

Goal Area: HAP	GOAL: Increase Lexile Literacy Readiness Indicator performance by 3% of the gap between 2017 baseline and 100%.					
Action Steps		Evidence S, M, P	Required Resources	a) Timeline for Implementation b) Method for Monitoring		Person(s) Responsible
1)	All content areas will require students to read increasingly complex nonfiction texts to increase Lexile levels.		Nonfiction reading texts	a) 2018-2019 school year	b) Teachers will post examples of their leveled Lexile texts in their shared professional development folder on	Administration, Content area teachers
2)	The teacher leader will add reading certification to better support all staff.		Reading endorsement program from RESA	a) 2018-2019 school year	b) Teacher Leader will share and monitor monthly updates regarding progress and tips for adding reading strategies in various classes.	Administration, BOE, Teacher Leader
3)	WGHS will increase parent awareness of reading goals and understanding Lexile scores.		Infinite Campus, SLDS	a) 2018-2019 school year	b) Parents will be invited to an informational session during Open House in January about accessing Lexile scores, thier definition, and how to support their child.	Administration, Teacher Leader
4)	WGHS will provide resource class for struggling readers.		Wilson Reading Training	a) 2018-2019 school year	b) Students below grade level will be	Administration, Walshe

Goal Area: HAP	GOAL: Increase all subgroup performance by 3% of the gap between 2017 baseline and 100% on the Algebra EOC.					
Action Steps		Evidence S, M, P	Required Resources	a) Timeline for Implementation b) Method for Monitoring		Person(s) Responsible
1)	WGHS will schedule students for year long math courses to support Algebra content.		Infinite Campus Course	a) 2018-2019 school year	b) Grades for the year long Algebra course will be posted every 4-5 weeks for monitoring.	Administration, Algebra teachers
2)	WGHS will increase parent awareness of Algebra content.		GMail, Callout system	a) 2018-2019 school year	b) Parents will be invited to an informational session during Open	Administration, Algebra teachers
3)	WGHS teachers will participate in professional learning communities centered around their content.		Pacing Guide, Common Assessments, Test data	a) 2018-2019 school year	b) Algebra teachers will meet twice a month to focus on test data, common assessments, and the pacing guide.	Administration, Algebra teachers

Goal Area: SDS	GOAL: Decrease the discipline incidents for all students by 5%.			
Action Steps	Evidence S, M, P	Required Resources	a) Timeline for Implementation b) Method for Monitoring	Person(s) Responsible
1) WGHS will begin a Peer-to-Peer mentoring program to support the freshman transition to high school.		Fanning Institute training, Student steering committee, Upper classmen mentors	a) 2018-2019 school year b) WGHS will assess discipline statistics after fall semester and survey students about their experience.	Administration, Warriors Leading Warriors Committee
2) WGHS will create a course to support freshman transition process.		Study Skills course	a) 2018-2019 school year b) WGHS will assess discipline	Adminstration, Reginald Cockerm
3) WGHS will continue to contact parents for additional support with students.		Infinite Campus, GMail	a) 2018-2019 school year b) Teachers will record communication with parents in the contact log portion of Infinite Campus.	Administration and all teachers
4) WGHS staff will recognize students' positive choices through the Everyday Warrior program.		Partners in Education, Google Forms	a) 2018-2019 school year b) Weekly Google Form collects data and creates recognition certificates.	Administration, Everday Warrior Committee
5) WGHS staff will continue to work with the Fanning Institute to understand communication styles and how to leverage our individual skills based on the Myers Briggs survey to support students.		Fanning Institute, Myers Briggs results	a) 2018-2019 school year b) Members of the Fanning Institute will collaborate with the teachers to support growth and understanding.	Administration and all teachers

Goal Area: SDS	GOAL: Decrease by 5% the number of students having more than 10 days unexcused absence.			
Action Steps	Evidence S, M, P	Required Resources	a) Timeline for Implementation b) Method for Monitoring	Person(s) Responsible
1) WGHS will implement an exam exemption policy to improve to student attendance.		Exam exemption policy, Infinite Campus	a) 2018-2019 school year b) Teachers will use the attendance reports from Infinite Campus to determine eligibility for exam exemption.	Adminsration, All WGHS Teachers
2) WGHS Attendance Committee will continue to monitor students attendance and communicate with parents, students, and staff.		Infinite Campus	a) 2018-2019 school year b) Attendance Committee will meet weekly to review latest data on attendance from Infinite Campus.	Administration, Attendance Committee
3) WGHS staff will communicate with families about their child's attendance.		GMail, Infinite Campus, Postage Stamps	a) 2018-2019 school year b) Teachers and staff will use the attendance reports from Infinite Campus to prompt communication with families through email and usps mail.	Administration and all teachers
4) WGHS staff will continue to work with the Fanning Institute to understand communication styles and how to leverage our individual skills based on the Myers Briggs survey to support students.		Fanning Institute, Myers Briggs results	a) 2018-2019 school year b) Members of the Fanning Institute will collaborate with the teachers to support growth and understanding.	Administration and all teachers