

East Paulding High School Social Studies Department
Course Overview: World History 2020-2021

World History: This course emphasizes the political, cultural, economic and social development and growth of civilizations. Trends and movements in history will be examined through concepts such as conflict and compromise, power, authority, governance, human-environment interaction, cultural diversity, the impact of individuals, the structure of societies, science and technology, as well as ideas and beliefs.

Textbook: World History: Patterns of Interaction Publisher: McDougal Littell Price: \$64.98
Students will be using a class set of books. Books will be available to check out on a daily basis if needed.

Class rules and expectations:

- Attendance is highly encouraged- We are usually covering new content everyday.
- Be respectful to teacher (complying to directions, communicating effectively, being well mannered)
- Be Respectful to others (Be positive & uplifting creating a friendly atmosphere among your peers)
- Be Respectful to yourself (Be prepared & on time, Be motivated and focused, limit distractions- electronics, makeup, food, drinks)
- Cell phones will not be out during class time unless directed to do so by teacher. This is a very sensitive subject. I do not believe in the harshest punishment for phones being out, but there is a direct correlation between high cell phone usage and lower grades. Detention may also be an option. But I will be fair and warn students before detention is given.

Grading Scale: Students will be evaluated through formative and summative assessments throughout the semester. Students will also complete a final exam. Informal assignments will be given without grade credit to determine the student's level of mastery.

Summative Assessments =71% (Ex: extended projects, teacher-made tests, writing assignments, portfolios, technology projects, interactive notebooks, essential questions & answers, exam, book review, etc.)

Formative Assessments =29% (Ex: class activities, graphic organizers, assignments, class performance tasks, written work, time line, etc.)

Course Final average is 80% semester grade and 20% final exam

World History Unit + Topic Schedule

Unit	Unit Focus	Standards
1	Rise of Ancient Civilizations and Classical age	1,2 &3
2	New Empires Emerge and expanding global encounters	4,5,6,8,11 &12
3	Emergence of Modern Europe	7 & 9
4	Connecting Hemispheres	10
5	Absolutism to Revolutions	13&14
6	Mounting tensions and Global conflict	15&16
7	The World at War	17&18
8	Globalization, Interconnected and interdependent world	19, 20 &21

<https://www.georgiastandards.org/Standards/Pages/BrowseStandards/SocialStudiesStandards9-12.aspx> or www.doe.k12.ga.us

MASTERY LEARNING PLAN: Designed to provide students a way to demonstrate an understanding of concepts as reflected on summative assignment. Mastery learning opportunities will only be provided on summative assessments that were fully attempted/completed by the student upon first submission. Students knowingly turning in incomplete summative assessments may not be eligible for grade recovery opportunities. Options for students to demonstrate content mastery will be provided after scores on summative assessments have been determined. The type of mastery opportunities will vary between units. It is the student's responsibility to initiate their participation in the mastery learning plan. Students must complete all requirements including the reassessment within a determined time frame. Students will be expected to complete the mastery work with academic integrity and honesty.

Website: We will utilize the Canvas program for assignments and readings.

Remind : Text @cokerwh4 to 81010

Supplies: Pen, Paper, Pencil, Binder with dividers. (big enough for notes etc) colored pencils or crayons, glue stick, scissors, pack of construction paper (you may partner up for the art supplies)

I look forward to a successful semester. If you ever have any questions or concerns, please contact me. I encourage communication between the teacher, student and parent. It is not a hinderance if you email me and I will usually reply the same day or the next day. I will also email you for both positive comments as well as areas for improvements.

Thank you,

Zach Coker
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