



World at War Project Choice Board

Directions: Choose ONE of the projects below. You may work with 1 or 2 other people IF you agree to work on the project outside of regular school hours. Make sure your project has to do with one or more of the following:

**World
War I**

**Russian Revolution
Depression**

**Rise of Dictators
Holocaust**

World War II

<p>1. ABC's of Europe at War</p> <p>Create illustrated squares for each letter of the alphabet with information about one or more of the above topics. Make a caption for each square. Use color and creativity.</p>	<p>2. Layered or Flip Book</p> <p>Create a layered or flip book with pages for at least 5 of the above topics. Use color and creativity. For each topic, include an illustration and a caption.</p>
<p>3. 3-D or Illustrated Time Line</p> <p>Create a large, illustrated and/or 3-D timeline with at least 10 events from the above topics (more if multiple people). Use color and creativity. For each event, include the month, date, and year (if possible), a fact, and a color illustration.</p>	<p>4. Animated Lesson</p> <p>Using Xtranormal or another animated program, create an animated lesson about one of the above topics. Include appropriate facts.</p>
<p>5. Political Cartoon Collection</p> <p>Collect five or more political cartoons and then create one. Present them on a poster with a paragraph of explanation about each.</p>	<p>6. Comic Strip</p> <p>Create a comic strip of 10 or more squares explaining one or more of the above topics. Include captions for each square and thought or word bubbles for the characters. Use color and creativity.</p>
<p>7. Newspaper Articles</p> <p>Create at least 2 newspaper articles about a war-time event (either war). One article should be from a country on the Allied side and the other from a country on the opposite side (Central Powers or Axis Powers). Basically, you are showing 2 different perspectives of the same event. Each article should include facts and be about a page long. Include a "photograph" (illustration or graphic from computer) and an appropriate headline.</p>	<p>8. Diary of a War (or Revolution)</p> <p>Create a "diary" with 5-10 entries (depending on their length) showing the perspective of a person who lived during one of the above events. Include appropriate facts. Illustrations are welcome but not required.</p>
<p>9. Video or Powerpoint or Prezi</p> <p>Using your technology, create a video, Powerpoint, or Prezi about one of the above topics. Include facts and make your presentation 5-10 minutes) interesting for the class.</p>	<p>10. Free Square</p> <p>Create your own project with the teacher's approval. Be sure to base it on one of the above topics. Get approval BEFORE YOU START.</p>