Year At a Glance: Physical Science

2017-2018

	Week	Major Concepts / Topics	Possible Resources
Quarter 1	1	Beginning Science skills including Lab safety, review of lab equipment and lab practices.	Cpalms. Org for all topics. Florida Student.org: all topics PhET.com simulation: Forces and Motion: Basics. Bozemanscience.com: "Energy, Work &Power"
	2-3	SC.N.1.1-1.7, N.2.1,-2.5, N.4.1-4.2: Nature and Practice of Science	
	4-7	SC.912.P.12.2-4, N.3.3: Newton's Laws, Kinetics.	
	8-9	SC.912.P.10.1-10.3: Energy, Work & Power	
Quarter 2	Week	Major Concepts / Topics	Possible Resources
	1-3	SC.912.P.8.1, SC.912.P.10.4, 10.5, 10.14: Energy transfer, concepts of conductors & insulators.	PhET.com simulation : Ohm's Law, Resistance in a Wire.
	4-6	SC.912.P.10.18, 10.21, 12.7: Waves	
	7-9	SC912.P.10.15: Electrical circuits, relationships amongst current, voltage, resistance & power.	
Quarter 3	Week	Major Concepts / Topics	Possible Resources
	1-4	SC.912.P.8.2, P.12.10,11, P.12.10: Physical/chemical changes, endo/exothermic reactions, gases.	Bozemanscience.com: Matter, A Tour of the Periodic Table, Physical & Chemical Changes.
	5-9	SC.912.P.8.4, N.3.1, 3.5, P.8.5: Atomic Theory and the Periodic Table.	
Quarter 4	Week	Major Concepts / Topics	Possible Resources
	1-4	SC.912.P.8.7, 8.8, 12.12: Writing/naming Chemical Compounds, Types of reactions.	PhET.com simulation: Acid-Base Solutions,pH scale, Balancing Chemical Equations. Bozemanscience.com: Nuclear Reactions
	5	SC.912.P.8.11: Acid/Bases	···
	6	SC.912.P.10.10/10.11: Chemical and Nuclear Reactions	

All standards are designed to be learned by the end of the course. This guide represents a recommended time line and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course is best answered by the individual teacher.

7-9 SC.912. L. 18.12, 18.7, 18.8, E.7.1: Properties of Water, Photosynthesis/Cellular Respiration, Biogeochemical Cycles.

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questions regarding when content will actually be addressed in a specific course is best answered by the individual teacher.		