

ST. JOHNS COUNTY SCHOOL DISTRICT

Elementary Whole Grade Acceleration Check List

Student's Name _____ School _____

Date _____

Please include the following documents completed/attached when submitting a request for whole grade acceleration. Acceleration packet information should be sent to the Director of Elementary Instructional Services for review. The most current Iowa Acceleration Scale Booklet must be used, not copied, and completed in entirety. The IOWA may be obtained from the Director of Elementary Instructional Services. Please use the checklist below containing directions for each IOWA Acceleration Scale section and other criteria needed for acceleration evaluation.

- _____ IOWA Acceleration Scale Booklet Section I: General Information
- _____ IOWA Acceleration Scale Booklet Section II: School History– mark any that apply
- _____ IOWA Acceleration Scale Booklet Section III: Critical Items– mark any that apply
- _____ IOWA Acceleration Scale Booklet Section IV, V & VI: Assessment of Ability, Aptitude & Achievement
- _____ IOWA Acceleration Scale Booklet Section VII & VIII: School & Academic, Developmental Factors
- _____ IOWA Acceleration Scale Booklet Section IX & X: Interpersonal Skills, Attitude & Support, & **TOTALS**
- _____ Reynolds Intellectual Ability
- _____ Intelligence Assessment Report
- _____ Woodcock-Johnson IV Scores (Brief reading and Brief math)
- _____ Progress Monitoring Scores (iReady reading and math)
- _____ FSA Scores (if applicable)
- _____ District Assessments for ELA and Math for Quarters 1-4 for the grade to be accelerated (skipped)
- _____ District Writing Performance Assessment
- _____ Independent Reading Level (DRA, IRLA, BAS) – administered by district personnel or designee
- _____ Copy of current report card

Additional Comments:

F O R I N S T R U C T I O N A L S E R V I C E S U S E O N L Y		
Based upon the preponderance of evidence:		
Whole grade acceleration	<input type="checkbox"/> Recommended	<input type="checkbox"/> Not recommended
Director, Elementary Instructional Services Signature		
Date		

NOTE: STUDENT NEEDS TO BE MONITORED FOR FIRST NINE WEEKS OF CHANGE OF PLACEMENT TO ASSESS PROGRESS. IF ACCELERATION IS NOT APPROPRIATE FOR STUDENT, STUDENT MAY RETURN TO FORMER PLACEMENT.