

GRADES 3-5 WRITING: MODULE 5

Common Core Shifts for ELA/Literacy

1. **Building knowledge**
2. Writing standards and rubrics for 3-5 for **opinion, informative, and narrative** writing
3. Regular practice with **Rubrics, Standards and Progressions**

Module 5: 90 minute module

What's In This Module?

1. Facilitator's Guide
2. PowerPoint Presentation
3. Hands-On Activities
 - Discuss Writing Standards 1-5 for grades 3-5 and how they align
 - Watch video on process writing and reflect on classroom practice
 - Discuss progression in learning for all three writing types
 - Investigate the use of Mentor Texts in Opinion Writing
 - Review Opinion/Argument, Informative, and Narrative Rubrics
 - Practice scoring a piece of student work from each type of writing using the Rubrics
 - Discuss writing across the curriculum and how to implement in a classroom
 - Discuss recommendations for LD students and the CCSS
 - Exit Ticket: 3-2-1 Reflection
4. Additional materials needed (all found in Facilitator's Guide):
 - Writing Standards and Progressions
 - Writing Rubrics
 - Writing prompts and responses for scoring
 - Mentor Text Investigation
 - CCSS, Writing, and Students with LD: Recommendations article
 - 3-2-1 Exit Ticket
5. Video Resources:
 - https://youtu.be/_ex1ZuKFw64
6. Web Resources:
 - www.achievethecore.org
 - <http://www.bcps.org/offices/lis/writing/secondary/wac.html>
 - <http://www.theliteracystore.com/CategoryProductList.jsp?cat=Genre+Mentor+Texts:Expository+Writing>

- <http://bowiestate.libguides.com>
- <http://www.readingrockets.org/sites/default/files/TeachingNonfictionWriting.pdf>
- http://www.udlcenter.org/advocacy/faq_guides/common_core

Using This Module

You are encouraged to customize any or all portions of this module to meet the needs of your audience. These modules are intended to fit into a variety of different professional development settings; below are suggestions for implementation depending on the time available. All times are suggested and can be expanded to incorporate more discussion as needed. Any portions of this module may be modified, reproduced, and disseminated without prior permission.

If you have 90 minutes	Extensions
1. Share the Power Point presentation	1. Teachers may administer the pre/post assessments with students and discuss/share results.
2. Lead the hands-on activities and discussions	2. If you have an additional 30 minutes, have participants practice using the strategies presented. Participants could write lessons for the different writing types using the learning progressions.

Background on the Delaware Department of Education Modules and the Common Core State Standards

This module has been designed for educators to use to support the implementation of the Common Core State Standards. The module has been designed by the members of the Delaware Literacy Cadre in partnership with the Delaware Department of Education.