

Making A Tri-Fold Board : Women's History Month Project

Teacher Name:

Student Name: _____

CATEGORY	3	2	1
Product	Pictures and/or photographs are neat, accurate and add to the reader's understanding of the topic.	Pictures and/or photographs are accurate and add to the reader's understanding of the topic.	Pictures and/or photographs are not accurate OR do not add to the reader's understanding of the topic.
Quality of Information	Information clearly relates to the main topic. It includes lots of supporting details and/or examples. The student put the information in his/her own words. No plagiarism is evident.	Information clearly relates to the main topic. It provides some supporting details and/or examples. Some plagiarism is evident.	Information has little or nothing to do with the main topic. The student did not put the information in his/her own words. Plagiarism is evident.
Attractiveness	The tri-fold board is exceptionally attractive in terms of design, layout, and neatness.	The tri-fold board is attractive in terms of design, layout and neatness.	The tri-fold board is acceptably attractive though it may be a bit messy.
Mechanics	Capitalization and punctuation are correct throughout the poster. There are no grammatical mistakes on the board.	There are some errors in capitalization or punctuation. There are a few grammatical mistakes on the board.	There are many errors in capitalization or punctuation. There are too many grammatical mistakes.
Presentation	Speaks clearly and distinctly all (100-95%) the time, and mispronounces no words. Student is completely prepared and has obviously rehearsed.	Speaks clearly and distinctly all (100-95%) the time, but mispronounces some words. Student seems pretty prepared but might have needed a couple more rehearsals.	Often mumbles or cannot be understood OR mispronounces often. The student is somewhat prepared, but it is clear that rehearsal was lacking.