

**Year 2:** Depending on educator’s schedule and knowledge, all courses can be completed in 6 months – 1 year. DDOE will cover the cost of each course and provide stipends to teachers and paraprofessionals contingent upon available funding.

<b>Year 2</b> The Deeper dive: Employing Diagnostic and Prescriptive Instruction and Assessment	
<b>Course 2 Part A, B</b>	<b>Part A: Pathways to Structured Literacy: The Orton-Gillingham Approach</b> <ul style="list-style-type: none"> <li>● One (1) year license for AIM Pathways Platform</li> <li>● Orientation Session and administration of AIM Pre-Knowledge Inventory Assessment (2 hours)</li> <li>● Four (4) Facilitated Virtual Community of Practice Coaching Sessions (60 minutes per session)</li> <li>● Administration of Post-Knowledge Inventory Assessment (2 hours)</li> </ul>
60 hours	<b>Part B: Practicum</b> Instruction with one (1) Student (maximum of 1 student change due to attrition); will consider small groups with permission of practicum supervisor. <ul style="list-style-type: none"> <li>● Minimum of two sessions per week</li> <li>● Minimum of 50 student full intervention sessions: 45 minutes per intervention session</li> <li>● Minimum of 14 weeks of student contact</li> <li>● Pre- and post-assessment sessions</li> <li>● 5 Formal Observations (Candidates must meet the proficiency requirements in 3 out of 5 observations)</li> <li>● Submission of lesson plans &amp; student work</li> <li>● 8-10 additional coaching conferences with the practicum supervisor to ensure fidelity Required &amp; optimal coaching session</li> <li>● Lesson implementation video submissions</li> <li>● Instructional goal setting</li> <li>● Meet the requirements established on they IDA Summative Practicum Evaluation Rubric</li> <li>● Maintain a digital Practicum Portfolio</li> <li>● Participate in KPEERI Exam</li> </ul>
<b>Audience</b>	Coaches, Interventionists, Literacy Leads ELL Educators, Special Education Teachers, Reading Specialists and Educators
<b>Course Requirements</b>	Develop foundational knowledge in the science of reading and transfer to the Science of Implementation.

