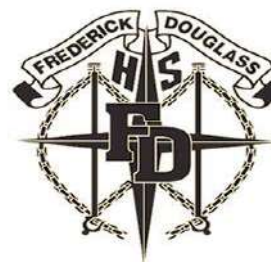


2016-2017 COURSE SYLLABUS

Tenth Grade Literature



Teacher: Dr. Womack-Jordan
Room Number: 218
Semester: Fall 2016 and Spring 2017
Textbook: World Literature
Glencore McGraw Hill

Phone Number: 404-802-3100
Email: gsjordan@atlanta.k12.ga.us
Tutorial Days: Wednesdays
Tutorial Hours: 4:00 – 5:00 or by Appt.
Tutorial Location: Room 218

Course Description:

Tenth Grade Literature and Composition begins a yearlong study of the diverse world in which we live and the complex literatures produces throughout civilizations from around the world.

Course Outline:

Unit 1:	When the Center Can't Hold (Things Fall Apart ~ Chinua Achebe)	Dates:	August 3 rd to October 6 th
Unit 2:	Lost (The Life of Pi ~ Yann Martel)	Dates:	October 12 th to December 15 th
Unit 3:	The Politics of Responsibility (Julius Caesar ~ William Shakespeare)	Dates:	January 5 th to March 16 th
Unit 4:	Moral Courage and Strength (The Long Walk to Freedom ~ Nelson Mandela)	Dates:	March 19 th to May 24 th

Evaluation and Grading:

Components	Weights
Writing and Composition	15%
Classwork and Participation	25%
Homework	5%
Common Formative Assessments	25%
Unit Tests/Summative Assessments/ Performance Tasks	30%

Campus Portal for Parents: Visit <https://ic.apsk12.org/portal> to view class schedules, attendance records and grades. To activate your account, visit the school to receive your login (activation key).

Required Materials:

Loose leaf paper, Pencils, Blue/Black Pens, Red Pens, 5 Dividers 3- ring Binder

Classroom Expectations:

1. Follow Directions
2. Refrain from using electronic devices
3. Be prepared
4. Refrain from using profanity

Late Assignments: It is important to be a responsible student who meets established deadlines. If an assignment is accepted late, a percentage *may be* deducted for each day the assignment is late. Late is defined as anytime work is submitted **after** the assignment has already been collected.

Make-up Policy: Students with an excused absence will be expected to submit missed work on or before the third class period after the absence. Pre-announced assignments are due upon return to school.

Remediation Policy: At the teacher's discretion, students will be encouraged to re-do some assignments. It is the expectation of the teacher that when such assignments are given that the student take advantage of the opportunity to improve his/her grade. Remember this is a "re-do". The student must have **initially submitted** the work in order to be eligible for a **resubmission**.

School-Wide Expectations:

DEFICIENCY REPORTS: Parents and guardians are informed when students are making unsatisfactory progress in classes. Poor performance will be reported to parents and guardians as soon as problems are evident. Deficiency reports with plans for remediation will be written for all students making unsatisfactory progress, and parent-guardians conferences must be scheduled. Unsatisfactory grades should never come as a surprise to parents, guardians, or students.

My child and I have read the course syllabus for Tenth Grade Literature and are aware of the expectations and policies. We understand how to reach Dr. Womack-Jordan with any questions.

Please sign, date, and return the bottom portion of the syllabus to indicate that you have read and understand its contents. Should you have questions, please do not hesitate to contact me directly via email or phone.

Student Signature: _____

Date: _____

Parent/Guardian Signature: _____

Date: _____