

WHEN MY NAME WAS KEOKO

Scrapbooks are means by which people often preserve memories of life experiences which are important to them. They usually include a combination of pictures and writings displayed in an attractive and creative manner.

COMPLETE BOTH PROJECTS A AND B (explained on the back)

Project A: The following list provides a checklist of required items for your scrapbook. Check each off as it is completed.: Use the questions in the packet to give you ideas for each scrapbook page. (8 pts./page)

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| _____ Chp. 1-4 events | _____ Chp. 19-23 events |
| _____ Chp. 5-7 events | _____ Chp. 24-27 events |
| _____ Chp. 8-11 events | _____ Chp. 28-29 events |
| _____ Chp. 12-15 events | _____ Chp. 30-32 events |
| _____ Chp. 16-18 events | _____ Scrapbook Cover |

In this project you will be creating a scrapbook as if you were either Sun-hee or Tae-yul. **Choose one** of these characters and create a scrapbook of **their** experiences under Japanese rule that they may some day wish to tell their children. Create your scrapbook entries from his or her perspective— Work on this project will be done in class and at home. **It will count as a summative (60%) grade.**

- May use computer paper, construction paper, notebook paper, or colored paper. (Students provide.)
- Your cover will be either construction paper or a folder/notebook —your choice.
- Each page for Part A should include a variety of the following:

Hand-drawn illustrations	Newspaper articles	Quotes from your character
Computer generated pictures	Letters	Maps/diagrams
Cartoon bubbles	Diary Entries	Your creativity is the limit....

- Each page for Part A will cover events from several chapters. Complete one scrapbook page per chapter set below. **(The checklist below shows you how to divide the chapters per scrapbook page.)** The divisions will also be the same as those in the question packet-use the questions from the packet to get ideas of details to include on each page... How would your character feel, think.....?)
- Each page for Part A should have at **least four** different events/facts depicted
- Each page for Parts A and B should be neat and colorful. All written entries should use correct capitalization, spelling, and grammar.
- Label each page in Part A with the chapters it represents
- Include a caption that explains what the items on the scrapbook page are or mean.

B. Choose three of the following options from the tic-tac-toe menu below to add to your scrapbook.. Highlight or circle the three options you chose to include in your scrapbook-5 pts each

Complete a story map for this novel. Use Page 2 in the packet for additional directions.	Write 4 diary entries which reveal your characters thoughts and feelings at a critical point or climax. Use Activity for chapters 17-20 in the packet for additional directions.	Compare and contrast Uncle and Abuji in a venn diagram-- 5 or more specifics for each. Use the activity for chapters 5-8 in the packet for additional directions.
Divide your paper into sections. Label one "Japan" and one "Korea". Draw the flag for each under the heading. (see page 13 in the novel; Pg 669 in SS Book. Use the activity for chapters 1-4 in the packet for additional directions and questions.	Write a dialog between Abuji and the government officials. Include reasons Tae-yul should and should not be able to fight. Use the activity for chapter 27 in the packet for additional directions.	Choose one of the most important events in the story and create a news report from your character's perspective to describe it. Write this in the format of a breaking news interview.
Create the front page of an illegal Korean newspaper with headline, picture, article, and 3+ things the Japanese did to the Koreans. Use propaganda and be persuasive. Use the activity for chapters 13-16 in the packet for additional directions.	Using Korean or Japanese words used in the book, create a crossword puzzle. Your clues can be definitions or fill in the blank sentences. Be creative! 15-25 words.	Use pages 193-196 of the novel to make a "Fact"/"Fiction" chart. Make a list of at least 5 events from the story for each category. When possible, tell where or how Parks got the idea. Use the activity for chapter 9 in the packet for additional directions and the Author's notes on the last pages to help you.