

World History-B

Course Overview and Syllabus

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Remind Code: @34g24d Honors: @bkf468

Course Description:

World History is a year-long required survey course that explores the key events and global historical developments since 1350 A.C.E. that have shaped the world we live in today. The scope of Modern World History provides the latitude to range widely across all aspects of human experience: economics, science, religion, philosophy, politics & law, military conflict, literature & the arts. The course will illuminate connections between our lives and those of our ancestors around the world. Students will uncover patterns of behavior, identify historical trends and themes, explore historical movements and concepts, and test theories. Students will refine their ability to read for comprehension and critical analysis; summarize, categorize, compare, and evaluate information; write clearly and convincingly; express facts and opinions orally; and use technology appropriately to present information.

Content Delivery

This course requires the same level of commitment from you as a traditional classroom course. Students are expected to spend approximately 10 hours per week on:

- Lessons that include a mixture of instructional videos and tasks
- Assignments in which you apply and extend learning using Google Classroom
- Live Lessons and/or Webinars for course credit
- Assessments (quizzes and unit tests)

Attendance

It is required that students spend a minimum of 8 hours on campus during the week (one full day or two half days). Students who are staying on target with their courses **and** attending required webinar sessions will be counted present each week. Students who are not meeting these requirements will be marked absent. Parents will be notified of any marked absences. Please contact your advisor for more information regarding attendance.

Test Proctoring Procedures

Students are required to have their Unit Tests proctored by a Social Studies teacher, using your school-issued Chromebook.

Social Studies Test Proctoring Schedule:

Mondays: 2:00-3:30

Tuesdays: 8:00-9:30

Thursdays: 1:00-2:30

Fridays: By appointment only

Live Lesson

Live lessons are mandatory, you are to follow the live lesson schedule. If you can not attend the lessons because of a schedule conflict, or you have missed a lesson(s), you must schedule times to meet during the week. Test questions will primarily come from information presented during live lessons and information relayed through Edgenuity videos.

- Monday: 1:00-2:00
- Tuesday: 11:00-12:00
- Thursday: 12:00-1:00

Grading Policy

You will be graded on the work you do online and the work you submit electronically to your teacher. The weighting for each category of graded activity is listed below.

40% = Practice (quizzes, activities, assignments)

40% = Assessment (Unit tests)

20% = Summative (Cumulative Exam)

Evidence of lesson notes, completion of the “Second Attempt in Learning” protocol document (see Google Classroom for example) and a content conversation with the instructor are required elements for a retake on a lesson quiz.

Note: A student must have a final “actual grade” of at least 70% to pass the course.

Honors Requirements

Honors classes require more critical reading, analytical writing, and investigate topics in greater depth than other courses. Students will be expected to complete a research task that will

culminate with a written product. In your U.S. History Google Classroom, you will see a section that explains the Honors requirement.

Plagiarism Policy:

Students are expected to always submit their own work. Plagiarizing from the Internet, or any other source, violates the Student Code of Ethics and Honesty Policy as stated in the Henry County Student Handbook. In addition, if a student submits the work of another student's, sibling, or friend, this is too a violation of this policy. Please note that the steps below refer to plagiarism incidents **across all IA courses.**

When a student is caught plagiarizing or submitting another’s work, the following steps are taken:

1st Violation: Student receives a zero on the assessment without the option to redo or revise the assignment. Parent and advisor will be notified.

2nd Violation: Student will receive a zero on the assessment, and a parent conference will be scheduled with Mr. Thompson and teacher. Student may also receive a discipline referral.

3rd Violation: In addition to the prior steps, student can also be recommended to return to his/her home school.

Scope and Sequence

<p><u>Unit 1</u> <i>Includes-</i> Nationalism and Industrialism; Imperialism</p> <p><i>Unit Hours</i> Edgenuity-15 On Campus and/Webinar-3</p> <p><i>Assessments</i> Nationalism and Industrialism Imperialism</p> <p><i>Live Lesson</i> Age of Revolution Live Lesson India Under British Rule Webinar</p>	<p><u>Unit 2</u> <i>Includes-</i> World War I and the InterWar Years, World War II</p> <p><i>Unit Hours</i> Edgenuity-13 On Campus and/Webinar-3</p> <p><i>Assessments</i> WWI and the InterWar WWII</p> <p><i>Live Lessons</i> WWI Live Lesson Rise of Hitler Webinar</p>	<p><u>Unit 3</u> <i>Includes-</i> The Post-War and The Cold War; Decolonization and Independence; Modern Issues in A Global Society</p> <p><i>Unit Hours</i> Edgenuity-20 On Campus and/Webinar-5</p> <p><i>Assessments</i> Post-War and Cold War Decolonization and Independence Final Game</p>
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<p><u>Unit 4</u> <i>Includes-</i> Nationalism and Industrialism; Imperialism</p> <p><i>Unit Hours</i> Edgenuity-15 On Campus and/Webinar-3</p> <p><i>Assessments</i> Nationalism and Industrialism Imperialism</p> <p><i>Live Lesson</i> Age of Revolution Live Lesson India Under British Rule Webinar</p>	<p><u>Unit 5</u> <i>Includes-</i> World War I and the InterWar Years, World War II</p> <p><i>Unit Hours</i> Edgenuity-13 On Campus and/Webinar-3</p> <p><i>Assessments</i> WWI and the InterWar WWII</p> <p><i>Live Lessons</i> WWI Live Lesson Rise of Hitler Webinar</p>	<p><u>Unit 6</u> <i>Includes-</i> The Post-War and The Cold War; Decolonization and Independence; Modern Issues in A Global Society</p> <p><i>Unit Hours</i> Edgenuity-20 On Campus and/Webinar-5</p> <p><i>Assessments</i> Post-War and Cold War Decolonization and Independence Final Game</p> <p><i>Live Lessons</i> Cold War Live Lesson Israeli/Palestinian Conflict Live Lesson</p>
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