Practice B

For use with pages 535-541

Use $\triangle ABC$ to determine if the equation is *true* or *false*.

1.
$$b^2 + a^2 = c^2$$

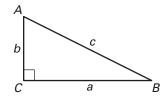
2.
$$c^2 - a^2 = b^2$$

3.
$$b^2 - c^2 = a^2$$

4.
$$c^2 = a^2 - b^2$$

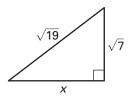
5.
$$c^2 = b^2 + a^2$$

6.
$$a^2 = c^2 - b^2$$

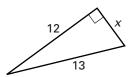


Find the unknown side length. Simplify answers that are radicals. Tell whether the side lengths form a Pythagorean triple.

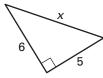
7.



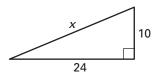
8



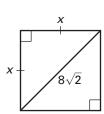
9



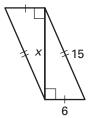
10.



11.

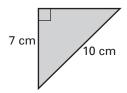


12.

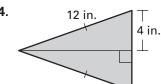


Find the area of the figure. Round decimal answers to the nearest tenth.

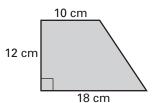
13.



14.

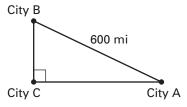


15.



Solve. Round your answer to the nearest tenth.

- **16.** A smaller commuter airline flies to three cities whose locations form the vertices of a right triangle. The total flight distance (from city A to city B to city C and back to city A) is 1400 miles. It is 600 miles between the two cities that are furthest apart. Find the other two distances between cities.
- **17.** Each base on a standard baseball diamond lies 90 feet from the next. Find the distance the catcher must throw a baseball from 3 feet behind home plate to second base.

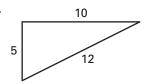


Practice B

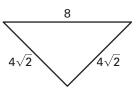
For use with pages 543-549

Tell whether the triangle is a right triangle.

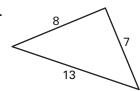
1.



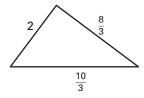
2.



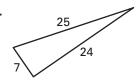
3.



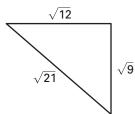
4.



5.



6.



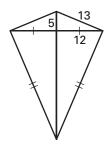
Decide whether the numbers can represent the side lengths of a triangle. If they can, classify the triangle as *right*, *acute*, or *obtuse*.

8.
$$\sqrt{8}$$
, 4, 6

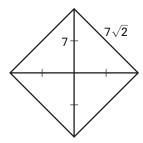
11.
$$\sqrt{13}$$
, 10, 12

Classify the quadrilateral. Explain how you can prove that the quadrilateral is that type.

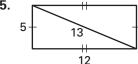
13.



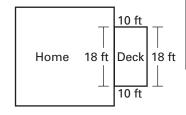
14.



15.



16. *Deck* A contractor is building a deck adjacent to a home as shown. How can he be sure that the deck is square (the corners are right angles) when he lost his t-square and only has a tape measure? Explain your reasoning.



Roof In Exercises 17 and 18, use the diagram and the following information.

The slope of the roof is $\frac{5}{12}$. The height of the roof is 15 feet.



- **17.** What is the length from gutter to peak of the roof?
- **18.** If a row of shingles is 5 inches high, how many rows of shingles are needed for one side of the roof?

