

➤ **Writing – text types and purposes**

ELAGSE7W1: Write arguments to support claims with clear reasons and relevant evidence.

ELAGSE7W2: Write informational / explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

ELAGSE7W3: Write narratives to develop real or imagined experiences or events using effective techniques, relevant descriptive details, and well-structured event sequences.

➤ **Writing – production and distribution of writing**

ELAGSE7W4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

ELAGSE7W5: With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or

trying a new approach, focusing on how well purpose and audience have been addressed.

➤ **Writing – research to build and present knowledge**

ELAGSE7W6: Use technology, including the internet, to produce and publish writing and link sources as well as to interact and to collaborate with others, including linking to and citing sources.

ELAGSE7W7: Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.

ELAGSE7W8: Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

ELAGSE7W9: Draw evidence from literary or informational texts to support analysis, reflection, and research.

➤ **Writing – range of writing**

ELAGSE7W10: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or day or two) for a range of discipline-specific tasks, purposes, and audiences.