solar System</i> <ul style="list-style-type: none"> • From the Framework: Pages 175–176
	Science and Engineering Practices: <i>3 Planning and Carrying Out Investigations</i> <ul style="list-style-type: none"> • From the Framework: Pages 59–61 <i>4 Analyzing and Interpreting Data</i> <ul style="list-style-type: none"> • From the Framework: Pages 61–63
	Crosscutting Concepts: <i>1 Patterns</i> <ul style="list-style-type: none"> • From the Framework: Pages 85–87 <i>2 Cause and Effect</i> <ul style="list-style-type: none"> • From the Framework: Pages 87–89

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Lesson 2, Segment 4

Page	Resource Links
80	Disciplinary Core Idea: ESS1.B <i>Earth and the Solar System</i> <ul style="list-style-type: none"> From the Framework: Pages 175–176
	Science and Engineering Practices: 1 <i>Asking Questions and Defining Problems</i> <ul style="list-style-type: none"> From the Framework: Pages 54–56 6 <i>Constructing Explanations and Designing Solutions</i> <ul style="list-style-type: none"> From the Framework: Pages 67–71
	Crosscutting Concepts: 1 <i>Patterns</i> <ul style="list-style-type: none"> From the Framework: Pages 85–87 2 <i>Cause and Effect</i> <ul style="list-style-type: none"> From the Framework: Pages 87–89
82	[VIDEO] Sunrise and Sunset
86	[VIDEO] Bed in Summer
88	[VIDEO] The Position of the Sun in the Sky

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Lesson 2, Segment 5

Page	Resource Links
90	Performance Expectation: <ul style="list-style-type: none"> • 1-ESS1-2 Evidence Statements for 1-ESS1-2
	Disciplinary Core Idea: ESS1.B <i>Earth and the Solar System</i> <ul style="list-style-type: none"> • From the Framework: Pages 175–176
	Science and Engineering Practice: 4 <i>Analyzing and Interpreting Data</i> <ul style="list-style-type: none"> • From the Framework: Pages 61–63
	Crosscutting Concepts: <p>1 <i>Patterns</i></p> <ul style="list-style-type: none"> • From the Framework: Pages 85–87 <p>2 <i>Cause and Effect</i></p> <ul style="list-style-type: none"> • From the Framework: Pages 87–89

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Lesson 3 Opener

Page	Resource Links
96	NGSS References <ul style="list-style-type: none"> • DCI • CCC • SEP
97	[WEBLINK] Look Up Your Moonrise and Moonset

Lesson 3, Segment 1

Page	Resource Links
98	Disciplinary Core Idea: ESS1.A <i>The Universe and Its Stars</i> <ul style="list-style-type: none"> • From the Framework: Pages 173–174
	Science and Engineering Practices: <i>1 Asking Questions and Defining Problems</i> <ul style="list-style-type: none"> • From the Framework: Pages 54–56 <i>3 Planning and Carrying Out Investigations</i> <ul style="list-style-type: none"> • From the Framework: Pages 59–61
	Crosscutting Concept: <i>1 Patterns</i> <ul style="list-style-type: none"> • From the Framework: Pages 85–87
100	[VIDEO] Daytime Time-Lapse of the Moon Crescent Moon Moving in the Sky

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Lesson 3, Segment 2

Page	Resource Links
98	Disciplinary Core Idea: ESS1.A <i>The Universe and Its Stars</i> <ul style="list-style-type: none"> From the Framework: Pages 173–174
	Science and Engineering Practices: 3 <i>Planning and Carrying Out Investigations</i> <ul style="list-style-type: none"> From the Framework: Pages 59–61 4 <i>Analyzing and Interpreting Data</i> <ul style="list-style-type: none"> From the Framework: Pages 61–63
	Crosscutting Concept: 1 <i>Patterns</i> <ul style="list-style-type: none"> From the Framework: Pages 85–87
104	[VIDEO] Moon Rising and Setting

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Lesson 3, Segment 3

Page	Resource Links
112	Disciplinary Core Idea: ESS1.A <i>The Universe and Its Stars</i> <ul style="list-style-type: none"> From the Framework: Pages 173–174
	Science and Engineering Practice: 4 <i>Analyzing and Interpreting Data</i> <ul style="list-style-type: none"> From the Framework: Pages 61–63
	Crosscutting Concept: 1 <i>Patterns</i> <ul style="list-style-type: none"> From the Framework: Pages 85–87

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Lesson 3, Segment 4

Page	Resource Links
122	Disciplinary Core Idea: ESS1.A <i>The Universe and Its Stars</i> <ul style="list-style-type: none"> From the Framework: Pages 173–174
	Science and Engineering Practices: <i>1 Asking Questions and Defining Problems</i> <ul style="list-style-type: none"> From the Framework: Pages 54–56 <i>3 Planning and Carrying Out Investigations</i> <ul style="list-style-type: none"> From the Framework: Pages 59–61
	Crosscutting Concept: <i>1 Patterns</i> <ul style="list-style-type: none"> From the Framework: Pages 85–87
123	[WEBLINK] Moon Images
127	[WEBLINK] Lunar Data

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Lesson 3, Segment 5

Page	Resource Links
130	Disciplinary Core Idea: ESS1.A <i>The Universe and Its Stars</i> <ul style="list-style-type: none"> From the Framework: Pages 173–174
	Science and Engineering Practice: 4 <i>Analyzing and Interpreting Data</i> <ul style="list-style-type: none"> From the Framework: Pages 61–63
	Crosscutting Concept: 2 <i>Cause and Effect</i> <ul style="list-style-type: none"> From the Framework: Pages 87–89

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Lesson 3, Segment 6

Page	Resource Links
136	Performance Expectation: <ul style="list-style-type: none"> • 1-ESS1-1 Evidence Statements for 1-ESS1-1
	Disciplinary Core Idea: ESS1.A <i>The Universe and Its Stars</i> <ul style="list-style-type: none"> • From the Framework: Pages 173–174
	Science and Engineering Practice: 4 <i>Analyzing and Interpreting Data</i> <ul style="list-style-type: none"> • From the Framework: Pages 61–63
	Crosscutting Concept: 1 <i>Patterns</i> <ul style="list-style-type: none"> • From the Framework: Pages 85–87

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Lesson 4 Opener

Page	Resource Links
142	NGSS References <ul style="list-style-type: none"> • DCI • CCC • SEP

Lesson 4, Segment 1

Page	Resource Links
143	Disciplinary Core Idea: ESS1.A <i>The Universe and Its Stars</i> <ul style="list-style-type: none"> • From the Framework: Pages 173–174
	Science and Engineering Practice: 1 <i>Asking Questions and Defining Problems</i> <ul style="list-style-type: none"> • From the Framework: Pages 54–56
	Crosscutting Concept: 1 <i>Patterns</i> <ul style="list-style-type: none"> • From the Framework: Pages 85–87

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Lesson 4, Segment 2

Page	Resource Links
148	Disciplinary Core Idea: ESS1.A <i>The Universe and Its Stars</i> <ul style="list-style-type: none"> From the Framework: Pages 173–174
	Science and Engineering Practices: 3 <i>Planning and Carrying Out Investigations</i> <ul style="list-style-type: none"> From the Framework: Pages 59–61 4 <i>Analyzing and Interpreting Data</i> <ul style="list-style-type: none"> From the Framework: Pages 61–63
	Crosscutting Concept: 1 <i>Patterns</i> <ul style="list-style-type: none"> From the Framework: Pages 85–87
149	[WEBLINK] Starry Night Skies
152	[VIDEO] Big Dipper Movement Demonstration

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Lesson 4, Segment 3

Page	Resource Links
154	Disciplinary Core Idea: ESS1.A <i>The Universe and Its Stars</i> <ul style="list-style-type: none"> From the Framework: Pages 173–174
	Science and Engineering Practice: 4 <i>Analyzing and Interpreting Data</i> <ul style="list-style-type: none"> From the Framework: Pages 61–63
	Crosscutting Concept: 1 <i>Patterns</i> <ul style="list-style-type: none"> From the Framework: Pages 85–87
157	[VIDEO] The Stars Stay in Position More Stars Not Moving

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Lesson 4, Segment 4

Page	Resource Links
165	Performance Expectation: <ul style="list-style-type: none"> • 1-ESS1-1 Evidence Statements for 1-ESS1-1
	Disciplinary Core Idea: ESS1.A <i>The Universe and Its Stars</i> <ul style="list-style-type: none"> • From the Framework: Pages 173–174
	Science and Engineering Practice: 4 <i>Analyzing and Interpreting Data</i> <ul style="list-style-type: none"> • From the Framework: Pages 61–63
	Crosscutting Concept: 1 <i>Patterns</i> <ul style="list-style-type: none"> • From the Framework: Pages 85–87

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Unit Capstone

Page	Resource Links
169	<p>Performance Expectations:</p> <ul style="list-style-type: none"> • 1-ESS1-1 Evidence Statements for 1-ESS1-1 • 1-ESS1-2 Evidence Statements for 1-ESS1-2
	<p>Disciplinary Core Ideas:</p> <p>ESS1.A <i>The Universe and Its Stars</i></p> <ul style="list-style-type: none"> • From the Framework: Pages 173–174 <p>ESS1.B <i>Earth and the Solar System</i></p> <ul style="list-style-type: none"> • From the Framework: Pages 175–176
	<p>Science and Engineering Practices:</p> <p>3 <i>Planning and Carrying Out Investigations</i></p> <ul style="list-style-type: none"> • From the Framework: Pages 59–61 <p>4 <i>Analyzing and Interpreting Data</i></p> <ul style="list-style-type: none"> • From the Framework: Pages 61–63
	<p>Crosscutting Concepts:</p> <p>1 <i>Patterns</i></p> <ul style="list-style-type: none"> • From the Framework: Pages 85–87 <p>2 <i>Cause and Effect</i></p> <ul style="list-style-type: none"> • From the Framework: Pages 87–89

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[Unit Supplement →](#)

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Unit Supplement

Page	Resource Links
175	Understandings About the Nature of Science <i>Scientific Investigations Use a Variety of Methods</i> <i>Scientific Knowledge Assumes an Order and Consistency in Natural Systems</i> <i>Science Is a Human Endeavor</i> <i>Scientific Knowledge Is Based on Empirical Evidence</i>
	Crosscutting Concept: <i>1 Patterns</i> <ul style="list-style-type: none"> From the Framework: Pages 85–87
	Connection to Engineering, Technology and Applications of Science <ul style="list-style-type: none"> <i>Interdependence of Science, Engineering, and Technology</i>

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[Teacher Resources](#) →

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Teacher Resources

Page	Resource Links
14	Resources for Effective and Safe Classroom Activities Materials Supply List: Grade 1 Unit 1 <i>Sun, Moon, and Stars</i>
187	Activity Pages Answer Key
213	Safety in the Science Classroom: <ul style="list-style-type: none"> • NSTA Safety Resources • Safety Resources for Elementary Teachers
	Teacher Guide Appendices: <ul style="list-style-type: none"> • Appendix A: Glossary • Appendix B: Safety for Activities • Appendix C: Strategies for Acquiring Materials • Appendix D: Advance Preparation • Appendix E: Unexpected Activity Results

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