

Blended World Literature Syllabus 2020-2021

Impact Academy---Mrs. Carey Melton/Ms. Lawson- CoTeacher

carey.melton@henry.k12.ga.us

470-588-7207:Text only

Availability: 8am-4pm, Monday- Friday

Website:

IA Academic Portal Page: Click below

<https://sites.google.com/henry.k12.ga.us/impactacademyacademicportal/high-school/high-school-english-language-arts/world-literature-10th>

Course Description

This sophomore-year English course provides engaging and rigorous lessons with a focus on academic inquiry to strengthen knowledge of language arts. For Honors, reading lessons require analyzing complex texts, while concise mini-lessons advance writing and research skills to craft strong, compelling essays and projects.

Students will write argumentative and analytical essays based on literary texts, as well as an informative research paper using MLA style. Throughout the course, students read a range of classic and contemporary literary texts including Henrik Ibsen's *A Doll's House*, George Orwell's *Animal Farm*, and Marjane Satrapi's *Persepolis*. In addition to reading a wide range of literary texts, students read and analyze complex informational and argumentative texts including Sonia Sotomayor's "A Latina Judge's Voice," Niccolò Machiavelli's 'The Prince', and the contemporary informational text "Sugar Changed the World: A Story of Magic, Spice, Slavery, Freedom, and Science".

Course Objectives

Throughout the course, you will meet the following goals:

- Demonstrate knowledge of foundational and contemporary works of literature.
- Analyze seminal works of literary nonfiction and evaluate their structure and reasoning.
- Analyze the impact of an author's choices regarding how to develop and relate elements of a text.
- Demonstrate increasing sophistication in the routine and process of writing.
- Learn to use Standard English from a variety of grammar lessons.

Student Expectations

This course requires the same level of commitment from you as a traditional classroom course. Students are expected to spend approximately seven hours per week online on the following:

- Interactive lessons that include a mixture of instructional videos and tasks
- Assignments in which you apply and extend learning in each lesson
- Assessments, including quizzes, tests, and cumulative exams

For virtual/live lesson days, cameras are expected to be on

Use the device provided by Henry County--no personal devices

Communication

Your teacher will communicate with you regularly through discussions, email, chat, and system announcements. You will also communicate with classmates, via online tools or face-to-face, as you collaborate on projects, ask and answer questions in your peer group, and develop your speaking and listening skills.

Google Classroom

We will use Google Classroom throughout the year as an additional resource and communication tool.

For Honors: go to GC and use the code: euyrirg

For regular 10th grade: go to GC and use the code: bw2oowx

Remind 101

For Honors: text @h7d844 to 81010

For Regular: text @b499k8 to 81010

Testing

Join **ONE Google Classroom** using the correct code on the list below:

ELA Testing, Last Names A - G: b6etwgw

ELA Testing, Last Names H thru M: xvp2cbo

ELA Testing, Last Names N thru R: 3zw3dec

ELA Testing, Last Names S thru Z: 3weh2k0

Scope and Sequence

When you log into Edgenuity, you can view the entire course map—an interactive scope and sequence of all topics you will study. Some of what you'll study are listed below:

- Stories from around the World
- Life-Changing Journeys
- Sugar Changed the World
- The Power of Humor
- Animal Farm
- The Human Experience
- Striving for Equality
- The Language of Leaders
- The Tragedy of Julius Caesar
- Globalization and the Future

Grading Policies

Grade Category Weights:

Projects-10%

Assignments- 40% (daily work and quizzes)

Essays-15%

Assessments-15%

Exams-20%

TIPS:

PLAN to complete 5-7 course assignments each day. You can be flexible, just make sure you're hitting your percentage goals each week.

CHECK email, remind, and GC and the GC calendar daily for course announcements and house-keeping.

COMMUNICATE with your instructor about issues, scheduling tutoring or remediation opportunities.

TAKE advantage of live lesson days and the Wednesday Cafe days. If you're behind on your target completion goals each week, you will BE REQUIRED to attend MANDATORY MEETINGS. I will notify you IF/WHEN you need to attend these meetings. For ELA, that day will be on Tuesdays at Impact Academy.

PLAGIARISM: All assignments will be checked for plagiarism. Students will receive an automatic 0 for plagiarism and may not be allowed to resubmit for credit.

ADDITIONAL INFORMATION

- WEEKLY target percentages and how this affects your attendance and grades:
 - 5% or more=0 days absent
 - 4-4.9% of completion=1 day absent
 - 3-3.9% of completion=2 days absent
 - 2-2.9% of completion=3 days absent

- 1-1.9% of completion= 4 days absent
- Below 1% of completion=5 days absent

- Students must use their **Henry County issued student chromebook each day** for class assignments on Edgenuity and Google Meets. During our class meets, students will often have time to work on assigned tasks, and I will use Go Guardian to assist them individually and view their screens as they work. This will only work if they are on their Chromebook.
- Students must be logged in to their Henry County student gmail account to join class meets. I will not admit students logged in to personal accounts to a class meet.
- Students should check the Stream in Google Class, on Live Lesson days, 5-10 minutes BEFORE the beginning of each meet for daily announcements. **If a meet is ever cancelled for any reason, this is where you will find instructions and information for the day's work.**
- Students should log in to all Google Meets 5 minutes before the start time, ready to work with all materials accessible. Attendance will be taken in every Google Meet.
- Cameras should be **on** during live lesson days of class.
- **Mics should be muted** at all times during Meets unless I have called on you to speak. Students may "raise their hand" any time during a lesson by letting me know they have a question or contribution to make by typing in the chat box.
- Students are expected to take notes during all lessons without being asked to do so. The language used in my lessons AND the edgenuity lessons can be used in your assignments/quizzes/etc. And can help with success on those grades.
- It is the responsibility of the student to make sure that they have all technology needed to participate fully in class. **If there is ever an issue with your Chromebook, it is your responsibility to report it to me AND the front office at Impact Academy immediately, so that it can be fixed.**
- If you are **ABSENT from class**, it is your responsibility to check Edgenuity and Google Class for the day's work that you missed and to view any instructional recordings that may be posted.
- It is the student's responsibility to reach out to me if they have any questions about how to complete an assignment as soon as possible.