

# World Geography Parent Guide

## Unit 1

### Connecting Themes in World Geography

#### Unit Focus

This unit is designed to introduce students to the seven major Unit Connecting Themes that will form the basis of the World Geography course.

#### Concepts Explored

- Conflict and Change
- Culture
- Human Environment Interaction
- Individuals, Groups, and Institutions
- Movement/Migration
- Production, Distribution, and Consumption

#### How You Can Support Your Child

You can support your child by providing them quality text/resources related to the unit content. Below you will find a few suggested resources.

#### **Print Resource** (suggested text only others may be used)

- Newspapers and magazines related to the World Geography themes (Conflict and Change, Culture, Human Environment Interaction, Individuals, Groups, and Institutions, Locations, Movement/Migration, Production, and Distribution and Consumption)

#### **Digital Resources** (suggested text only others may be used)

- Atlanta Journal Constitution – Current events relating to various themes. Affiliated with Newspapers in Education, with teacher information available. Special weekly features include: Geography in the News and Current Events for countries in the world. <http://nieonline.com/aic/>
- CNN - <http://www.cnn.com/> - Various current events related to the connecting themes.
- Atlanta Journal Constitution - Ajc.com – Current events related to specific news and issues in Georgia.
- New York Times – <http://learning.blogs.nytimes.com/> - Search for current events and activities related to each theme in the New York Times.

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## Unit 2

### The Roles of Physical and Cultural Geography

#### Unit Focus

In this unit, students will understand the roles of physical and cultural geography and the relationship between physical and human features.

#### Concepts Explored

- Humans, their society, and the environment affect each other.
- Location impacts the economy, culture and development
- Understanding the Intended and unintended consequences of moving to a specific location

#### How You Can Support Your Child

You can support your child by providing them quality text/resources related to the unit content. Below you will find a few suggested resources.

#### **Print Resources** (suggested text only others may be used)

- Cultural Geography, Author: Jesse Russell
- Physical Geography, Author: Jesse Holden

#### **Digital Resources** (suggested text only others may be used)

- BBC News Country Profiles - "Full profiles provide an instant guide to history, politics and economic background of countries. They also include audio and video clips from the BBC archives." [http://news.bbc.co.uk/2/hi/country\\_profiles/default.stm](http://news.bbc.co.uk/2/hi/country_profiles/default.stm)
- Human Environment Interaction: What is the Impact? - <http://sustainable.multiplepage.com/environment/permalink.php?article=Human+Environment+Interaction.txt>
- National Council of Geographic Education – Five Themes of Geography - <http://maps.unomaha.edu/Workshops/career/Fivethemes.html>

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## Unit 3

### Physical and Human Systems of Canada and the United States

#### Unit Focus

In this unit, students will understand that the interaction of physical and human systems has shaped contemporary Canada and the United States.

#### Concepts Explored

- How culture of a society is the product of the religion, beliefs, customs, traditions, and government of that society.
- The impact of humans, society, and the environment and how they affect each other.
- The impact of location on economy, culture, and development.
- Relationship of location to population and the impact of growth.

#### How You Can Support Your Child

You can support your child by providing them quality text/resources related to the unit content. Below you will find a few suggested resources.

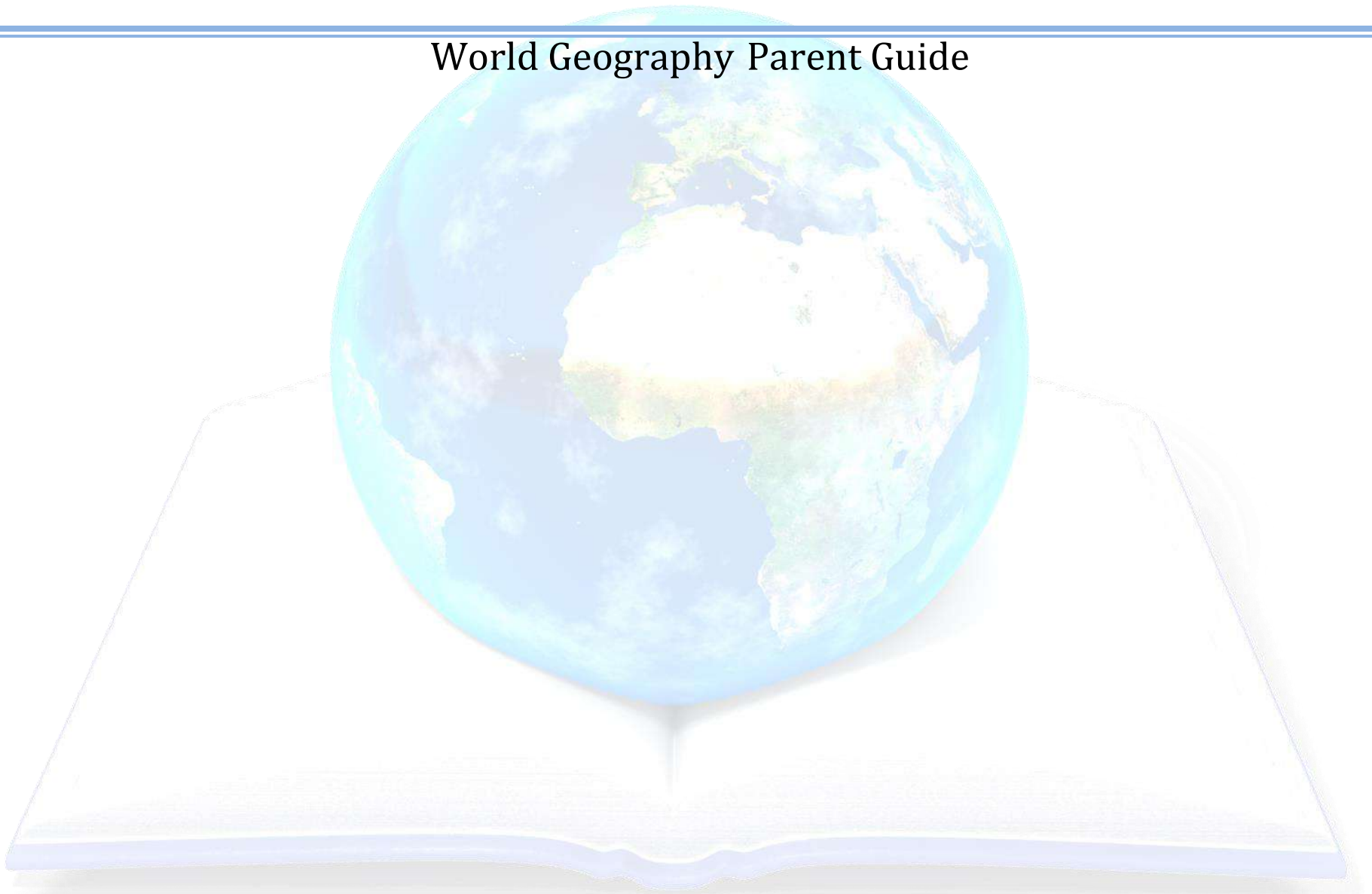
#### **Print Resources** (suggested text only others may be used)

- National Geographic Magazine
- Newspapers and current events articles related to physical and human systems of Canada and the United States

#### **Digital Resources** (suggested text only others may be used)

- Changing America – Article highlighting immigration and its impact on teens.  
<http://ngm.nationalgeographic.com/ngm/data/2001/09/01/html/fulltext3.html>
- Links to Learning – Online quizzes, articles, and activities aligned to the Georgia Performance Standards pertaining to the physical and human systems of the U.S. States and Canada.  
<http://www.linkstolearning.com/links/Atlanta/sswg8.html>
- MyBackpack – World Geography modules to help students obtain a better understanding of key concepts.  
<https://mybackpack.apsk12.org/Pages/myBackpack.aspx>

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## Unit 4

### Physical and Human Systems of Latin America

#### Unit Focus

Students will develop an understanding of the role of physical and human systems in shaping population distribution, natural disasters, political developments, ethnic and religious groups, impact of deforestation, competition in the global market, and the impact of illegal drug production and trade in Latin America.

#### Concepts Explored

- How location affects a society's economy, culture, and development.
- How location of your home impact you, travel and leisure, and where you attend school.
- Movement or migration of people and ideas affects all societies involved: how we obtain new ideas, sources and methods of communication, and how immigration impacts our communities.
- Production, distribution, and consumption of goods/services produced by a society are affected by the location, customs, beliefs, and laws of the society: where are most of the foods you eat grown, where are many of the items in your home manufactured, and connections between a manufacturer's types of good and the location.

#### How You Can Support Your Child

You can support your child by providing them quality text/resources related to the unit content. Below you will find a few suggested resources.

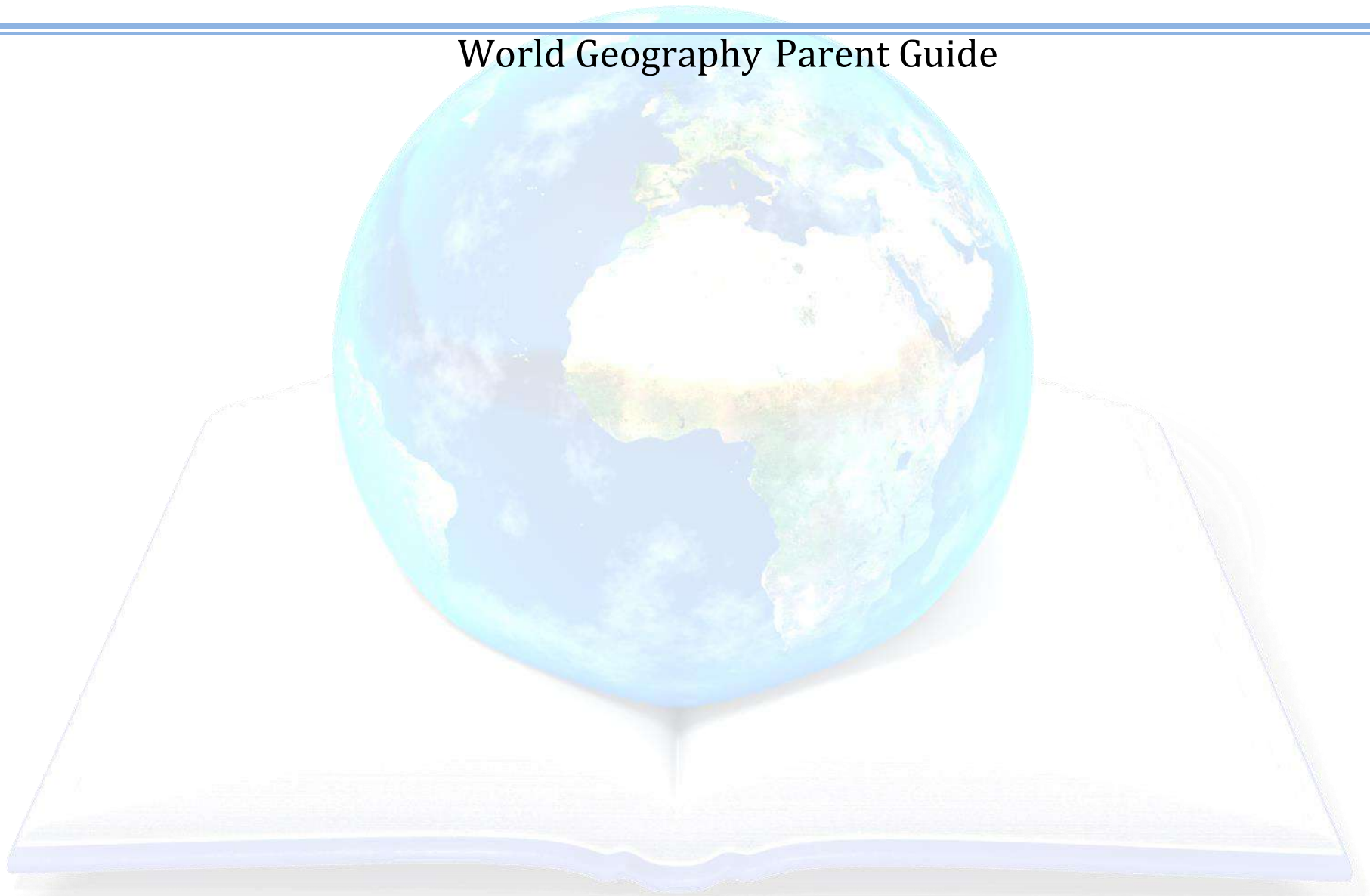
#### **Print Resource** (suggested text only others may be used)

- National Geographic Magazine (Current or previous articles related to Latin America)

#### **Digital Resources** (suggested text only others may be used)

- World Geography Links to Learning – Suggested activities, articles, and online activities related to the physical and human systems of Latin America <http://www.linkstolearning.com/links/Atlanta/sswg7.html>
- Current events related to the Latin America: [http:// www.usnewsclassroom.com](http://www.usnewsclassroom.com) and CNN - <http://www.cnn.org>
- Latin America Digital Magazines - <http://www.hacer.org/magazines.php>
- Annenberg Lerner - The Power of Place: Geography for the 21st Century teaches the geographic skills and concepts that are necessary to understand the world. <http://www.learner.org/resources/series180.html>

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## Unit 5

### Physical and Human Systems of North America and Southwest Asia

#### Unit Focus

In this unit, students will explore major physical features, religious development, regional similarities, major groups, and population centers of North America and Southwest Asia.

#### Concepts Explored

- Culture of a society is the product of the religion, beliefs, customs, traditions, and government of that society
- Major physical and human features of North America and Southwest Asia
- Impact of physical geography on cultural geography and vice versa.
- Location affects a society's economy, culture, and development.
- Movement and migration affect all people in the world.
- How movement and migration affect population growth.

#### How You Can Support Your Child

You can support your child by providing them quality text/resources related to the unit content. Below you will find a few suggested resources.

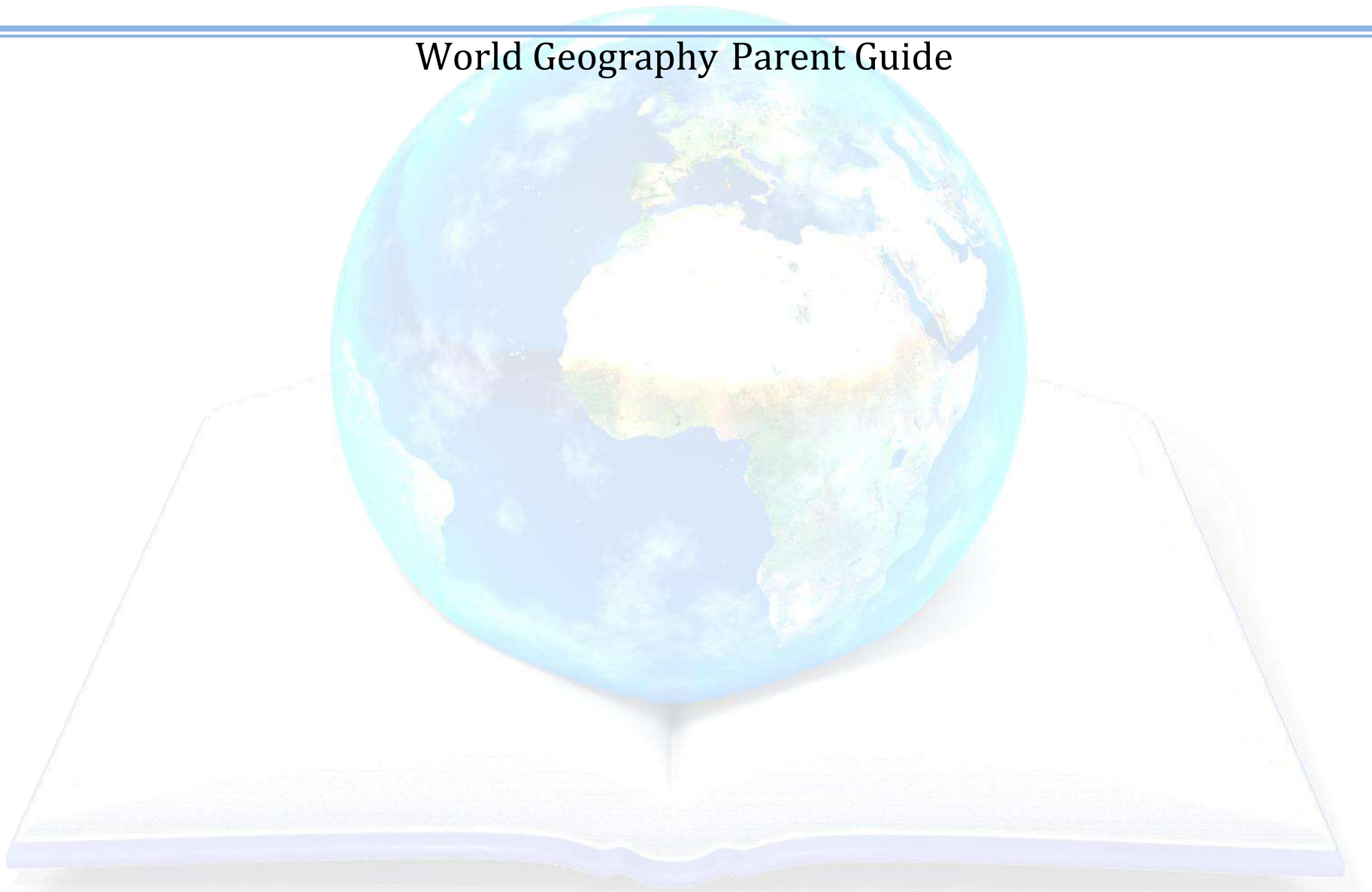
#### **Print Resources** (suggested text only others may be used)

- National Geographic Magazine
- The Geography of the Middle East, Author: Geoff Emberling

#### **Digital Resources** (suggested text only others may be used)

- World Geography Links to Learning – Students will explore the interaction of physical and human systems of North America and Southwest Asia <http://www.linkstolearning.com/links/Atlanta/sswg3.html>
- World Geography - Annenberg Learner - <http://www.learner.org/resources/series180.html>
- National Geographic - Asia's Human Geography - [http://education.nationalgeographic.com/education/encyclopedia/asia-human/?ar\\_a=1&ar\\_r=3](http://education.nationalgeographic.com/education/encyclopedia/asia-human/?ar_a=1&ar_r=3)
- Physical Geography of Asia –National Geographic - [http://education.nationalgeographic.com/education/encyclopedia/asia/?ar\\_a=1](http://education.nationalgeographic.com/education/encyclopedia/asia/?ar_a=1)
- Mapmaker Interactive – Explore maps of Asia with interactive themes, data, and tools that can be customized
- [http://education.nationalgeographic.com/education/mapping/interactive-map/?ar\\_a=1](http://education.nationalgeographic.com/education/mapping/interactive-map/?ar_a=1)

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## Unit 6

### Physical and Human Systems of Sub-Saharan Africa

#### Unit Focus

In this unit, students will explain the importance of physical characteristics; Relationship of location to population; Changing landscape; Role of culture in development; Major groups; Population distribution; Bantu/Zulu movement; Development of Sub-Saharan Africa.

#### Concepts Explored

- Culture is the product of religions, beliefs, customs, traditions, and government of that society.
- Sub-Saharan's physical features impact the distribution of its population
- Human-environment interaction and its impact on population centers

#### How You Can Support Your Child

You can support your child by providing them quality text/resources related to the unit content. Below you will find a few suggested resources.

#### **Print Resources** (suggested text only others may be used)

- National Geographic Magazine

#### **Digital Resources** (suggested text only others may be used)

- World Geography Links to Learning – Background information pertaining to the concepts explored in this unit.  
<http://www.linkstolearning.com/links/Atlanta/sswg4.html>
- National Geographic Magazine - Article: The Shape of Africa, Author: Jared Diamond  
[http://ngm.nationalgeographic.com/ngm/0509/resources\\_geo2.html?fs=seabed.nationalgeographic.com](http://ngm.nationalgeographic.com/ngm/0509/resources_geo2.html?fs=seabed.nationalgeographic.com)
- Central Intelligence Agency – Sub-Saharan Africa [https://www.cia.gov/search?q=sub-saharan+africa+&site=CIA&output=xml\\_no\\_dtd&client=CIA&myAction=%2Fsearch&proxystylesheet=CIA&submitMethod=get](https://www.cia.gov/search?q=sub-saharan+africa+&site=CIA&output=xml_no_dtd&client=CIA&myAction=%2Fsearch&proxystylesheet=CIA&submitMethod=get)
- Video of the people of Sub-Saharan Africa - [http://www.pbs.org/wnet/africa/explore/sahel/sahel\\_people.html](http://www.pbs.org/wnet/africa/explore/sahel/sahel_people.html)

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## Unit 7

### Physical and Human Systems of Asia

#### Unit Focus

In this unit, students will understand how physical systems such as topography and climate impact population distribution in the region; location of major physical features impacts the region and how major climate zones in the region affect regional development; and explain the historic division and creation of countries in the region and understand the impact people and ideas have on population density and growth.

#### Concepts Explored

- How physical systems such as climate and topography impact population distribution in Asia.
- How the location of major physical features impacts the region and how major climate zones affect regional development.
- Explain the historic division and creation of countries in the region.
- Understand the impact people and ideas have on population density and growth.

#### How You Can Support Your Child

You can support your child by providing them quality text/resources related to the unit content. Below you will find a few suggested resources.

#### **Print Resources** (suggested text only others may be used)

- National Geographic Magazine
- Newspapers and magazine articles related to physical and human systems of Asia

#### **Digital Resources** (suggested text only others may be used)

- National Geographic - Asia's Human Geography - [http://education.nationalgeographic.com/education/encyclopedia/asia-human/?ar\\_a=1&ar\\_r=3](http://education.nationalgeographic.com/education/encyclopedia/asia-human/?ar_a=1&ar_r=3)
- Physical Geography of Asia –National Geographic - [http://education.nationalgeographic.com/education/encyclopedia/asia/?ar\\_a=1](http://education.nationalgeographic.com/education/encyclopedia/asia/?ar_a=1)
- Mapmaker Interactive – Explore maps of Asia with interactive themes, data, and tools that can be customized [http://education.nationalgeographic.com/education/mapping/interactive-map/?ar\\_a=1](http://education.nationalgeographic.com/education/mapping/interactive-map/?ar_a=1)
- CIA Factbook - Central Intelligence Agency - <https://www.cia.gov/library/publications/the-world-factbook>

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## Unit 8

### Physical and Human Systems of Europe

#### Unit Focus

In this unit, students will understand that the interaction of physical and human systems has shaped contemporary Europe.

#### Concepts Explored

- Interaction of physical and human systems that have shaped contemporary Europe.
- How customs and traditions contribute to formation of society.
- How physical systems such as physical features, topography and climate impact population distribution in the region as well as environmental issues associated with industrial and natural resource development.
- Understand that the location of major physical features and climate zones impacts the population distribution and trade in the region.

#### How You Can Support Your Child

You can support your child by providing them quality text/resources related to the unit content. Below you will find a few suggested resources.

#### **Print Resource** (suggested text only others may be used)

- The European Scene: A Geographic Perspective, Author: James R. McDonald

#### **Digital Resources** (suggested text only others may be used)

- <http://ec.europa.eu/environment/eussd/index.htm> - This site focuses on sustainable development in the European Union, according to this European Commission website. Specifically, information is available on the EU sustainable development strategy.
- <http://www.nationalgeographic.com/eye/overpopulation/effect.html> - This National Geographic page highlights the human impacts of overpopulation. Specific topics addressed include floods and dams, ozone and pollution, deforestation and desertification, each of which includes a link for further information.

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## Unit 9

### Physical and Human Systems of Oceania and Antarctica

#### Unit Focus

This unit is designed to help students will understand the roles of physical and cultural geography and the relationship between physical and human features in Contemporary Oceania including Australia, New Zealand, and Antarctica.

#### Concepts Explored

- Culture, the product of religion, beliefs, customs, traditions and government, influences decision-making.
- Physical features such as mountains and bodies of water are linked to human features such as development and population patterns.
- The specific place that a people reside affects the development of the society's economy, culture, and development; and movement/migration– of people and ideas affects all societies involved

#### How You Can Support Your Child

You can support your child by providing them quality text/resources related to the unit content. Below you will find a few suggested resources.

#### **Print Resources** (suggested text only others may be used)

- National Geographic Magazine
- Newspapers and magazine articles related to Contemporary Oceania including Australia, New Zealand, and Antarctica

#### **Digital Resources** (suggested text only others may be used)

- BBC News --- British Broadcast News - <http://news.bbc.co.uk/2/hi/asia-pacific/default.stm>
- CIA Factbook --- Central Intelligence Agency - <https://www.cia.gov/library/publications/the-world-factbook>
- Population Reference Bureau (PRB) - <http://www.prb.org>; PRB informs people around the world about population, health and the environment, and empowers them to use that information to advance the well-being of current future generations.

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