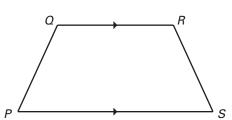
# Match the pair of segments or angles with the term that describes them in trapezoid *PQRS*.

- **1.**  $\overline{QR}$  and  $\overline{PS}$
- **2.**  $\overline{PQ}$  and  $\overline{RS}$
- **3.**  $\overline{QS}$  and  $\overline{PR}$
- **4.**  $\angle Q$  and  $\angle S$
- **5.**  $\angle S$  and  $\angle P$

- **A.** bases
- **B.** legs
- **C.** diagonals
- **D.** base angles
- **E.** opposite angles

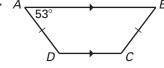


#### Complete the statement with always, sometimes or never.

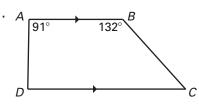
- **6.** A trapezoid is \_\_?\_ a parallelogram.
- **7.** The bases of a trapezoid are \_\_?\_ parallel.
- **8.** The base angles of an isosceles trapezoid are ? congruent.
- **9.** The legs of a trapezoid are \_\_?\_ congruent.

#### Find the angle measures of ABCD.

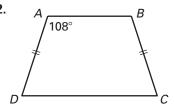
10.



11

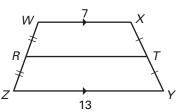


12.

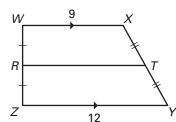


### Find the length of the midsegment $\overline{RT}$ .

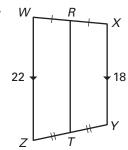
13.



14

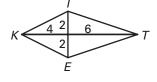


15.

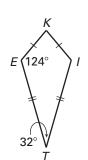


# Find the length of the sides to the nearest hundredth or the measure of the angles in kite *KITE*.

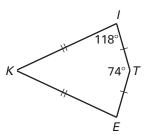
16.



17.



18.



LESSON

### Practice B

For use with pages 356-363

Draw a trapezoid JKLM with  $\overline{JK} \parallel \overline{LM}$ . Match the pair of segments or angles with the term that describes them in trapezoid JKLM.

- **1.**  $\overline{JK}$  and  $\overline{ML}$
- **2.**  $\overline{MJ}$  and  $\overline{KL}$
- **3.**  $\overline{ML}$  and  $\overline{KL}$

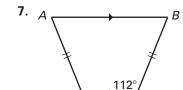
- **4.**  $\angle K$  and  $\angle M$
- **5.**  $\overline{JL}$  and  $\overline{KM}$
- **6.**  $\angle M$  and  $\angle L$

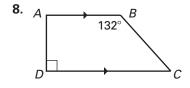
- A. bases angles
- **B.** consecutive sides
- C. opposite angles

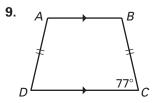
- **D.** diagonals
- E. bases

F. legs

Find the angle measures of ABCD.

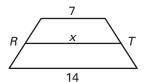




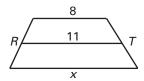


The midsegment of the trapezoid is  $\overline{RT}$ . Find the value of x.

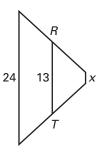
10.



11.

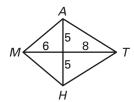


12.

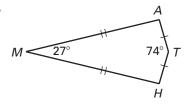


Find the length of the sides to the nearest hundredth or the measure of the angles in kite *MATH*.

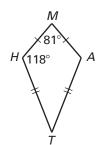
13.



14.



15.

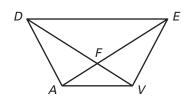


Write a two-column or a paragraph proof.

**16.** Given:  $\overline{DE} \parallel \overline{AV}$ ,

 $\triangle DAV \cong \triangle EVA$ 

**Prove:** *DAVE* is an isosceles trapezoid.



**Geometry** Chapter 6 Resource Book

**17 Given:**  $\overline{WV}$  is a midsegment of  $\triangle XYZ$ .

 $\overline{XZ} \cong \overline{YZ}$ 

**Prove:** *XWVY* is an isosceles trapezoid.

