

World History
Thomas County Central High School
Mrs. Lisa Stephens & Mr. Coleman Bennett

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- Location- C5

TEXT: World History by Jackson J. Spielvogel © 2010 Glencoe. Textbooks will not be issued. Students may check out a textbook for a study guide or if needed to make up work. Otherwise these will remain in the classroom.

COURSE DESCRIPTION: This course offers a synopsis of how mankind evolved from the early ice ages through the late twentieth century. The students will analyze the important time periods that had an influential effect on future generations politically, economically, socially, & militarily. This will include the people, locations, events, causes and effects throughout history.

GRADING POLICY: 40%-Assessments, Projects
 40%-Classwork, Homework, C-SET
 20%-Benchmark/SLO

STUDENT LEARNING OBJECTIVES (SLO's):

Student learning objectives evaluations will be administered the first week of school and again in May. The purpose of these evaluations are to show the students how they fared at mastering the learning objectives for World History

REQUIRED MATERIALS:

- 3-Ring Binder/Notebook
- Pen or Pencils
- Chromebook
- Colored pencils, highlighter

COURSE OUTLINE:

We are going to learn from the Georgia "Standards of Excellence" found at:

<https://www.georgiastandards.org/Georgia-Standards/Pages/Social-Studies-United-States-History.aspx>

1st 9 Weeks: Early Civilizations

2nd 9 Weeks: European Transformation

3rd 9 Weeks: World in Transition

4th 9 Weeks: Modern World

CLASSROOM MANAGEMENT:

I will protect every student's right to learn and enjoy school and that's just the way it's going to be. In order to do that, the following rules are non-negotiable.

1. Listen and follow directions.
2. Respect your classmates and your teacher.
3. Maintain a quiet and orderly learning environment.
4. Use technology appropriately and with permission.

Rule #1: Listening includes silently looking at the speaker. When I need to get your attention, I will ask for it. Comply with directions immediately or as instructed.

Rule #2: In order to protect each person's right to learn and enjoy school, we must all show respect for each other. Rudeness or inappropriate speech will not be tolerated.

Rule #3: A quiet and orderly working environment is necessary for learning to take place. Speak when asked and with the appropriate volume. Do not make unnecessary noises which may be a distraction to learning. Transition to assignments or activities quickly and quietly. Protect school property and others' belongings from damage.

Rule #4: Refer to the student handbook for proper use of student Chrome books. When using technology, follow directions and stay on task. Earbuds may be used with permission for specific assignments. Cell phone use is not allowed during class unless permission is given by the teacher for a specific assignment. Failure to comply will result in confiscation of cell phone or electronic device.

Consequences

One warning will be given to a student who breaks a rule. Points will be taken for additional offenses. Continued disruption will result in the following consequences:

2nd offense - student/teacher conference

3rd offense - parent letter to be signed and returned

4th offense - parent phone call

5th offense - detention

Further disruption to the learning environment will be handled according to the student handbook.

* Please see student handbook for a complete list of student behaviors and consequences for TCCHS. All school-wide policies will be enforced.

Point System

Interactive learning is a vital part of this classroom. Students will receive a daily grade for discussion and collaboration. Each student will begin each class period with four points earned toward their academic grade. To keep those points, they must listen attentively, collaborate cooperatively with other students and participate in all activities. A point will be taken away from their grade each time a student fails to meet the requirements.

Assignments

Students are required to bring their Chromebook, pen/pencils and a notebook/binder to class each day. Please have supplies ready to use at the beginning of class. Students should enter class quickly and quietly, have a seat, and complete the bell ringer. All assignments and homework should be completed by the deadline in order to receive full credit. Your name, your assigned number, the class period, the date, and the title of the assignment will need to be on the top right-hand corner of every paper that is submitted to the teacher. Interactive student notebooks (INB) must be kept up-to-date and will be graded. A table of contents and grading rubrics will be kept in the classroom and in Google Classroom.

Makeup/Missing Work

As stated in the Parent Student Handbook, all work must be made up within five days upon return to school. If a student is absent, he/she should check the missing work pocket for their class and complete the assignment. 5 points per day will be taken off for late work which will only be accepted for 5 days after an absence. If a student is absent on a test day, the test must be made up before or after school.

Group Work

Groups are assigned by the teacher only and will be for the term of an assignment. Group Work is an important part of the learning experience and students will need to learn to work together. The following rules will guide collaboration:

1. You are responsible for your own work.
2. You are to ask a fellow student in your group for help if you have a question.
3. You must help if you are asked for help.
4. You may ask for help from the teacher after the entire group agrees on a question.

Class Discussion

Class discussion is a vital part of learning. However, discussions only work if we respect one another and allow each person to talk without interruptions. Signal if you have a comment or question and wait to be recognized by the leader before speaking. Be respectful of others opinions and their right to vocalize them.

Class Time

Attendance is vital to learning. Protecting class time is very important. Make every effort to arrive on time and stay in class for the whole period. Students will receive 6 bathroom/water passes per quarter. They must present them for a signature once they receive permission to leave the room. If they use all their passes, they may still use the restroom, but will be assigned detention to make up the missed time in class. Do not interrupt class to ask to leave the room. Wait until notes or instructions are over. I reserve the right to refuse this privilege if abused. Each tardy will result in detention, after 5 tardies a discipline referral will be made. I dismiss the class, not the bell. Before dismissal, you must be in your seat and the area around your desk must be clean.

Students will abide by the policies of Thomas County Schools and Thomas County Central High School policies for tardiness, attendance, make-up work, and discipline. These policies will be strictly enforced.

I look forward to an excellent year of learning with your help and support. It is in your student's best interest that we work together in regard to his/her behavior to promote a positive learning environment. Please review this plan with your student, sign below and return it to class tomorrow. If you have any questions, please do not hesitate to call the school at 225-5050 or email me at lstephens@tcjackets.net.

Thank you,

Lisa M. Stephens

TCCHS Social Studies Department

-----Please return bottom portion with your signature.-----

Parent signature

Student signature

Date _____