

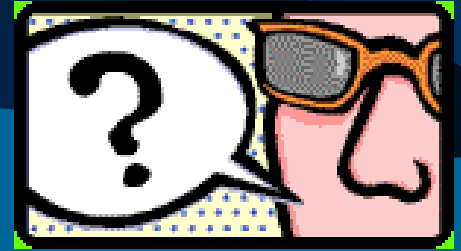
EIP

(Early Intervention Program)

Forsyth County Schools



What is EIP?



- “The Early Intervention Program is designed to serve students who are at risk of not reaching or maintaining academic grade level.”
- “The purpose of the EIP program is to provide additional resources to help students who are performing below grade level to obtain the necessary academic skills in order to reach grade level performance in the shortest time possible.”

What EIP is NOT...

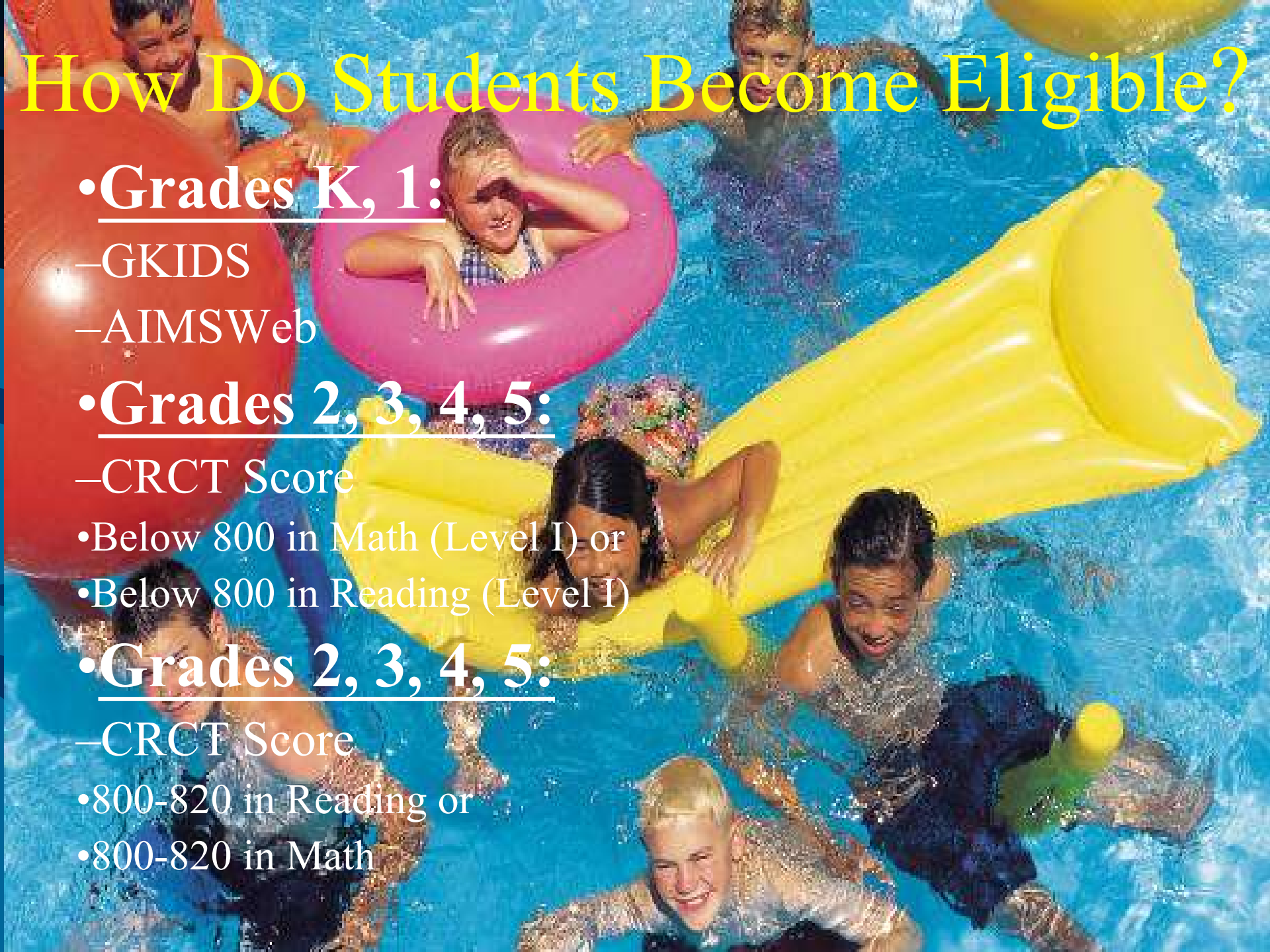


1. EIP is NOT Special Education.

- It is in *addition* to regular instruction in the classroom. It does NOT take the place of regular classroom instruction.
- EIP is “extra help”.
- We often refer to EIP as “double dosing”.

1. EIP is NOT automatic.

- Unlike Special Education or Horizons, students are not automatically in the program each year.
- Students have to requalify for the program each year.



How Do Students Become Eligible?

- Grades K, 1:

- GKIDS
- AIMSWeb

- Grades 2, 3, 4, 5:

- CRCT Score

- Below 800 in Math (Level I) or
- Below 800 in Reading (Level I)

- Grades 2, 3, 4, 5:

- CRCT Score

- 800-820 in Reading or
- 800-820 in Math

Who Qualifies?

A young girl with light brown hair, wearing a bright pink long-sleeved shirt, is smiling and has her arms raised in the air. She is surrounded by a shower of colorful confetti (red, blue, yellow, green, purple, and white) that is falling all around her against a plain white background.

Grades K, 1:

- GKIDS or
- AIMSweb

Grades 2, 3, 4, 5:

CRCT score-

Below 800 in Math (Level I) or

CRCT score

Below 800 in Reading (Level I)

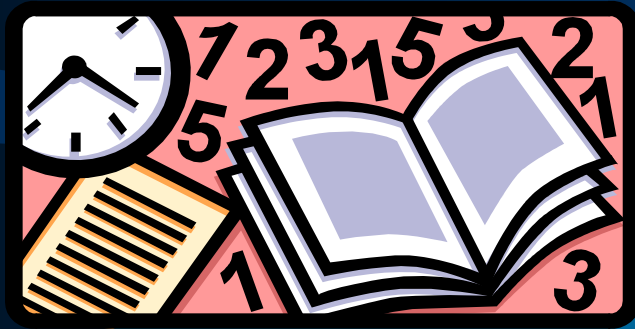
Grades 2, 3, 4, 5:

- CRCT 800-820 Math (Level II) and teacher recommendation
and/or
- CRCT 800-820 Reading (Level II) and teacher recommendation

*No CRCT Score available due to transfer from private school or out-of-state

The Delivery Models

- Pull-Out: a maximum of 14 students in a session
- Augmented: team teaching or co-teaching (inclusion)
- Self-contained: a maximum of 14 students in the class (ex. transition)
- Reduced: number of students in class based on a ratio of EIP to non-EIP students



Curriculum

- Reading - SRA Reading Mastery and Corrective Reading, SUCCESS in Reading and Writing, SRA Reading Laboratories, phonics instruction, Tucker Signs, Harcourt Intervention, Dolch Sight Words, Picture Me Reading, Orton-Gillingham strategies, reader's theater, and other resources needed to strengthen the individual skills of a student
- Math – Houghton Mifflin Math Series, Everyday Math Games, Every Day Counts Math, Spectrum Series, Partner Games, Digi-Blocks, IXL

Student Assessment

- **CRCT** (Criterion-Referenced Competency Tests)

Standardized test administered in the spring

- **AIMSweb®**

A scientifically based, formative assessment system that 'informs' the teaching and learning process by providing continuous student performance data and reporting improvement to parents, teachers, and administrators to enable evidence-based evaluation and data-driven instruction.

- **STAR**

A reading assessment administered in the fall, winter, and spring

Homework

- Read, read, read every night!
 - * 15 minutes K-2
 - * 20 minutes 3-5
- Practice Basic Sight Words
- Practice Basic Math Facts

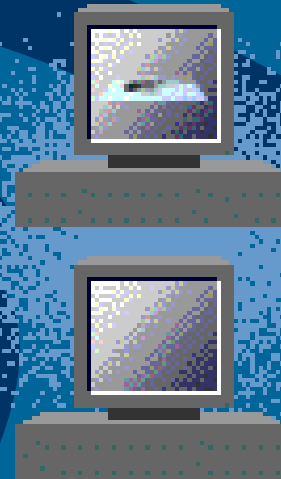


Exiting EIP

- When the student is ready for dismissal consideration, an EIP committee meeting must be held.
- The EIP committee will look at a “body of evidence” to determine if the student has made satisfactory improvement and is ready to return to regular classroom instruction. This committee will then sign off on the dismissal and the parent(s) will be informed of the change.
- All students are exited from EIP at the end of the school year.

Contact me if you have any questions...

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Ext. 180203



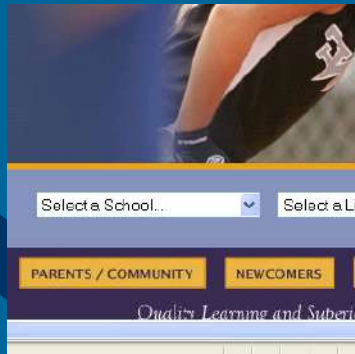
...or check us out at
www.forsyth.k12.ga.us!

Forsyth County Schools/Vickery Creek Elementary School/ Student Support/ EIP

1.



2.



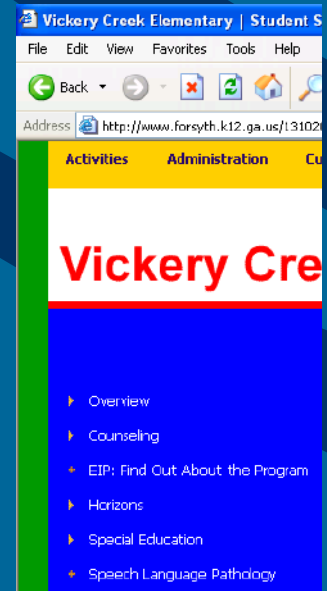
3.



4.



5.



We're off to a great start!

