

# Bachelor of Science, Early Childhood Education (Birth - 2nd Grade)

Wilmington University  
www.wilmu.edu

## PROGRAM PERFORMANCE

OVERALL RATING

Tier **2**

PERCENT OF POINTS EARNED

55%



Programs rated as Tier 2 have received the second highest classification as it pertains to preparing educators to serve students and schools in Delaware.

### HOW IS THE OVERALL RATING MEASURED?

DOMAINS	POINTS POSSIBLE	TIER	PERCENT OF POINTS EARNED
Recruitment	10.00	<b>3</b>	50%
Candidate Performance	10.00	<b>3</b>	44%
Placement	15.00	<b>3</b>	51%
Retention	15.00	<b>2</b>	58%
Graduate Performance	35.00	<b>2</b>	60%
Perceptions	00.00	N/A*	N/A

\*Domain not calculated. Fewer than ten (10) educators in sample.

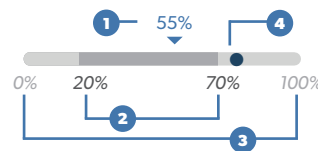
## HOW TO READ THIS PROGRAM REPORT

This scorecard contains six (6) domains: Recruitment, Candidate Performance, Placement, Retention, Graduate Performance and Perceptions. Each domain is comprised of two (2) to four (4) metrics.

A program must generate a score on at least one metric in the Graduate Performance domain in order to merit a program report. Delaware’s program reports consider the past five years of program data. This program report includes data on candidates entering the program or graduating from the program between July 1, 2010 to June 30, 2015.

Program performance is displayed for each metric in the format to the right. The program data is displayed to the left of and above the bar. If the program scores below the minimum standard, it earns zero points for the metric. If it scores at or above the state target, it receives all the points for the metric. Within the established range, the program earns a proportional share of the points available.

LEGEND



- 1** This is the program’s performance for the metric.
- 2** These are the minimum standard and state target for the metric. A program scoring below the minimum standard earns zero points for the metric. If it scores at or above the state target, it receives all the points for the metric. Within the established range, the program earns a proportional share of the points.
- 3** These are the lower and upper limit of possible performance on the metric (extreme range).
- 4** This marks the state’s average for the metric.

# Program Performance Details

## RECRUITMENT

### ABOUT THIS DOMAIN

The Recruitment domain scores the educator preparation program's ability to cultivate a diverse, accomplished student body with the potential to be outstanding future educators.

### DOMAIN RATING

Tier **3**

### DOMAIN POINTS EARNED

5.02 out of 10.00 points

METRICS	PROGRAM PERFORMANCE	METRIC POINTS EARNED
<p><b>Diversity of Candidate Class</b></p> <p>Reported here is the proportion of candidates that are non-white amongst those that have entered this program in the past five years.*</p>	<p>37%</p> <p>N = 225 Educators ● STATE AVERAGE: 21%</p>	4.56 out of 5.00 points
<p><b>Candidate Academic Strength</b></p> <p>Reported here is the average of the best available reading, writing, and math Praxis I scores for candidates entering this program in the past five years.</p>	<p>175</p> <p>N = 131 Educators ● STATE AVERAGE: 179</p>	0.46 out of 5.00 points

\*Unless otherwise specified, all metrics are calculated using data from the past five years.

## CANDIDATE PERFORMANCE

### ABOUT THIS DOMAIN

The Candidate Performance domain scores the educator preparation program's ability to prepare aspiring educators with the knowledge and skill required to be first-day ready, as measured by required knowledge and performance assessments.

### DOMAIN RATING

Tier **3**

### DOMAIN POINTS EARNED

4.44 out of 10.00 points

METRICS	PROGRAM PERFORMANCE	METRIC POINTS EARNED
<p><b>Content Readiness</b></p> <p>Reported here is the measure of candidates' content knowledge for the subject in which they will be/are certified to teach.</p>	<p>0.89</p> <p>N = 43 Educators ● STATE AVERAGE: 1.16</p>	4.44 out of 10.00 points
<p><b>Performance Assessment</b></p> <p>Reported here are the average performance assessment score(s) for all program graduates.</p>	Data not yet available this year.	N/A

**PLACEMENT**

**ABOUT THIS DOMAIN**

The Placement domain scores the educator preparation program's performance in preparing educators who become employed as teachers or specialists; launch their careers in Delaware's schools; and considers the subset of those who launch their careers in the state's highest need schools.

**DOMAIN RATING**

Tier **3**

**DOMAIN POINTS EARNED**

7.63 out of 15.00 points

METRICS	PROGRAM PERFORMANCE	METRIC POINTS EARNED
<p><b>Placement Rate Overall*</b></p> <p>Reported here is the rate at which graduates begin working as a teacher or specialist within one year of graduation.</p>	<p>75%</p> <p>N = 16 Educators ● STATE AVERAGE: 71%</p>	<p>4.91 out of 6.00 points</p>
<p><b>Placement Rate in Delaware</b></p> <p>Reported here is the rate at which graduates begin working as a teacher or specialist in public schools in Delaware within one year of graduation.</p>	<p>48%</p> <p>N = 86 Educators ● STATE AVERAGE: 48%</p>	<p>2.72 out of 6.00 points</p>
<p><b>Placement Rate in Delaware High Needs Schools</b></p> <p>Reported here is the proportion of graduates who begin working as a teacher or specialist in Delaware in a state-identified high need school.</p>	<p>15%</p> <p>N = 41 Educators ● STATE AVERAGE: 25%</p>	<p>0.00 out of 3.00 points</p>

\*Metric calculated using 2014-2015 reported data.

**RETENTION**

**ABOUT THIS DOMAIN**

The Retention domain scores the educator preparation program's track record of preparing program graduates who continue to serve in public education in Delaware.

**DOMAIN RATING**

Tier **2**

**DOMAIN POINTS EARNED**

8.69 out of 15.00 points

METRICS	PROGRAM PERFORMANCE	METRIC POINTS EARNED
<p><b>Retention Beyond Year One</b></p> <p>Reported here is the proportion of graduates who continue working in public education in Delaware beyond their first year of employment.</p>	<p>97%</p> <p>N = 37 Educators ● STATE AVERAGE: 98%</p>	<p>7.50 out of 7.50 points</p>
<p><b>Retention Beyond Year Three</b></p> <p>Reported here is the proportion of graduates who continue working in public education in Delaware beyond their first three years of employment.</p>	<p>68%</p> <p>N = 22 Educators ● STATE AVERAGE: 79%</p>	<p>1.19 out of 7.50 points</p>

**GRADUATE PERFORMANCE**

**ABOUT THIS DOMAIN**

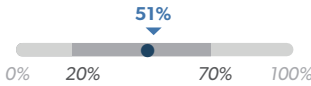
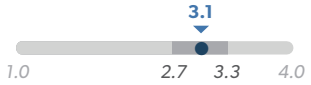
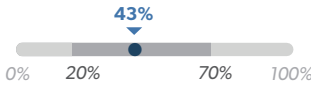
The Graduate Performance domain scores the educator preparation program's performance in Delaware's classrooms and schools. The four metrics included consider the outcomes of program graduates' students, the qualitative aspects of program graduates' practice, and administrators' overall assessment of program graduates' performance.

**DOMAIN RATING**

Tier **2**

**DOMAIN POINTS EARNED**

21.05 out of 35.00 points

METRICS	PROGRAM PERFORMANCE	METRIC POINTS EARNED
<p><b>Student Improvement Component Ratings</b></p> <p>Reported here is the proportion of graduates that receive the highest possible rating on the Student Improvement Component of their evaluation, which is based on multiple measures of student growth in Delaware.</p>	<p>51%</p>  <p>N = 23 Educators ● STATE AVERAGE: 48% Total Records: 46</p>	<p>11.87 out of 19.25 points</p>
<p><b>Student Growth Outcomes*</b></p> <p>Reported here is the average impact of graduates on the growth of their students in English and/or math.</p>	<p>Metric not calculated. Fewer than ten (10) educators in sample.</p>	<p>00.00 out of 00.00 points</p>
<p><b>Observation Scores</b></p> <p>Reported here are the average observation scores earned by graduates.</p>	<p>3.1</p>  <p>N = 22 Educators ● STATE AVERAGE: 3.0 Total Records: 22</p>	<p>8.35 out of 14.00 points</p>
<p><b>Overall Performance Evaluation Ratings</b></p> <p>Reported here is the proportion of graduates that earn the highest possible rating ("Highly Effective") on their overall evaluation, consisting of observation scores and student growth measures.</p>	<p>43%</p>  <p>N = 21 Educators ● STATE AVERAGE: 43% Total Records: 40</p>	<p>0.82 out of 1.75 points</p>

\*As measured on the Delaware Comprehensive Assessment System and Smarter Balanced Assessment in Math and English.

 **PERCEPTIONS**

**ABOUT THIS DOMAIN**

The Perceptions domain scores the educator preparation program's performance based on feedback collected from program graduates and the schools/districts that have hired them.

**DOMAIN RATING**

Not Available

**DOMAIN POINTS EARNED**

00.00 out of 00.00 points

METRICS	PROGRAM PERFORMANCE	METRIC POINTS EARNED
<p><b>Preparedness, Graduate Survey</b></p> <p>Reported here is an index of the perceptions that recent graduates have regarding how well their program prepared them for their roles as educators.</p>	<p>Metric not calculated. Fewer than ten (10) educators in sample.</p>	<p>00.00 out of 00.00 points</p>
<p><b>Preparedness, Supervisor Survey</b></p> <p>Reported here is an index of the perceptions that supervisors have regarding the preparedness level of the recent graduates they supervised.</p>	<p>Metric not calculated. Fewer than ten (10) educators in sample.</p>	<p>00.00 out of 00.00 points</p>

## About this Program

Program and institutional data are self-reported and intended for informational purposes only at this time.

### CONTACT INFORMATION

(302) 356 - 6793

[http://www.wilmu.edu/education/education\\_02\\_curr.aspx](http://www.wilmu.edu/education/education_02_curr.aspx)

#### DEPARTMENT

College of Education

<http://www.wilmu.edu/education/indexe.aspx>

#### DEPARTMENT CHAIR

Dr. James Boyd

[james.b.boyd@wilmu.edu](mailto:james.b.boyd@wilmu.edu)

### ACCREDITATION

CAEP Current Status: **Accredited**

SPA Current Status: **Approved**

### FACULTY

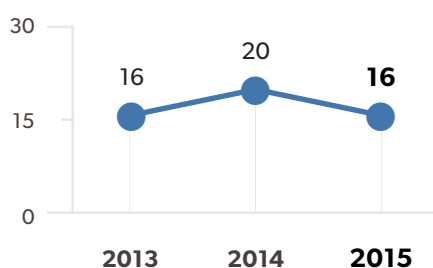
Total Faculty **43**

Tenure/Full Time **9%**

Adjunct **91%**

### NUMBER OF SPRING GRADUATES, 3 YEAR TREND

This graph shows the trend in the number of candidates graduating from the program over the past three years.



### PROGRAM DESCRIPTION

The purpose of licensure/certification degree programs is to prepare candidates for teaching positions in schools serving children from birth through grade 8. Students choose a teaching concentration that leads to initial licensure and certification in Early Care and Education (Birth through Grade 2).

### ADMISSIONS

	PROGRAM	INSTITUTION
SAT/ACT Score Range*	<b>N/A</b>	N/A
Average GPA**	<b>3.61</b>	3.85
Percent of Candidates Admitted Under Criteria Waiver***	<b>0%</b>	0%

\*ACT scores are converted to an SAT scale and are included in the SAT average score, which is out of 2400. Data are from candidates entering during the 2014-15 school year.

\*\*GPA averages are calculated using either high-school or recent post-secondary work as applicable. Data are from candidates entering during the 2015-16 school year.

\*\*\*Delaware state law requires that in order to be admitted, Candidates must have either a) a 3.0 GPA on a 4.0 scale; b) a GPA in the top 50th percentile for coursework completed during the most recent two years (secondary or post-secondary); or c) achieve a college ready score on a test of general knowledge normed to the college-bound population. Regulation also states that no more than ten (10) percent of a program's incoming class may be admitted under exception to these three criteria.

### FIELD EXPERIENCE

	PROGRAM
Hours of field experience included in program	<b>750-1425</b>

### 2014-2015 GRADUATES

	PROGRAM	INSTITUTION
Number of Graduates	<b>16</b>	468
Males	<b>N/A</b>	20%
Females	<b>100%</b>	80%
White	<b>48%</b>	88%
Black	<b>24%</b>	9%
Hispanic	<b>3%</b>	1%
Other	<b>25%</b>	2%