

## Grade 5 CKLA

### Beginning-of-Year Remediation Plans

## General Needs & Options

*Using results of two beginning-of-year assessments (Word Reading and Fluency) plus three levels of proficiency to create nine approximate groupings. Reading Comprehension results are not considered here because those with outstanding scores are not likely to need Word Reading or Fluency intervention and those with low comprehension scores are likely to need Word Reading or Fluency intervention.*

#### Word Reading

*Below: 0 - 43  
On: 44 - 51  
Above: 52 - 65  
words read correctly*

#### Fluency

*Below: 0 - 99  
On: 100 - 138  
Above: 139+  
words correct per minute*

*Depending on actual  
Word Reading  
results,  
**Start with:***

***Possible path**  
using the Decoding  
and Encoding  
Remediation  
Supplement*

<b>Above Level</b>	<b>Above Level</b>	<b>Above Level</b>	<b>On Level</b>	<b>On Level</b>	<b>On Level</b>	<b>Below Level</b>	<b>Below Level</b>	<b>Below Level</b>
<b>Above Level</b>	<b>On Level</b>	<b>Below Level</b>	<b>Above Level</b>	<b>On Level</b>	<b>Below Level</b>	<b>Above Level</b>	<b>On Level</b>	<b>Below Level</b>
<b>Fluency: Advanced Code</b>	<b>Fluency: Advanced Code</b>	<b>Fluency: Intermediate Code</b>	<b>Fluency: Advanced Code</b>	<b>Fluency: Intermediate Code</b>	<b>Fluency: Basic Code</b>	<b>Phonics: Intermediate Code</b>	<b>Phonics: Intermediate Code</b>	<b>Phonics: Basic Code</b>
Provide two levels of fluency support: first, ensuring automaticity with word lists in the student's earliest point of Word Reading breakdown, then teaching fluency skills such as phrasing and prosody as students tackle Practice Phrases, Sentences, and Stories for Oral Reading in that level.						Provide direct instruction in phonics (using the lessons, word lists, activity pages, games, and assessments).		
<b>Section 6:</b> Spelling Alternatives and Tricky Spellings Associated with /u/ and /a/	<b>Section 5:</b> Spelling Alternatives and Tricky Spellings	<b>Section 3:</b> Vowel Digraphs	<b>Section 4:</b> Vowel Alternatives and Tricky Spellings	<b>Section 3:</b> Vowel Digraphs	<b>Section 1:</b> One-Syllable Short Vowel Words, Past Tense with - ed, Basic High- Frequency Words	<b>Section 2 or Section 3:</b> Vowel Digraphs	<b>Section 2:</b> Two-Syllable Short Vowel Words: Closed Syllables, Consonant Spelling Alternatives	<b>Section 1:</b> One-Syllable Short Vowel Words, Past Tense with -ed, Basic High-Frequency Words

The chart below shows an approximate path through learning code knowledge, from least to most complex. The CKLA Grades 4 and 5 Decoding and Encoding Remediation Supplement follows this progression.

	Basic Code				Intermediate Code					Advanced Code				
Code	Basic				Basic	Advanced	Basic			Advanced				
Vowels	Short Vowels				Short Vowels		Vowel Digraphs: <i>Magic E</i>	Vowel Digraphs	Vowel Digraphs: <i>R-Controlled</i>	Vowel Alternatives: <i>Long Vowels</i>	Vowel Alternatives: <i>Vowel Digraphs</i>	Vowel Alternatives: <i>Tricky Spellings</i>	Vowel Alternatives: <i>Schwa</i>	Assorted Spelling Alternatives
Consonants	Single Consonants	Consonant Clusters	Consonant Digraphs	Double Consonants	All Basic Code Consonants	Consonant Spelling Alternatives	All Basic & Advanced Consonants			All Basic & Advanced Consonants				Assorted Spelling Alternatives
Syllables	One-Syllable				Two-Syllable	One- or Two- Syllable	One- or Two-Syllable			One- or Two- Syllable	One- or Two- Syllable	One- or Two- Syllable	Two-Syllable	One- or Two- Syllable
Example Words	<i>man</i> <i>cot</i> <i>mom</i> <i>dig</i>	<i>blob</i> <i>skin</i> <i>dust</i> <i>tent</i>	<i>chip</i> <i>thank</i> <i>splash</i> <i>swing</i>	<i>glass</i> <i>fill</i> <i>odd</i> <i>fuzz</i>	<i>zigzag</i> <i>discuss</i> <i>children</i> <i>punish</i>	<i>gem</i> <i>dancing</i> <i>tense</i> <i>fishes</i>	<i>snake</i> <i>froze</i> <i>used</i> <i>theme</i>	<i>zoom</i> <i>footprint</i> <i>tinfoil</i> <i>growl</i>	<i>swerve</i> <i>teacher</i> <i>partner</i> <i>north</i>	<i>snail</i> <i>throat</i> <i>untie</i> <i>menu</i>	<i>crawl</i> <i>saucer</i> <i>swirled</i> <i>surf</i>	<i>might</i> <i>snow</i> <i>began</i> <i>funny</i>	<i>debate</i> <i>civil</i> <i>apple</i> <i>action</i>	<i>phrase</i> <i>stomach</i> <i>pizza</i> <i>wash</i>